

Accountability Pillar Results for Annual Education Results Report (AERR)

October 2019

1765 Walter & Gladys Hill Public School

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What's New for October 2019?



This section outlines any changes to the data, calculations or measures compared to the May 2019 release.

Data Updates

- New year of results for Provincial Achievement Tests.
- New year of results for Diploma Examinations.

Impact of May to June 2019 Fires

- Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 1765 Walter & Gladys Hill Public School



Measure Category	Measure	Walter & Gladys Hill Public Sc			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.3	93.7	93.5	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	95.9	92.2	88.7	82.2	81.8	81.9	Very High	Improved	Excellent
	Education Quality	96.8	94.5	92.9	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	77.8	82.1	81.6	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	29.3	21.2	19.0	20.6	19.9	19.6	Very High	Improved	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	98.0	92.0	87.2	83.0	82.4	82.6	Very High	Improved Significantly	Excellent
	Citizenship	90.4	91.0	90.4	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	89.5	88.6	87.4	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	92.3	95.1	90.4	81.0	80.3	81.0	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Accountability Pillar Overall Summary
Source Data Reference
Annual Education Results Reports - Oct 2019
School: 1765 Walter & Gladys Hill Public School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Student Learning Opportunities	Program of Studies	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Education Quality	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Drop Out Rate	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	High School Completion Rate (3 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma Exam Participation Rate (4+ Exams)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	Rutherford Scholarship Eligibility Rate	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	Work Preparation	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Citizenship	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Parental Involvement	Parental Involvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Continuous Improvement	School Improvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
ACOL Measure	Satisfaction with Program Access	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	In-service jurisdiction Needs	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019

Accountability Pillar Overall Summary



Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

School: 1765 Walter & Gladys Hill Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

School: 1765 Walter & Gladys Hill Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

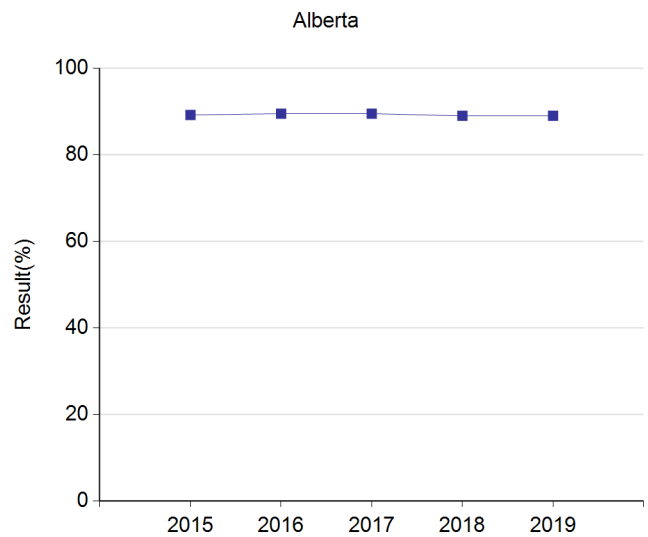
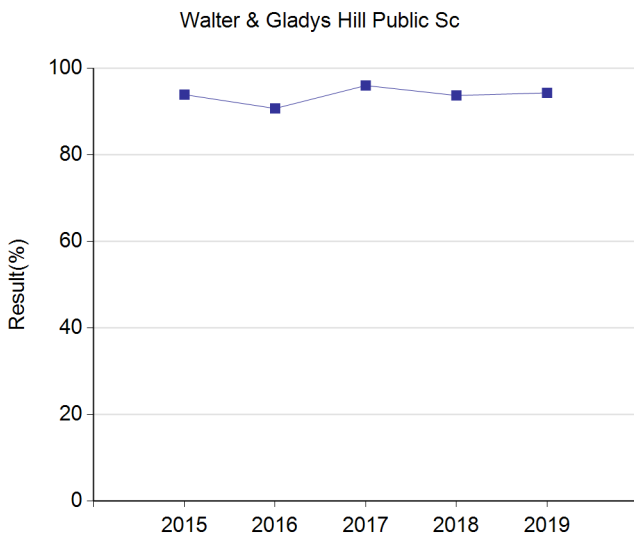
B.4 Safe and Caring Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
103	93.9	146	90.7	171	96.0	185	93.7	244	94.3	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

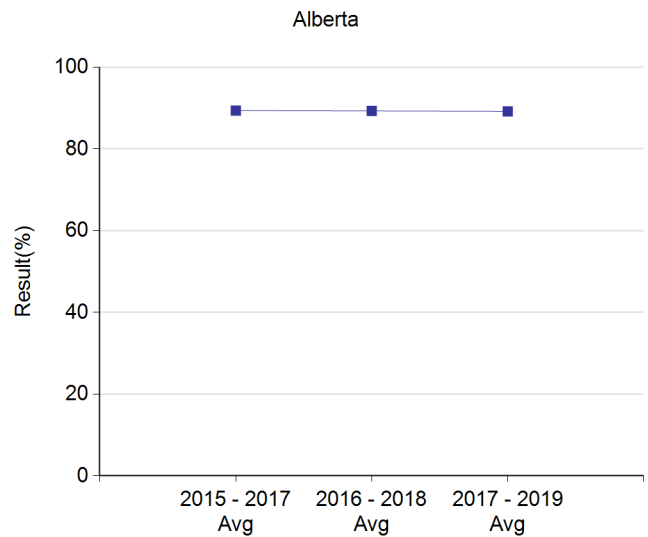
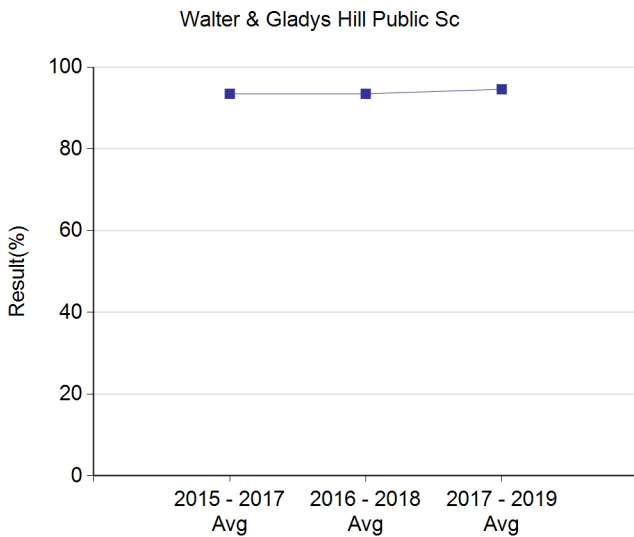
B.4 Safe and Caring - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
140	93.5	167	93.5	200	94.6	297,796	89.4	279,237	89.3	272,834	89.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

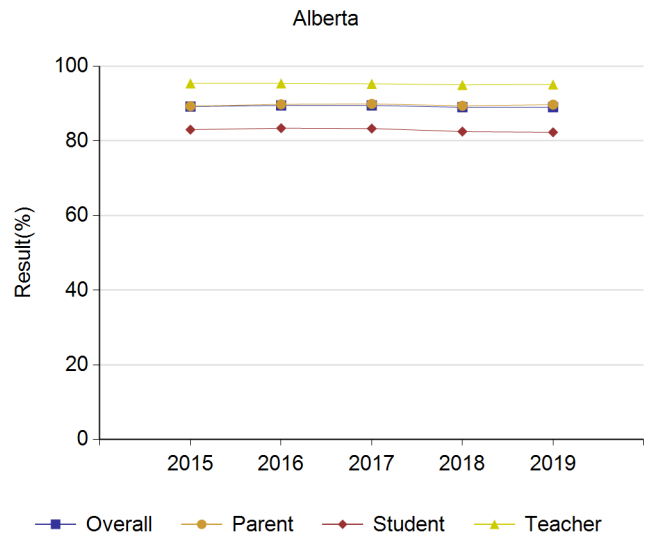
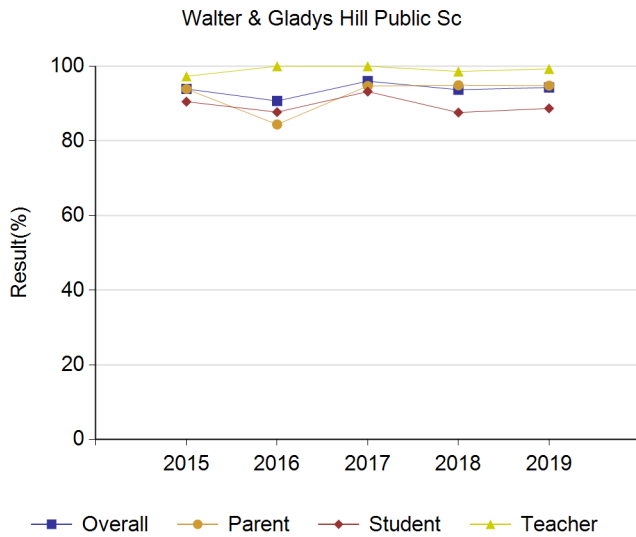
B.4 Safe and Caring History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	103	93.9	146	90.7	171	96.0	185	93.7	244	94.3	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0
Parent	10	93.9	9	84.4	15	94.7	8	94.9	27	94.8	32,208	89.3	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7
Student	78	90.5	116	87.7	130	93.2	148	87.6	188	88.7	248,089	83.0	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3
Teacher	15	97.3	21	100.0	26	100.0	29	98.6	29	99.3	28,875	95.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2015	10	50	40	10	0	0	90
	2016	9	22	56	11	11	0	78
	2017	15	27	60	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	19	74	7	0	0	93
Teachers care about your child	2015	10	80	10	0	10	0	90
	2016	9	22	44	22	0	11	67
	2017	15	33	60	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	56	41	0	4	0	96
Your child is safe at school	2015	9	78	22	0	0	0	100
	2016	9	11	89	0	0	0	100
	2017	15	40	60	0	0	0	100
	2018	8	75	13	13	0	0	88
	2019	27	37	59	4	0	0	96
Your child is safe on the way to and from school	2015	10	70	30	0	0	0	100
	2016	9	22	67	11	0	0	89
	2017	15	27	67	7	0	0	93
	2018	7	71	29	0	0	0	100
	2019	27	48	44	4	4	0	93
Your child is treated fairly by adults at school	2015	10	70	20	10	0	0	90
	2016	9	22	67	0	0	11	89
	2017	15	33	67	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	27	37	59	0	4	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2015	10	50	40	10	0	0	90
	2016	9	22	56	11	11	0	78
	2017	15	27	60	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	19	74	7	0	0	93
Teachers care about your child	2015	10	80	10	0	10	0	90
	2016	9	22	44	22	0	11	67
	2017	15	33	60	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	56	41	0	4	0	96
Your child is safe at school	2015	9	78	22	0	0	0	100
	2016	9	11	89	0	0	0	100
	2017	15	40	60	0	0	0	100
	2018	8	75	13	13	0	0	88
	2019	27	37	59	4	0	0	96
Your child is safe on the way to and from school	2015	10	70	30	0	0	0	100
	2016	9	22	67	11	0	0	89
	2017	15	27	67	7	0	0	93
	2018	7	71	29	0	0	0	100
	2019	27	48	44	4	4	0	93
Your child is treated fairly by adults at school	2015	10	70	20	10	0	0	90
	2016	9	22	67	0	0	11	89
	2017	15	33	67	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	27	37	59	0	4	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2015	15	67	27	0	0	7	93
	2016	21	76	24	0	0	0	100
	2017	26	65	35	0	0	0	100
	2018	29	55	45	0	0	0	100
	2019	28	75	21	4	0	0	96
Students are safe on the way to and from your school	2015	15	60	33	0	0	7	93
	2016	21	67	33	0	0	0	100
	2017	26	50	50	0	0	0	100
	2018	29	52	45	3	0	0	97
	2019	29	66	34	0	0	0	100
Students are treated fairly by adults at your school	2015	15	87	13	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	25	72	28	0	0	0	100
	2018	29	79	21	0	0	0	100
	2019	29	79	21	0	0	0	100
Students treat each other well at your school	2015	15	60	40	0	0	0	100
	2016	21	48	52	0	0	0	100
	2017	26	50	50	0	0	0	100
	2018	29	38	59	3	0	0	97
	2019	29	41	59	0	0	0	100
Teachers at your school care about their students	2015	15	87	13	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	26	85	15	0	0	0	100
	2018	28	82	18	0	0	0	100
	2019	29	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	6	83	17	0	0	0	100
Students are safe on the way to and from your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100
Students are treated fairly by adults at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	86	14	0	0	0	100
Students treat each other well at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	43	57	0	0	0	100
Teachers at your school care about their students	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by adults in your school	2015	78	94	1	5	94
	2016	115	90	3	8	90
	2017	130	92	5	3	92
	2018	146	88	5	6	88
	2019	185	91	4	5	91
Do other students treat you well	2015	77	86	4	10	86
	2016	115	80	10	10	80
	2017	130	90	5	5	90
	2018	147	82	10	9	82
	2019	188	81	12	7	81
Do you feel safe at school	2015	78	88	4	8	88
	2016	115	86	4	10	86
	2017	130	96	3	1	96
	2018	148	91	5	4	91
	2019	187	91	5	4	91
Do you feel safe on the way to and from school	2015	78	88	4	8	88
	2016	116	91	3	6	91
	2017	129	93	5	2	93
	2018	147	87	11	2	87
	2019	188	87	8	5	87
Do your teachers care about you	2015	78	96	1	3	96
	2016	116	91	3	5	91
	2017	130	95	2	4	95
	2018	148	91	1	8	91
	2019	186	94	2	5	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



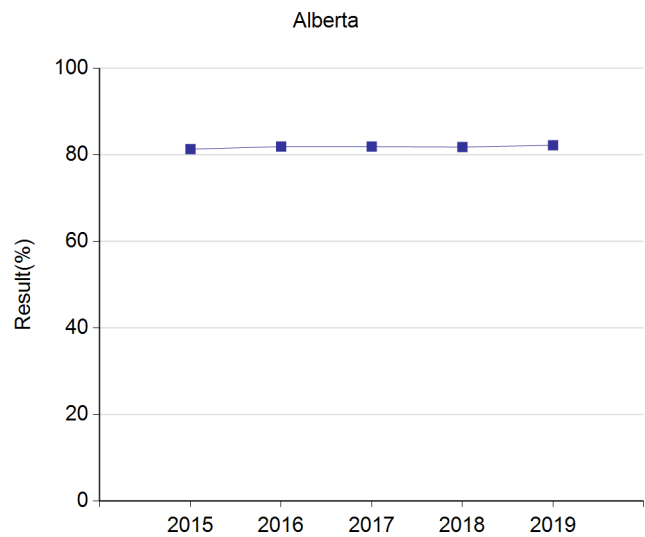
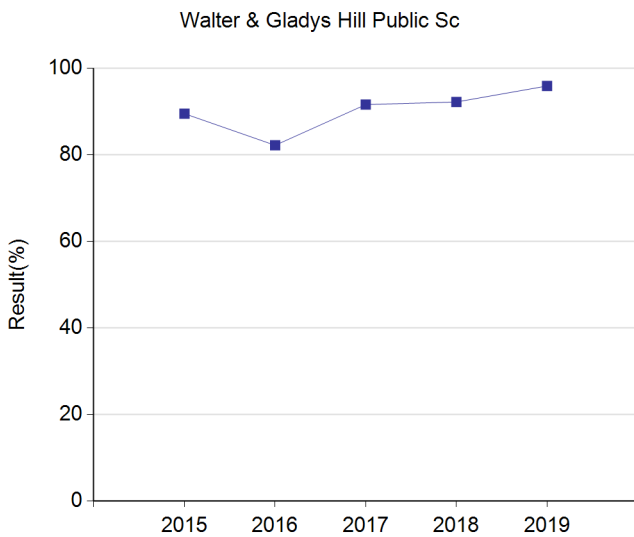
A.1b Program of Studies Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	89.5	30	82.2	41	91.6	37	92.2	57	95.9	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



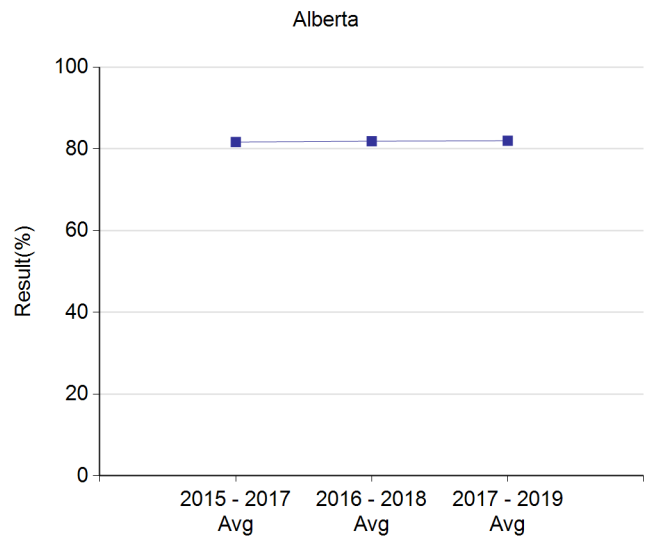
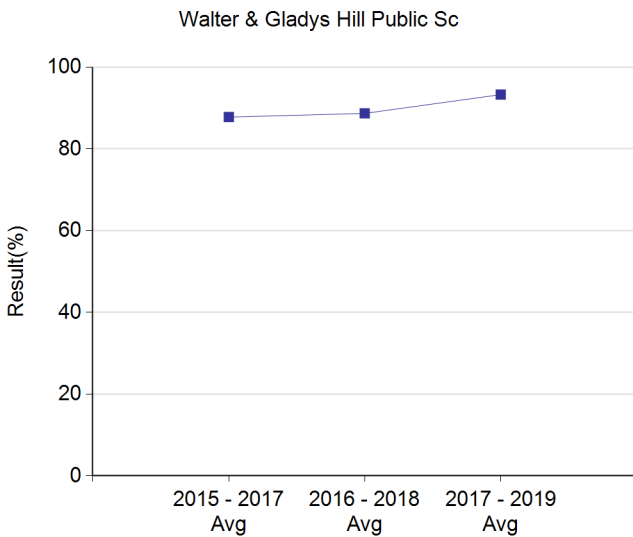
A.1b Program of Studies - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
32	87.8	36	88.7	45	93.3	207,501	81.7	194,017	81.9	188,352	82.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



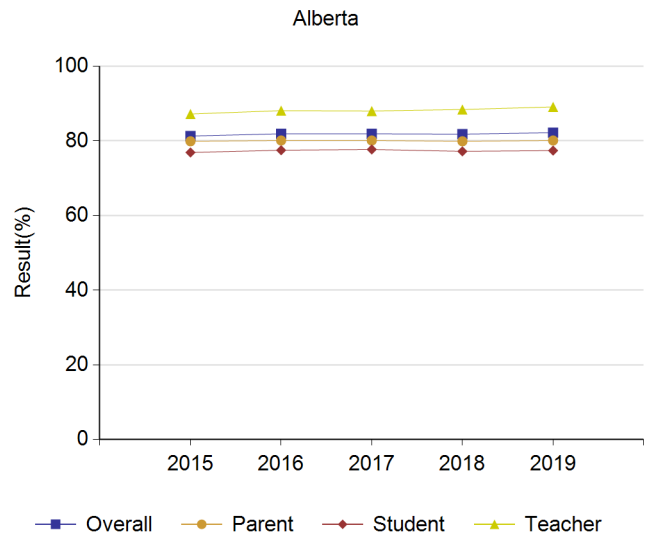
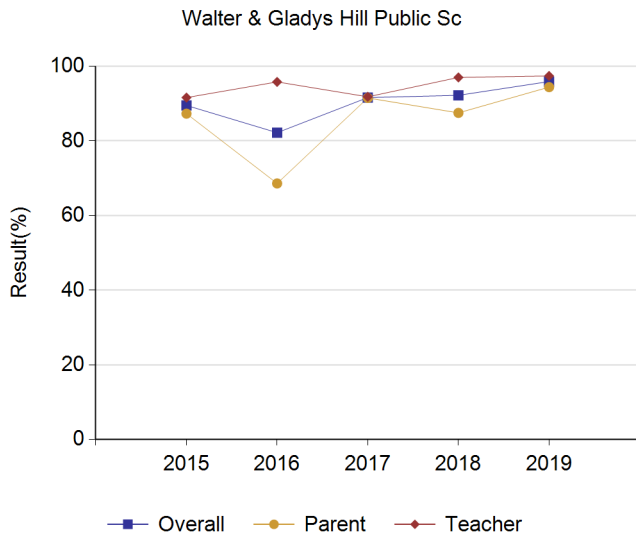
A.1b Program of Studies History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	89.5	30	82.2	41	91.6	37	92.2	57	95.9	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parent	10	87.3	9	68.6	15	91.5	8	87.5	27	94.4	32,210	79.9	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155,269	76.9	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4
Teacher	15	91.6	21	95.8	26	91.8	29	97.0	30	97.4	28,880	87.2	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2015	9	44	44	11	0	0	89
	2016	9	11	67	0	11	11	78
	2017	15	27	67	7	0	0	93
	2018	8	38	50	0	0	13	88
	2019	27	41	56	0	0	4	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2015	10	40	40	20	0	0	80
	2016	9	33	56	0	0	11	89
	2017	15	27	60	13	0	0	87
	2018	8	25	63	13	0	0	88
	2019	27	41	52	0	4	4	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2015	10	60	20	20	0	0	80
	2016	9	11	67	11	0	11	78
	2017	15	33	67	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	41	56	4	0	0	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2015	10	30	50	10	0	10	80
	2016	7	14	0	29	0	57	14
	2017	13	23	54	15	0	8	77
	2018	8	25	50	13	0	13	75
	2019	26	19	58	12	4	8	77
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2015	10	50	40	10	0	0	90
	2016	9	11	44	33	0	11	56
	2017	15	27	67	0	0	7	93
	2018	8	63	25	0	0	13	88
	2019	27	37	63	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2015	10	60	40	0	0	0	100
	2016	9	11	67	0	0	22	78
	2017	15	33	53	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	41	56	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2015	10	60	40	0	0	0	100
	2016	9	22	44	0	11	22	67
	2017	14	43	50	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	37	59	4	0	0	96
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2015	10	50	30	20	0	0	80
	2016	9	22	56	11	11	0	78
	2017	15	60	40	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	59	41	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2015	9	44	44	11	0	0	89
	2016	9	11	67	0	11	11	78
	2017	15	27	67	7	0	0	93
	2018	8	38	50	0	0	13	88
	2019	27	41	56	0	0	4	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2015	10	40	40	20	0	0	80
	2016	9	33	56	0	0	11	89
	2017	15	27	60	13	0	0	87
	2018	8	25	63	13	0	0	88
	2019	27	41	52	0	4	4	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2015	10	60	20	20	0	0	80
	2016	9	11	67	11	0	11	78
	2017	15	33	67	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	41	56	4	0	0	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2015	10	30	50	10	0	10	80
	2016	7	14	0	29	0	57	14
	2017	13	23	54	15	0	8	77
	2018	8	25	50	13	0	13	75
	2019	26	19	58	12	4	8	77
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2015	10	50	40	10	0	0	90
	2016	9	11	44	33	0	11	56
	2017	15	27	67	0	0	7	93
	2018	8	63	25	0	0	13	88
	2019	27	37	63	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2015	10	60	40	0	0	0	100
	2016	9	11	67	0	0	22	78
	2017	15	33	53	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	41	56	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2015	10	60	40	0	0	0	100
	2016	9	22	44	0	11	22	67
	2017	14	43	50	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	37	59	4	0	0	96
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2015	10	50	30	20	0	0	80
	2016	9	22	56	11	11	0	78
	2017	15	60	40	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	59	41	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2015	15	80	7	7	0	7	87
	2016	20	80	20	0	0	0	100
	2017	26	77	19	4	0	0	96
	2018	29	79	17	0	3	0	97
	2019	29	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2015	15	53	40	7	0	0	93
	2016	21	62	38	0	0	0	100
	2017	26	54	35	12	0	0	88
	2018	29	66	34	0	0	0	100
	2019	30	73	27	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2015	15	87	7	7	0	0	93
	2016	21	76	19	5	0	0	95
	2017	26	42	50	8	0	0	92
	2018	29	72	21	7	0	0	93
	2019	30	77	23	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2015	15	13	47	27	0	13	60
	2016	21	43	43	10	0	5	86
	2017	26	35	46	15	4	0	81
	2018	29	52	45	3	0	0	97
	2019	30	37	50	13	0	0	87
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2015	15	73	27	0	0	0	100
	2016	21	76	24	0	0	0	100
	2017	26	73	23	4	0	0	96
	2018	29	79	17	3	0	0	97
	2019	28	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2015	15	67	33	0	0	0	100
	2016	21	62	29	10	0	0	90
	2017	26	69	15	12	4	0	85
	2018	29	86	14	0	0	0	100
	2019	30	37	57	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2015	15	67	33	0	0	0	100
	2016	21	67	29	5	0	0	95
	2017	25	56	44	0	0	0	100
	2018	29	66	31	3	0	0	97
	2019	28	82	18	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2015	14	93	7	0	0	0	100
	2016	21	95	5	0	0	0	100
	2017	26	88	8	0	4	0	96
	2018	29	86	10	3	0	0	97
	2019	30	90	10	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	57	43	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	57	29	14	0	0	86
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	6	67	33	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	71	29	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

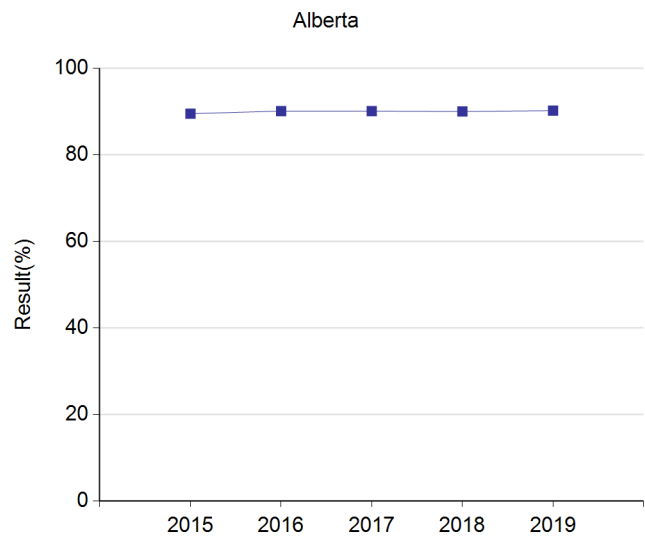
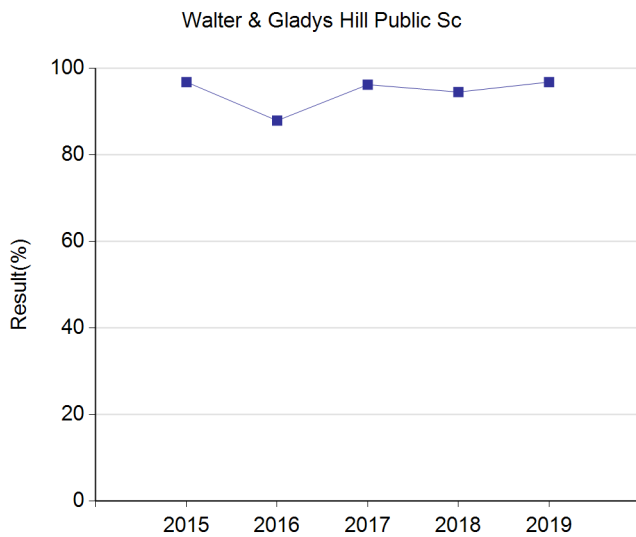
A.4 Education Quality Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
103	96.8	146	87.9	171	96.2	186	94.5	246	96.8	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Student Learning Opportunities

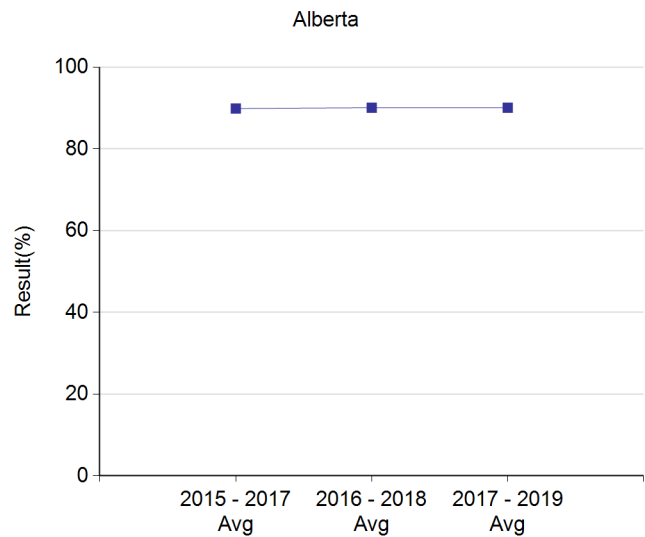
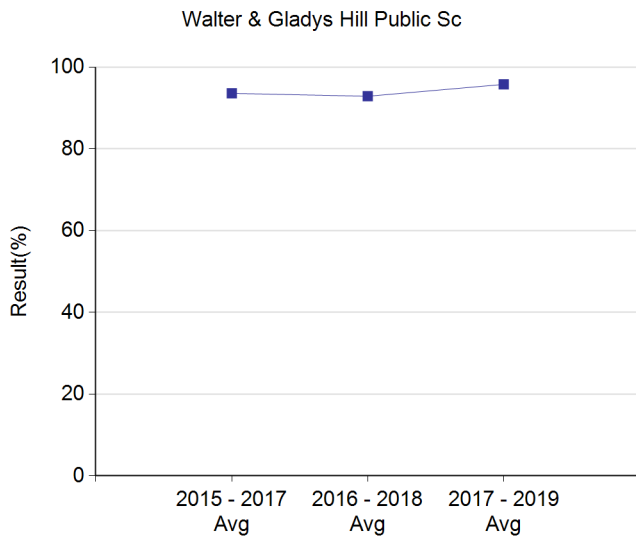
A.4 Education Quality - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
140	93.6	168	92.9	201	95.8	298,509	89.9	279,832	90.1	273,373	90.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



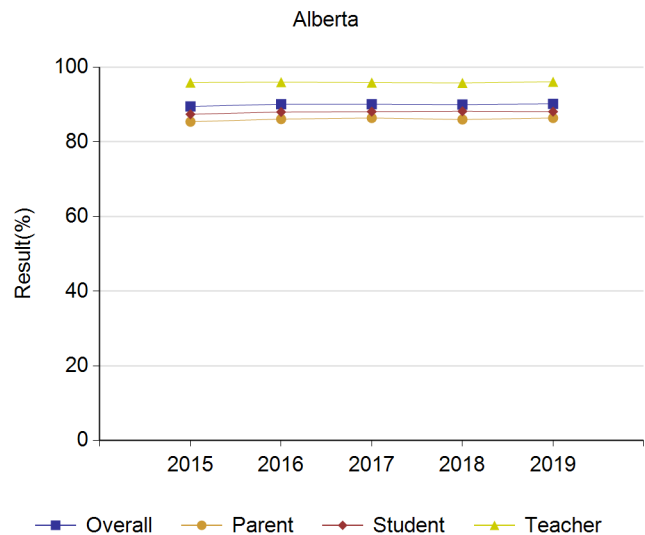
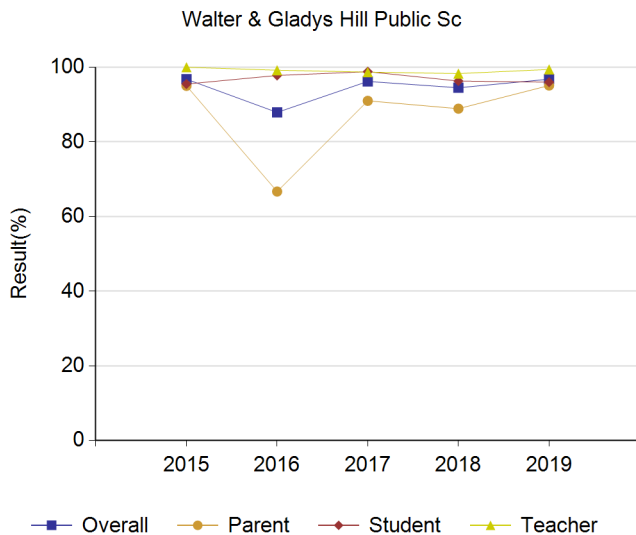
A.4 Education Quality History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	103	96.8	146	87.9	171	96.2	186	94.5	246	96.8	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parent	10	95.0	9	66.7	15	91.0	8	88.9	27	95.1	32,219	85.4	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4
Student	78	95.5	116	97.8	130	98.8	149	96.3	189	96.0	248,954	87.4	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1
Teacher	15	100.0	21	99.2	26	98.7	29	98.3	30	99.4	28,883	95.9	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2015	10	60	40	0	0	0	100
	2016	9	11	56	11	22	0	67
	2017	15	13	80	7	0	0	93
	2018	7	57	29	14	0	0	86
	2019	27	30	59	11	0	0	89
Your child finds school work challenging?	2015	10	40	50	10	0	0	90
	2016	9	22	22	44	11	0	44
	2017	14	0	79	21	0	0	79
	2018	7	43	43	0	14	0	86
	2019	27	22	63	11	4	0	85
Your child finds school work interesting?	2015	10	70	20	10	0	0	90
	2016	9	22	56	11	11	0	78
	2017	15	40	53	7	0	0	93
	2018	7	57	43	0	0	0	100
	2019	27	30	70	0	0	0	100
Your child is learning what he or she needs to know?	2015	10	50	50	0	0	0	100
	2016	9	22	56	11	11	0	78
	2017	15	33	53	13	0	0	87
	2018	8	50	38	13	0	0	88
	2019	27	26	70	4	0	0	96

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2015	10	60	40	0	0	0	100
	2016	9	22	44	0	33	0	67
	2017	15	27	73	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	37	63	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2015	10	50	40	10	0	0	90
	2016	9	22	44	11	22	0	67
	2017	15	40	53	7	0	0	93
	2018	8	38	50	13	0	0	88
	2019	27	30	70	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2015	10	60	40	0	0	0	100
	2016	9	11	56	11	22	0	67
	2017	15	13	80	7	0	0	93
	2018	7	57	29	14	0	0	86
	2019	27	30	59	11	0	0	89
Your child finds school work challenging?	2015	10	40	50	10	0	0	90
	2016	9	22	22	44	11	0	44
	2017	14	0	79	21	0	0	79
	2018	7	43	43	0	14	0	86
	2019	27	22	63	11	4	0	85
Your child finds school work interesting?	2015	10	70	20	10	0	0	90
	2016	9	22	56	11	11	0	78
	2017	15	40	53	7	0	0	93
	2018	7	57	43	0	0	0	100
	2019	27	30	70	0	0	0	100
Your child is learning what he or she needs to know?	2015	10	50	50	0	0	0	100
	2016	9	22	56	11	11	0	78
	2017	15	33	53	13	0	0	87
	2018	8	50	38	13	0	0	88
	2019	27	26	70	4	0	0	96

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2015	10	60	40	0	0	0	100
	2016	9	22	44	0	33	0	67
	2017	15	27	73	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	27	37	63	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2015	10	50	40	10	0	0	90
	2016	9	22	44	11	22	0	67
	2017	15	40	53	7	0	0	93
	2018	8	38	50	13	0	0	88
	2019	27	30	70	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2015	15	80	20	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	26	62	38	0	0	0	100
	2018	29	76	21	3	0	0	97
	2019	29	79	21	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2015	15	67	33	0	0	0	100
	2016	21	81	19	0	0	0	100
	2017	26	50	50	0	0	0	100
	2018	29	66	34	0	0	0	100
	2019	29	76	21	3	0	0	97
Students at your school find school work challenging	2015	15	47	53	0	0	0	100
	2016	21	57	38	0	5	0	95
	2017	26	50	46	4	0	0	96
	2018	29	48	45	7	0	0	93
	2019	29	79	21	0	0	0	100
Students at your school find school work interesting	2015	15	73	27	0	0	0	100
	2016	21	71	29	0	0	0	100
	2017	26	54	46	0	0	0	100
	2018	29	59	41	0	0	0	100
	2019	29	76	24	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2015	15	93	7	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	26	81	15	4	0	0	96
	2018	29	86	14	0	0	0	100
	2019	30	73	27	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2015	15	87	13	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	26	69	31	0	0	0	100
	2018	29	86	14	0	0	0	100
	2019	30	83	17	0	0	0	100

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	71	29	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	86	14	0	0	0	100
Students at your school find school work challenging	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	29	14	0	0	86
	2019	7	57	43	0	0	0	100
Students at your school find school work interesting	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2015	77	78	17	0	1	4	95
	2016	113	71	27	1	0	1	98
	2017	127	69	30	1	0	1	98
	2018	147	63	33	2	1	1	96
	2019	186	60	37	1	1	2	97
Do you think your school is	2015	78	77	19	0	1	3	96
	2016	116	72	25	2	0	1	97
	2017	130	68	31	1	0	0	99
	2018	149	60	36	2	1	0	97
	2019	187	57	39	2	2	1	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



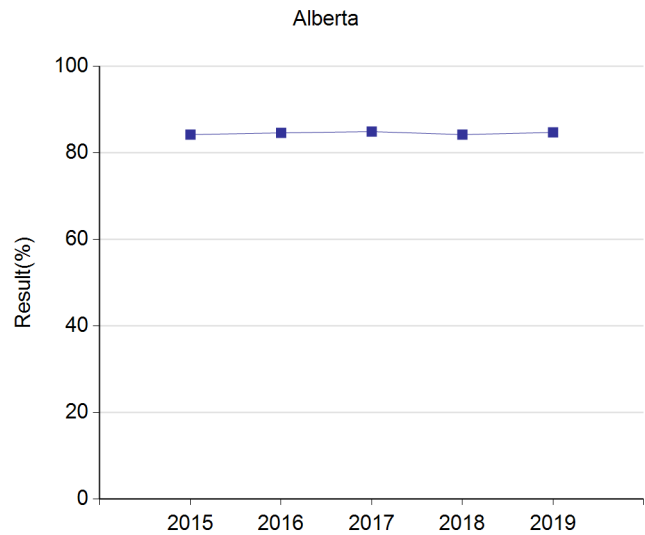
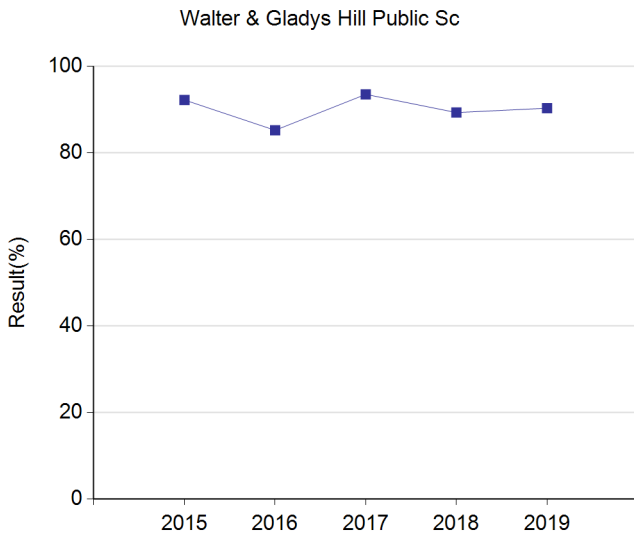
B.3 Program of Studies - At Risk Students Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	92.2	30	85.2	41	93.5	185	89.3	245	90.3	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



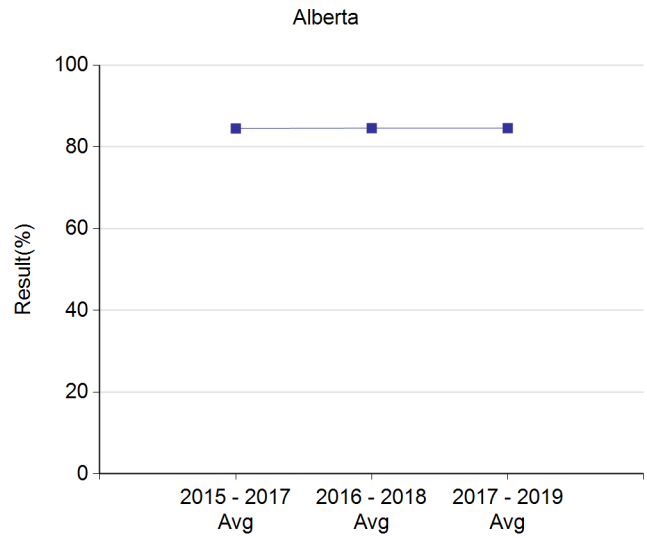
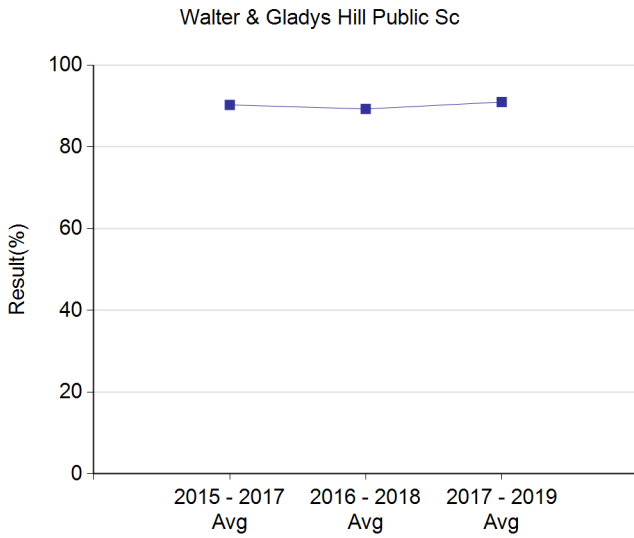
B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
32	90.3	85	89.3	157	91.0	150,818	84.5	191,122	84.6	226,538	84.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



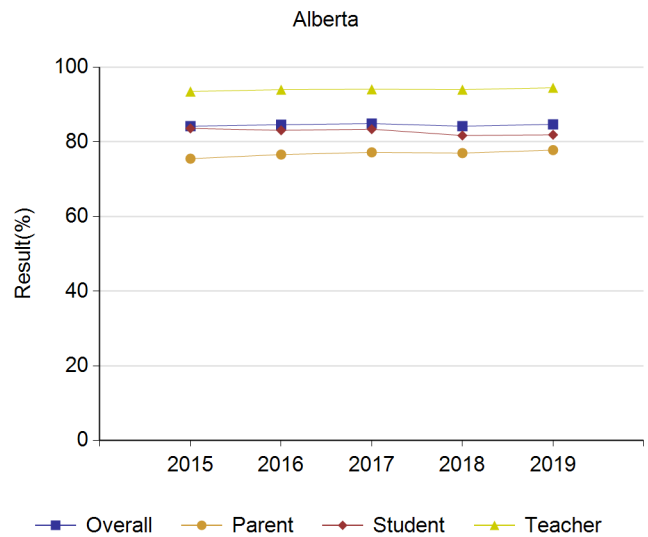
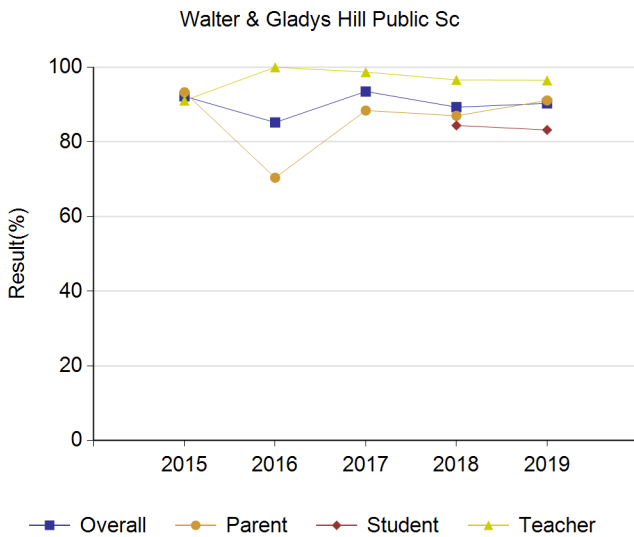
B.3 Program of Studies - At Risk Students History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	92.2	30	85.2	41	93.5	185	89.3	245	90.3	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parent	10	93.3	9	70.4	15	88.4	8	87.0	27	91.1	32,127	75.5	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8
Student	n/a	n/a	n/a	n/a	n/a	n/a	148	84.4	189	83.2	71,611	83.6	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9
Teacher	15	91.1	21	100.0	26	98.7	29	96.6	29	96.5	28,863	93.5	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



B.3 Program of Studies - At Risk Students Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2015	10	80	20	0	0	0	100
	2016	9	22	44	11	11	11	67
	2017	14	21	71	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	30	59	4	4	4	89
Your child can easily access programs and services at school to get help with school work	2015	10	60	40	0	0	0	100
	2016	9	11	67	11	11	0	78
	2017	15	33	53	7	0	7	87
	2018	8	50	38	0	0	13	88
	2019	26	38	54	4	0	4	92
Your child can get help at school with problems that are not related to school work	2015	10	40	40	10	0	10	80
	2016	9	22	44	0	11	22	67
	2017	14	14	71	0	0	14	86
	2018	7	43	29	0	0	29	71
	2019	26	4	88	4	0	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



B.3 Program of Studies - At Risk Students Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2015	10	80	20	0	0	0	100
	2016	9	22	44	11	11	11	67
	2017	14	21	71	7	0	0	93
	2018	8	63	38	0	0	0	100
	2019	27	30	59	4	4	4	89
Your child can easily access programs and services at school to get help with school work	2015	10	60	40	0	0	0	100
	2016	9	11	67	11	11	0	78
	2017	15	33	53	7	0	7	87
	2018	8	50	38	0	0	13	88
	2019	26	38	54	4	0	4	92
Your child can get help at school with problems that are not related to school work	2015	10	40	40	10	0	10	80
	2016	9	22	44	0	11	22	67
	2017	14	14	71	0	0	14	86
	2018	7	43	29	0	0	29	71
	2019	26	4	88	4	0	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2015	15	80	7	7	0	7	87
	2016	20	60	40	0	0	0	100
	2017	26	65	31	4	0	0	96
	2018	29	72	24	0	3	0	97
	2019	28	57	39	4	0	0	96
Students can get help at your school with problems that are not related to school work	2015	15	27	67	0	0	7	93
	2016	21	57	43	0	0	0	100
	2017	26	65	35	0	0	0	100
	2018	29	66	31	3	0	0	97
	2019	29	48	45	7	0	0	93
When students need it, teachers at your school are available to help them	2015	15	67	27	0	0	7	93
	2016	20	80	20	0	0	0	100
	2017	26	81	19	0	0	0	100
	2018	29	76	21	3	0	0	97
	2019	29	79	21	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



B.3 Program of Studies - At Risk Students Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	6	67	33	0	0	0	100
Students can get help at your school with problems that are not related to school work	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100
When students need it, teachers at your school are available to help them	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



B.3 Program of Studies - At Risk Students Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	148	73	18	9	73
	2019	187	72	17	11	72
Is it easy to get help with school work at your school if you need it	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	146	87	9	4	87
	2019	189	83	12	6	83
When you need it, are teachers at your school available to help you	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	148	93	4	3	93
	2019	188	95	3	3	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Achievement (Grades K-9)

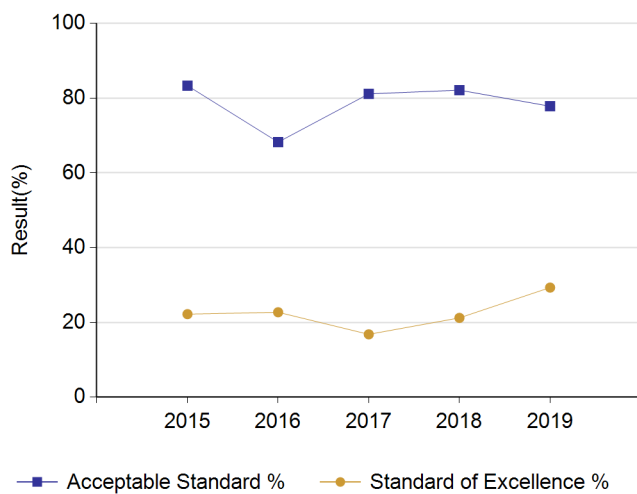
PAT Results By Number Enrolled Measure History

School: 1765 Walter & Gladys Hill Public School

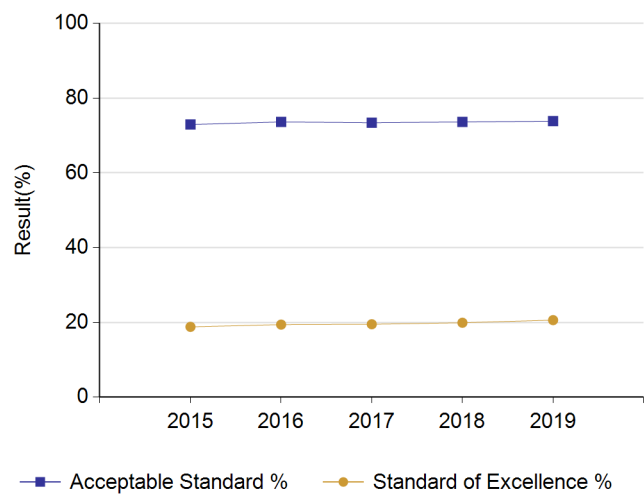
Province: Alberta

	Walter & Gladys Hill Public Sc					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	36	10	47	46	57	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	83.3	68.2	81.1	82.1	77.8	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	22.2	22.7	16.8	21.2	29.3	18.8	19.4	19.5	19.9	20.6

Walter & Gladys Hill Public Sc



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

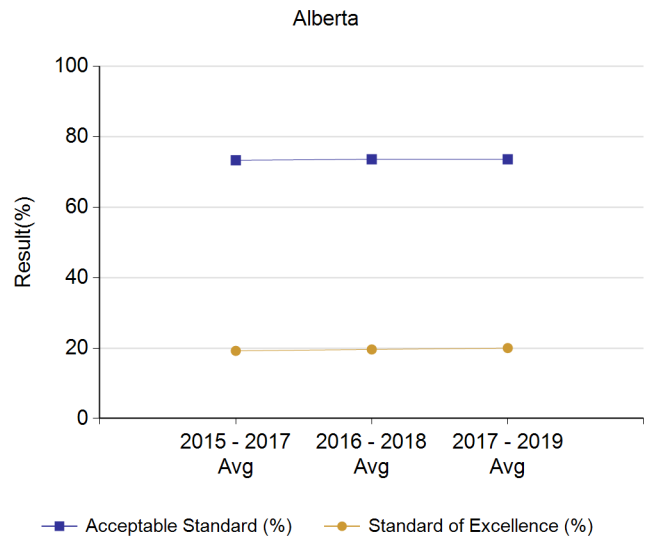
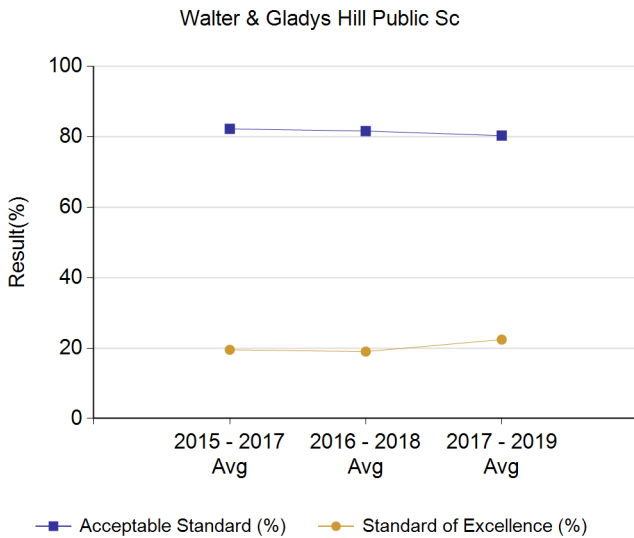


PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

	Walter & Gladys Hill Public Sc			Alberta		
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
N	42	47	50	94,324	96,695	100,378
Acceptable Standard (%)	82.2	81.6	80.3	73.3	73.6	73.6
Standard of Excellence (%)	19.5	19.0	22.4	19.2	19.6	20.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1765 Walter & Gladys Hill Public School

Course		Measure		Walter & Gladys Hill Public Sc						Alberta				
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Intermediate	Declined	Issue	57	80.7	47	91.4	54,820	83.2	49,573	82.9		
	Standard of Excellence	High	Maintained	Good	57	17.5	47	16.2	54,820	17.8	49,573	19.1		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6		
Mathematics 6	Acceptable Standard	Intermediate	Maintained	Acceptable	56	73.2	46	77.2	54,778	72.5	49,502	71.5		
	Standard of Excellence	Very High	Improved	Excellent	56	26.8	46	13.0	54,778	15.0	49,502	13.5		
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	56	78.6	46	80.4	54,879	77.6	49,520	77.9		
	Standard of Excellence	High	Improved	Good	56	33.9	46	21.7	54,879	28.6	49,520	28.9		
Social Studies 6	Acceptable Standard	High	Maintained	Good	56	78.6	46	77.2	54,802	76.2	49,511	73.1		
	Standard of Excellence	Very High	Improved	Excellent	56	39.3	46	25.0	54,802	24.4	49,511	22.3		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	75.1	45,363	76.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	14.7	45,363	14.9		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	60.0	44,959	64.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	19.0	44,959	17.1		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3		
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	75.2	45,363	74.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	26.4	45,363	22.7		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	68.7	45,366	66.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	20.6	45,366	19.9		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 1765 Walter & Gladys Hill Public School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1765 Walter & Gladys Hill Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Learning Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

		Walter & Gladys Hill Public Sc		Alberta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
English Language Arts 6	Number Writing	55	45	49,639	44,843
	Acceptable Standard %	83.6	94.5	91.9	91.7
	Standard of Excellence %	18.2	16.7	19.6	21.1
French Language Arts 6 année	Number Writing	n/a	n/a	3,479	3,014
	Acceptable Standard %	n/a	n/a	89.7	89.0
	Standard of Excellence %	n/a	n/a	16.1	13.8
Français 6 année	Number Writing	n/a	n/a	642	560
	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
Mathematics 6	Number Writing	55	45	49,753	44,962
	Acceptable Standard %	74.5	79.7	79.8	78.7
	Standard of Excellence %	27.3	13.5	16.6	14.9
Science 6	Number Writing	54	46	49,793	44,772
	Acceptable Standard %	81.5	81.4	85.5	86.2
	Standard of Excellence %	35.2	22.0	31.6	31.9
Social Studies 6	Number Writing	53	46	49,670	44,711
	Acceptable Standard %	83.0	78.1	84.1	81.0
	Standard of Excellence %	41.5	25.3	27.0	24.7
English Language Arts 9	Number Writing	n/a	n/a	42,002	40,295
	Acceptable Standard %	n/a	n/a	84.9	86.3
	Standard of Excellence %	n/a	n/a	16.7	16.8
K&E English Language Arts 9	Number Writing	n/a	n/a	1,263	1,240
	Acceptable Standard %	n/a	n/a	71.3	72.7
	Standard of Excellence %	n/a	n/a	6.7	7.5
French Language Arts 9 année	Number Writing	n/a	n/a	2,720	2,653
	Acceptable Standard %	n/a	n/a	85.6	85.7
	Standard of Excellence %	n/a	n/a	12.8	11.0
Français 9 année	Number Writing	n/a	n/a	385	364
	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
Mathematics 9	Number Writing	n/a	n/a	41,612	40,047
	Acceptable Standard %	n/a	n/a	67.4	72.7
	Standard of Excellence %	n/a	n/a	21.4	19.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

		Walter & Gladys Hill Public Sc		Alberta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,912	1,718
	Acceptable Standard %	n/a	n/a	68.3	68.6
	Standard of Excellence %	n/a	n/a	15.1	15.6
Science 9	Number Writing	n/a	n/a	42,280	40,659
	Acceptable Standard %	n/a	n/a	84.5	83.3
	Standard of Excellence %	n/a	n/a	29.6	25.4
K&E Science 9	Number Writing	n/a	n/a	1,318	1,297
	Acceptable Standard %	n/a	n/a	71.9	75.2
	Standard of Excellence %	n/a	n/a	12.4	15.6
Social Studies 9	Number Writing	n/a	n/a	42,336	40,515
	Acceptable Standard %	n/a	n/a	77.0	74.1
	Standard of Excellence %	n/a	n/a	23.1	22.3
K&E Social Studies 9	Number Writing	n/a	n/a	1,268	1,261
	Acceptable Standard %	n/a	n/a	64.7	67.2
	Standard of Excellence %	n/a	n/a	17.4	15.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)



PAT Results By Course

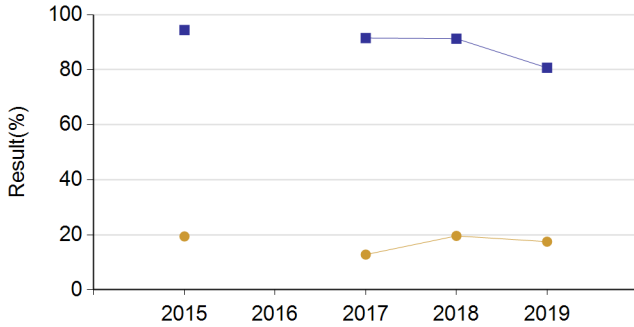
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

English Language Arts 6

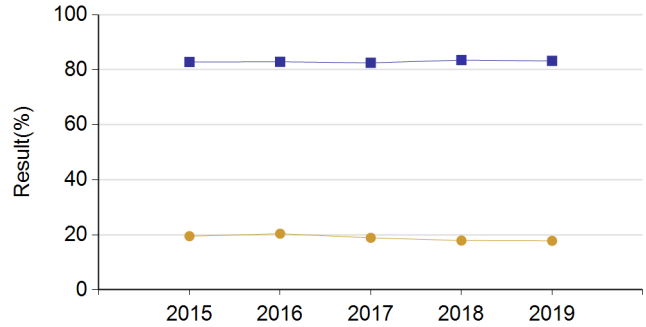
		Walter & Gladys Hill Public Sc					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	36	10	47	46	57	47,565	47,606	49,572	51,540	54,820
	Students Writing	35	3	46	44	55	43,098	43,122	44,730	46,678	49,639
	Students Writing (%)	97.2	*	97.9	95.7	96.5	90.6	90.6	90.2	90.6	90.5
Results Based on Number Enrolled	Acceptable Standard (%)	94.4	*	91.5	91.3	80.7	82.8	82.9	82.5	83.5	83.2
	Standard of Excellence (%)	19.4	*	12.8	19.6	17.5	19.5	20.4	18.9	17.9	17.8
	Below Acceptable Standard (%)	2.8	*	6.4	4.3	15.8	7.9	7.7	7.7	7.1	7.3
Results Based on Number Writing	Acceptable Standard (%)	97.1	*	93.5	95.5	83.6	91.3	91.5	91.5	92.2	91.9
	Standard of Excellence (%)	20.0	*	13.0	20.5	18.2	21.5	22.6	20.9	19.7	19.6
	Below Acceptable Standard (%)	2.9	*	6.5	4.5	16.4	8.7	8.5	8.5	7.8	8.1

Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



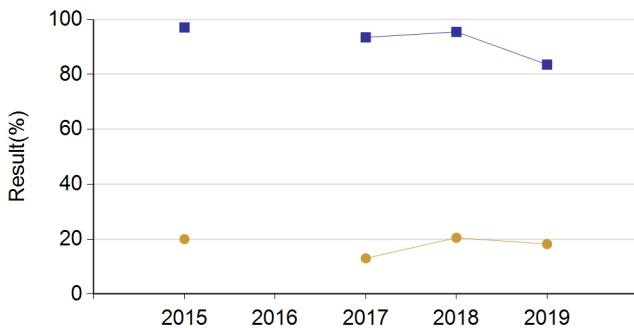
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Enrolled
Alberta



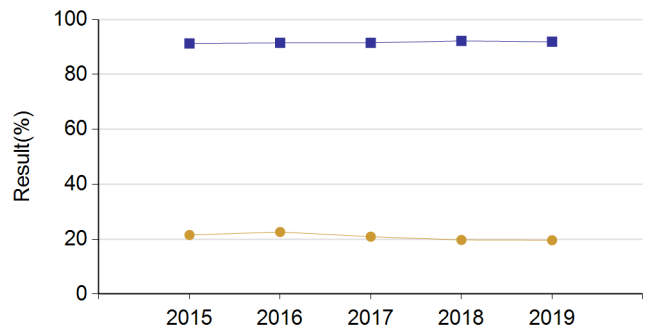
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Walter & Gladys Hill Public Sc



Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Alberta



Acceptable Standard (%) Standard of Excellence (%)

Notes:

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Student Learning Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

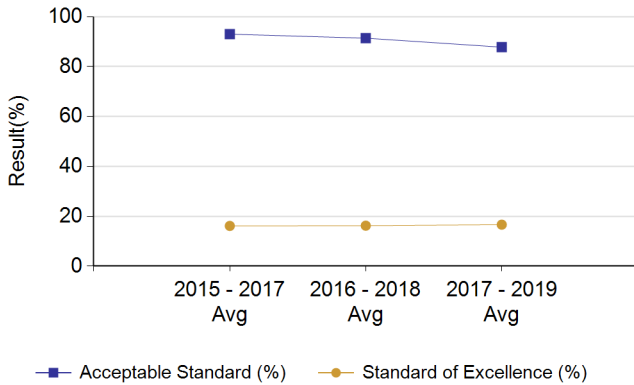
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

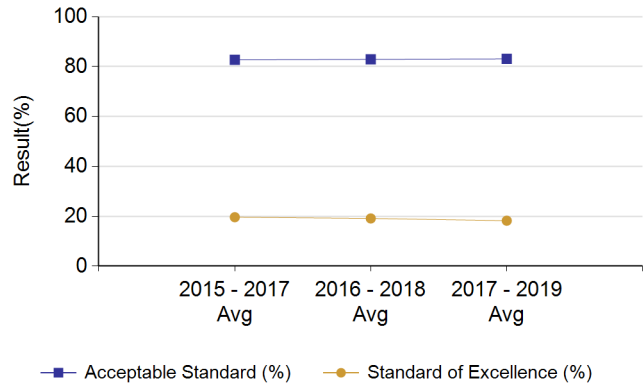
English Language Arts 6

		Walter & Gladys Hill Public Sc			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	42	47	50	48,248	49,573	51,977
	Students Writing	41	45	48	43,650	44,843	47,016
	Students Writing (%)	97.5	96.8	96.7	90.5	90.5	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	93.0	91.4	87.8	82.7	82.9	83.1
	Standard of Excellence (%)	16.1	16.2	16.6	19.6	19.1	18.2
	Below Acceptable Standard (%)	4.6	5.4	8.8	7.8	7.5	7.4
Results Based on Number Writing	Acceptable Standards (%)	95.3	94.5	90.9	91.4	91.7	91.8
	Standard of Excellence (%)	16.5	16.7	17.2	21.7	21.1	20.1
	Below Acceptable Standard (%)	4.7	5.5	9.1	8.6	8.3	8.2

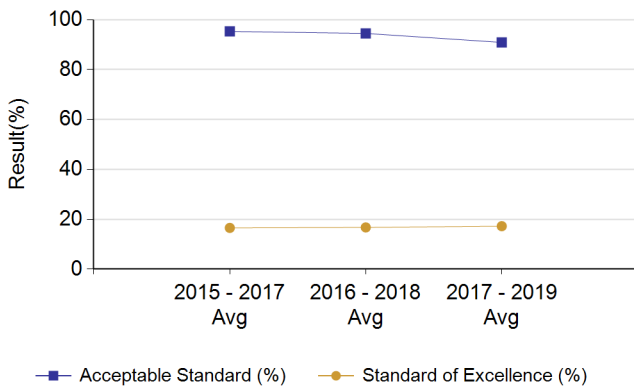
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



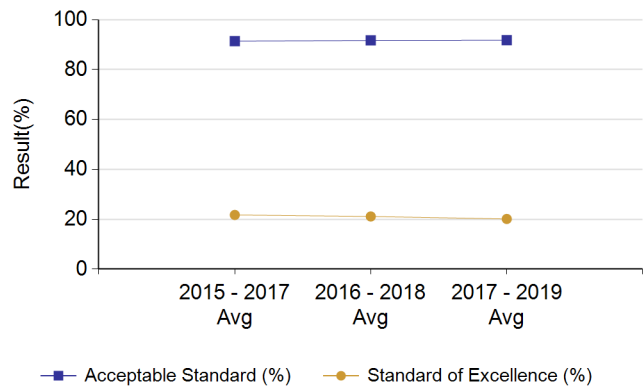
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Achievement (Grades K-9)



PAT Results By Course

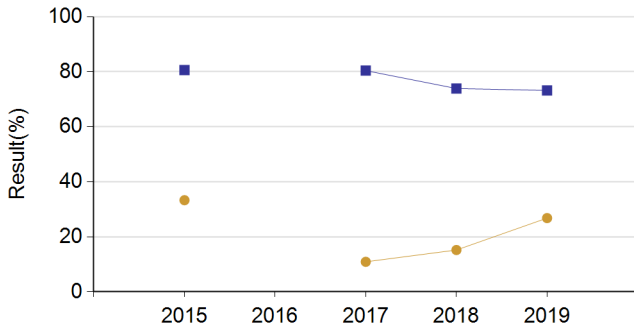
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Mathematics 6

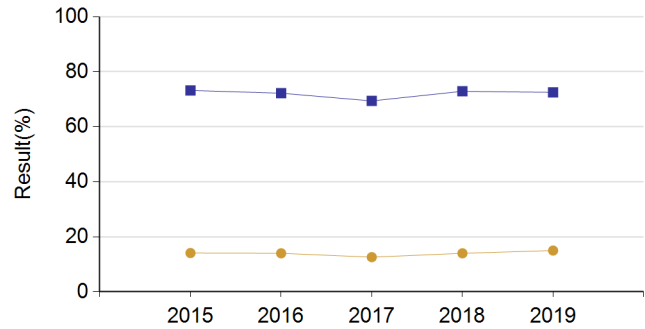
		Walter & Gladys Hill Public Sc					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	36	5	46	46	56	47,496	47,512	49,507	51,486	54,778
	Students Writing	35	5	45	44	55	43,103	43,210	44,792	46,883	49,753
	Students Writing (%)	97.2	*	97.8	95.7	98.2	90.8	90.9	90.5	91.1	90.8
Results Based on Number Enrolled	Acceptable Standard (%)	80.6	*	80.4	73.9	73.2	73.2	72.2	69.4	72.9	72.5
	Standard of Excellence (%)	33.3	*	10.9	15.2	26.8	14.1	14.0	12.6	14.0	15.0
	Below Acceptable Standard (%)	16.7	*	17.4	21.7	25.0	17.5	18.8	21.1	18.1	18.3
Results Based on Number Writing	Acceptable Standard (%)	82.9	*	82.2	77.3	74.5	80.7	79.3	76.7	80.1	79.8
	Standard of Excellence (%)	34.3	*	11.1	15.9	27.3	15.5	15.4	13.9	15.3	16.6
	Below Acceptable Standard (%)	17.1	*	17.8	22.7	25.5	19.3	20.7	23.3	19.9	20.2

Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



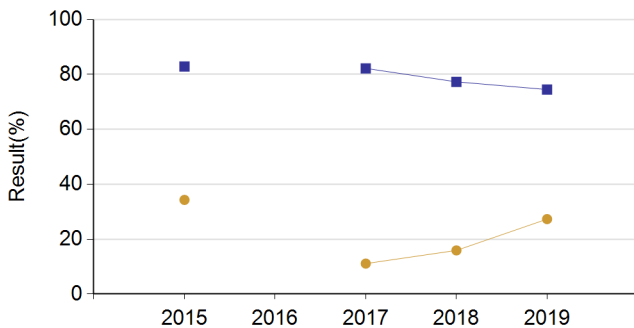
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Enrolled
Alberta



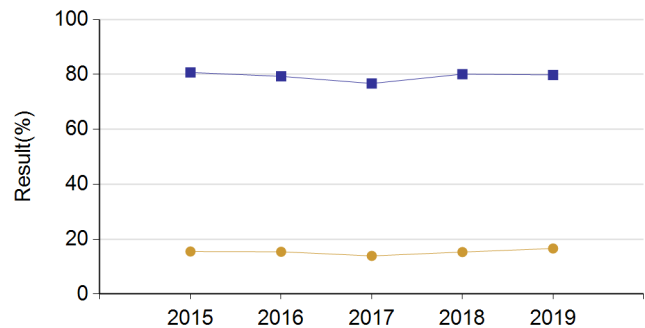
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Walter & Gladys Hill Public Sc



■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Alberta



■ Acceptable Standard (%) ● Standard of Excellence (%)

Notes:

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2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

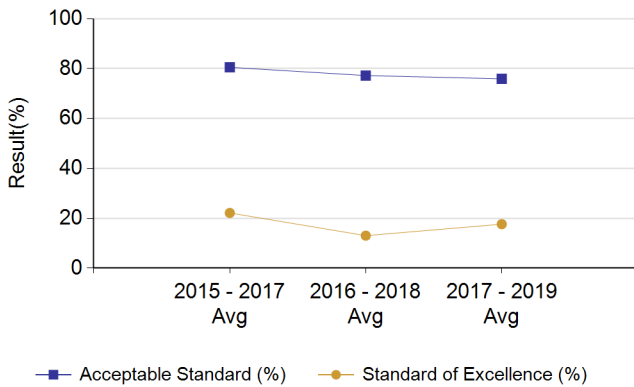
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

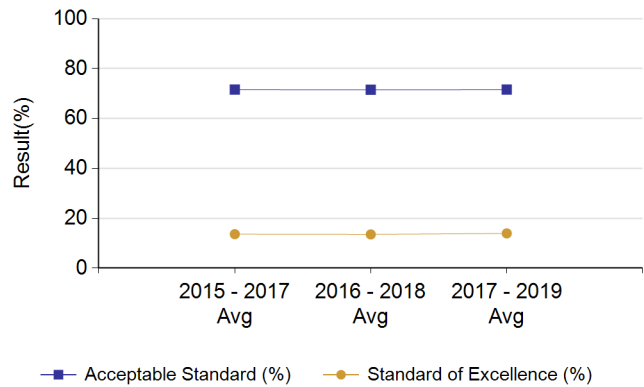
Mathematics 6

		Walter & Gladys Hill Public Sc			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	41	46	49	48,172	49,502	51,924
	Students Writing	40	45	48	43,702	44,962	47,143
	Students Writing (%)	97.5	96.7	97.2	90.7	90.8	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	80.5	77.2	75.9	71.6	71.5	71.6
	Standard of Excellence (%)	22.1	13.0	17.6	13.6	13.5	13.9
	Below Acceptable Standard (%)	17.0	19.6	21.4	19.1	19.3	19.2
Results Based on Number Writing	Acceptable Standards (%)	82.5	79.7	78.0	78.9	78.7	78.9
	Standard of Excellence (%)	22.7	13.5	18.1	14.9	14.9	15.3
	Below Acceptable Standard (%)	17.5	20.3	22.0	21.1	21.3	21.1

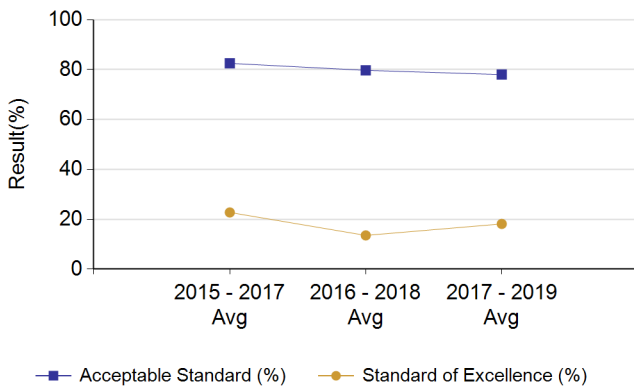
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



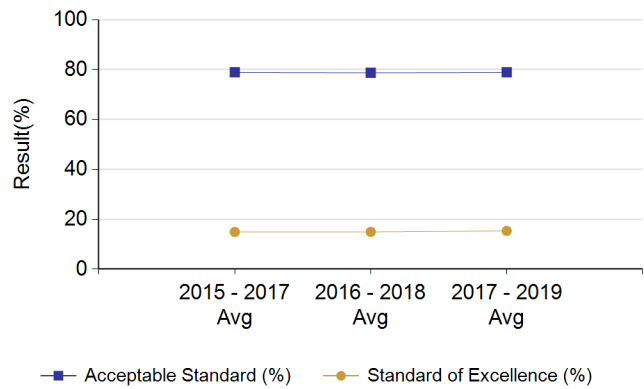
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)



PAT Results By Course

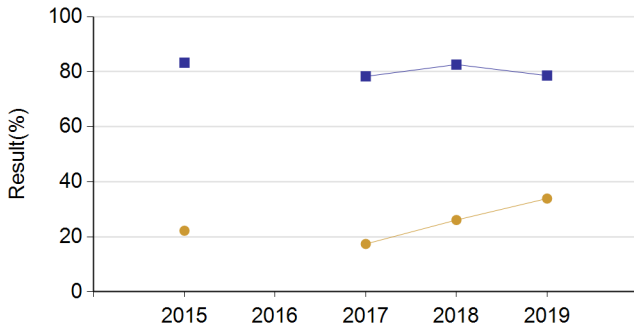
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Science 6

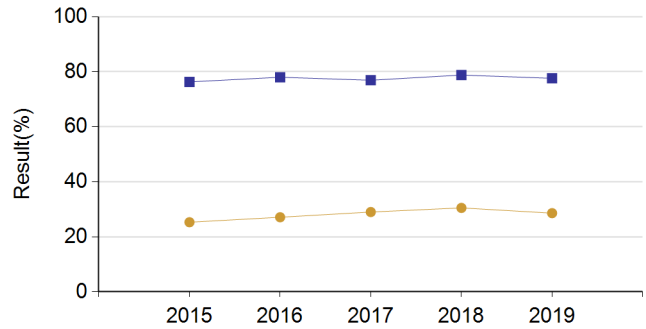
		Walter & Gladys Hill Public Sc					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	36	4	46	46	56	47,497	47,543	49,501	51,517	54,879
	Students Writing	35	4	46	45	54	42,878	43,090	44,412	46,814	49,793
	Students Writing (%)	97.2	*	100.0	97.8	96.4	90.3	90.6	89.7	90.9	90.7
Results Based on Number Enrolled	Acceptable Standard (%)	83.3	*	78.3	82.6	78.6	76.3	78.0	76.9	78.8	77.6
	Standard of Excellence (%)	22.2	*	17.4	26.1	33.9	25.3	27.1	29.0	30.5	28.6
	Below Acceptable Standard (%)	13.9	*	21.7	15.2	17.9	14.0	12.6	12.8	12.1	13.1
Results Based on Number Writing	Acceptable Standard (%)	85.7	*	78.3	84.4	81.5	84.5	86.1	85.7	86.7	85.5
	Standard of Excellence (%)	22.9	*	17.4	26.7	35.2	28.0	29.9	32.3	33.6	31.6
	Below Acceptable Standard (%)	14.3	*	21.7	15.6	18.5	15.5	13.9	14.3	13.3	14.5

Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



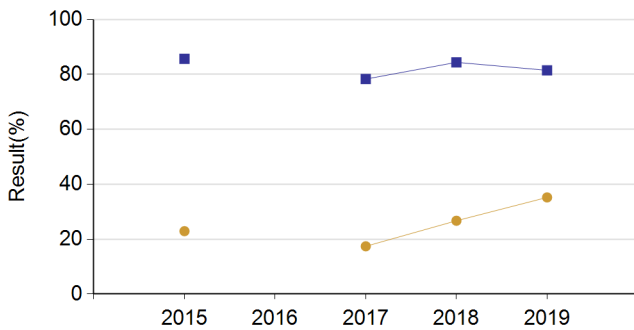
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Enrolled
Alberta



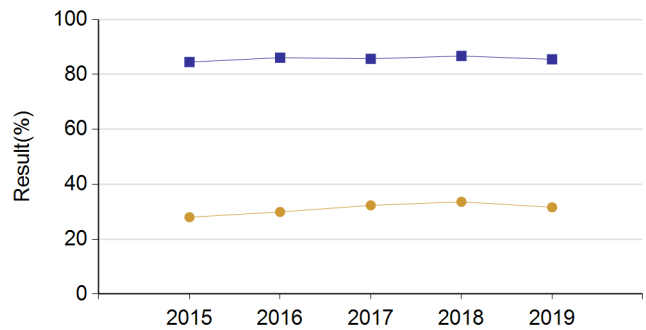
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Walter & Gladys Hill Public Sc



■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Alberta



■ Acceptable Standard (%) ● Standard of Excellence (%)

Notes:

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Student Learning Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

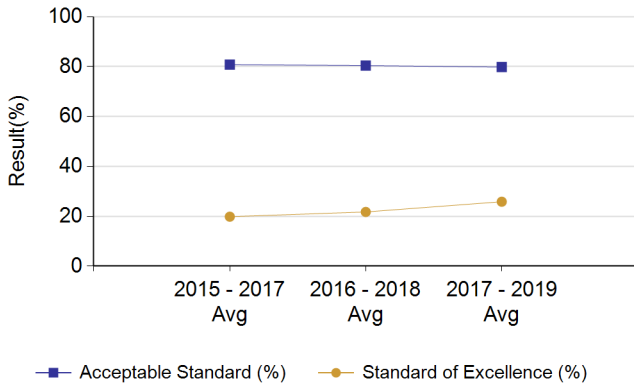
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

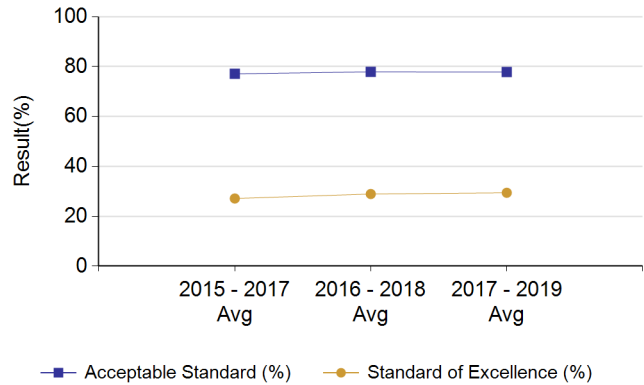
Science 6

		Walter & Gladys Hill Public Sc			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	41	46	49	48,180	49,520	51,966
	Students Writing	41	46	48	43,460	44,772	47,006
	Students Writing (%)	98.6	98.9	98.1	90.2	90.4	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	80.8	80.4	79.8	77.1	77.9	77.8
	Standard of Excellence (%)	19.8	21.7	25.8	27.1	28.9	29.4
	Below Acceptable Standard (%)	17.8	18.5	18.3	13.1	12.5	12.7
Results Based on Number Writing	Acceptable Standards (%)	82.0	81.4	81.4	85.4	86.2	86.0
	Standard of Excellence (%)	20.1	22.0	26.4	30.1	31.9	32.5
	Below Acceptable Standard (%)	18.0	18.6	18.6	14.6	13.8	14.0

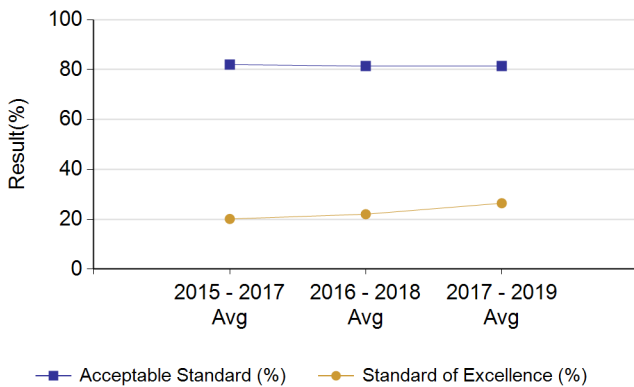
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



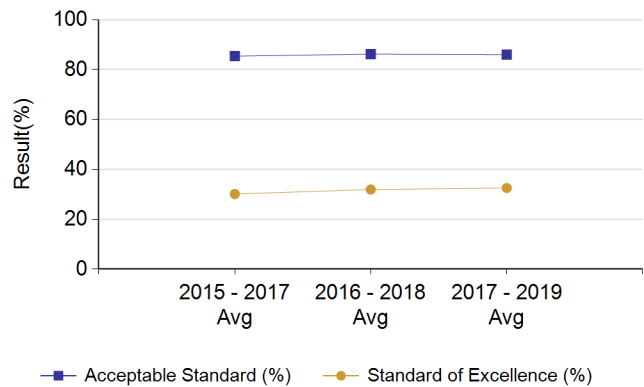
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

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Student Learning Achievement (Grades K-9)



PAT Results By Course

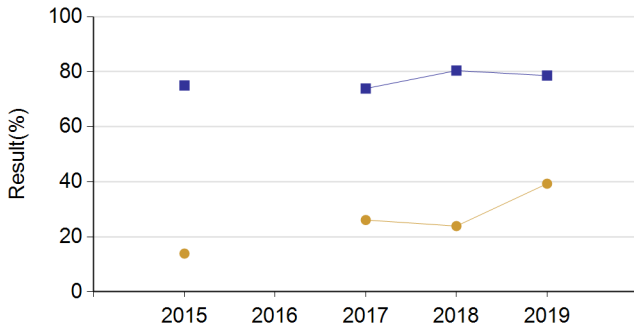
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Social Studies 6

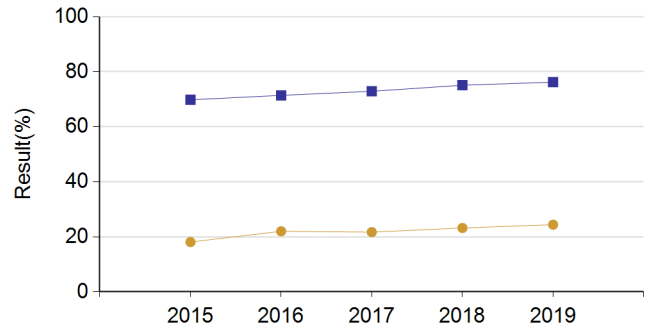
		Walter & Gladys Hill Public Sc					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	36	3	46	46	56	47,503	47,522	49,485	51,525	54,802
	Students Writing	35	3	46	45	53	42,675	42,876	44,523	46,734	49,670
	Students Writing (%)	97.2	*	100.0	97.8	94.6	89.8	90.2	90.0	90.7	90.6
Results Based on Number Enrolled	Acceptable Standard (%)	75.0	*	73.9	80.4	78.6	69.8	71.4	72.9	75.1	76.2
	Standard of Excellence (%)	13.9	*	26.1	23.9	39.3	18.1	22.0	21.7	23.2	24.4
	Below Acceptable Standard (%)	22.2	*	26.1	17.4	16.1	20.1	18.8	17.1	15.6	14.4
Results Based on Number Writing	Acceptable Standard (%)	77.1	*	73.9	82.2	83.0	77.7	79.2	81.0	82.8	84.1
	Standard of Excellence (%)	14.3	*	26.1	24.4	41.5	20.1	24.4	24.1	25.6	27.0
	Below Acceptable Standard (%)	22.9	*	26.1	17.8	17.0	22.3	20.8	19.0	17.2	15.9

Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



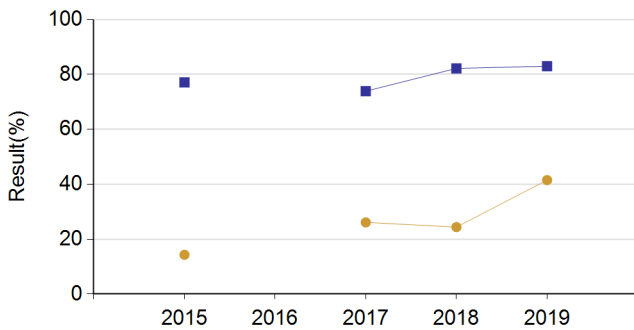
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Enrolled
Alberta



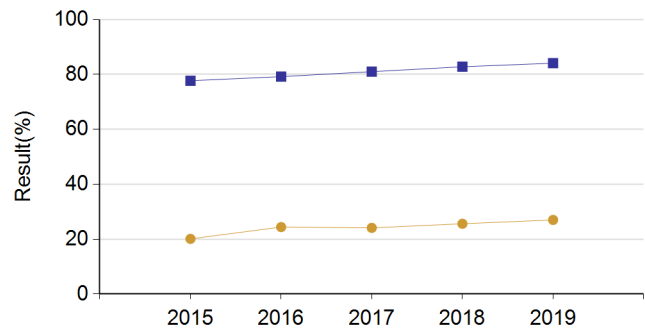
■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Walter & Gladys Hill Public Sc



■ Acceptable Standard (%) ● Standard of Excellence (%)

Results Based on Number Writing
Alberta



■ Acceptable Standard (%) ● Standard of Excellence (%)

Notes:

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Student Learning Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

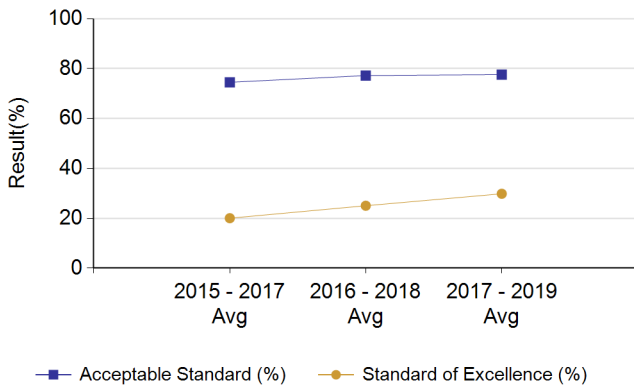
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

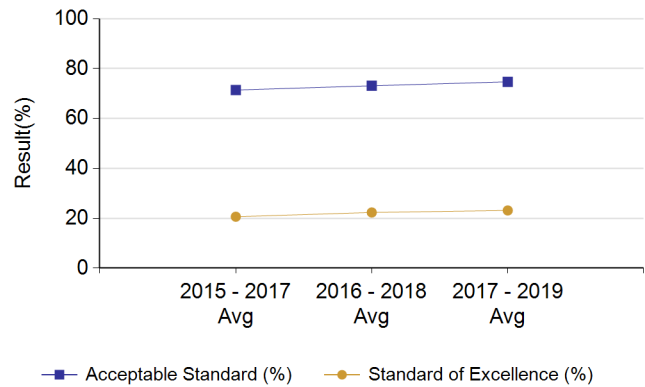
Social Studies 6

		Walter & Gladys Hill Public Sc			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	41	46	49	48,170	49,511	51,937
	Students Writing	41	46	48	43,358	44,711	46,976
	Students Writing (%)	98.6	98.9	97.5	90.0	90.3	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	74.5	77.2	77.6	71.4	73.1	74.7
	Standard of Excellence (%)	20.0	25.0	29.8	20.6	22.3	23.1
	Below Acceptable Standard (%)	24.2	21.7	19.8	18.6	17.2	15.7
Results Based on Number Writing	Acceptable Standards (%)	75.5	78.1	79.7	79.3	81.0	82.6
	Standard of Excellence (%)	20.2	25.3	30.7	22.9	24.7	25.5
	Below Acceptable Standard (%)	24.5	21.9	20.3	20.7	19.0	17.4

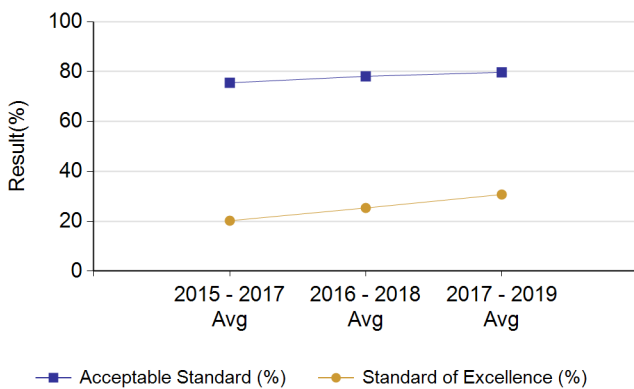
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



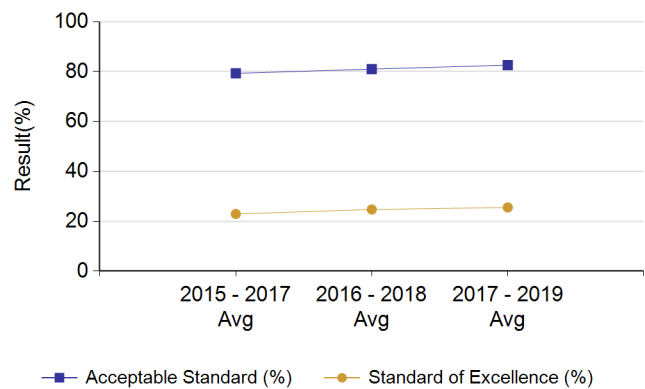
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Preparation for Lifelong Learning, World of Work, Citizenship

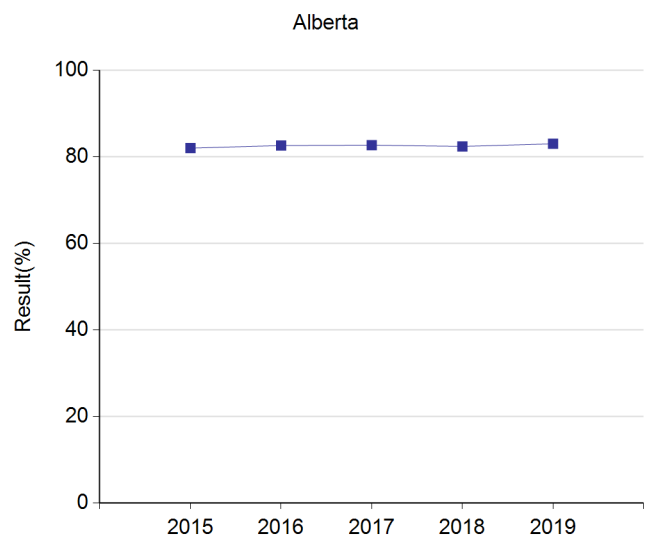
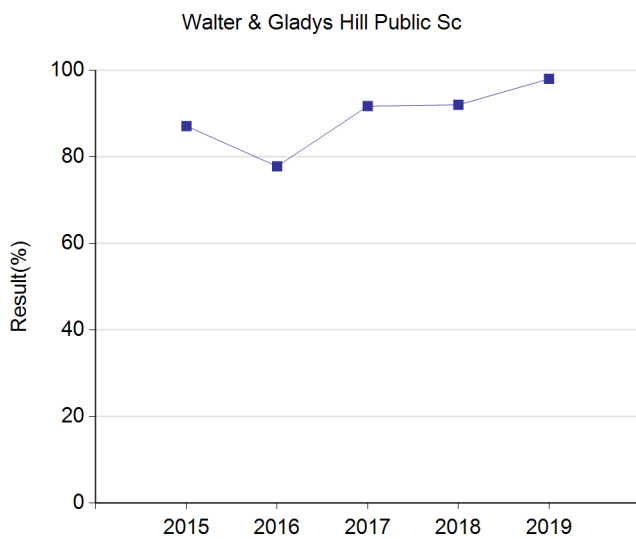
A.8 Work Preparation Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
23	87.1	29	77.8	38	91.7	37	92.0	54	98.0	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

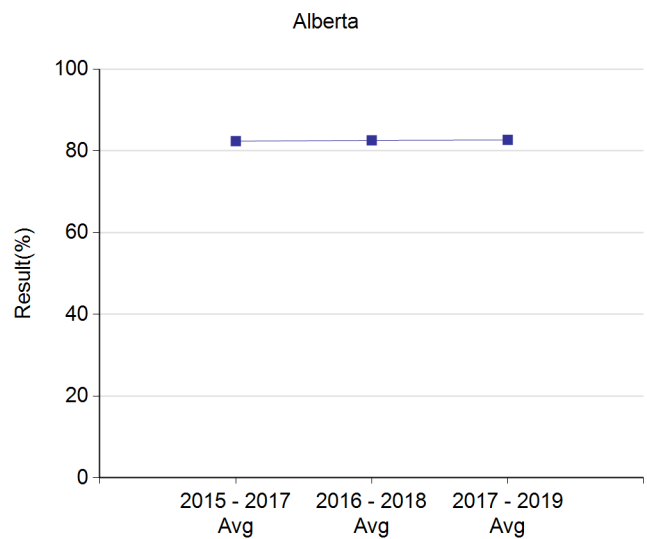
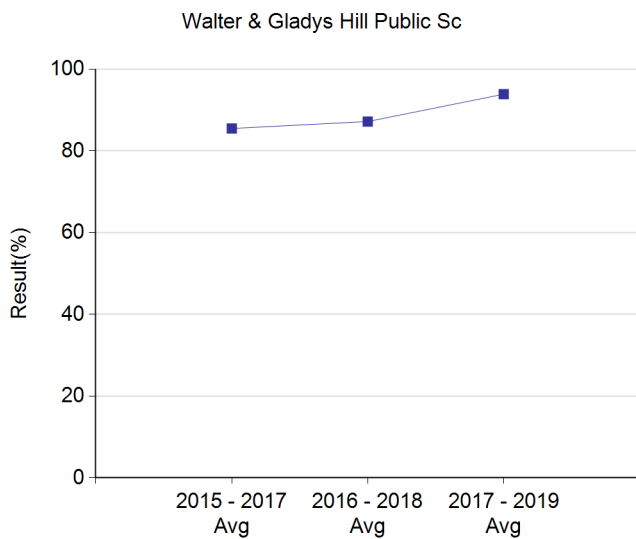
A.8 Work Preparation - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
30	85.5	35	87.2	43	93.9	60,545	82.4	62,757	82.6	64,316	82.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship



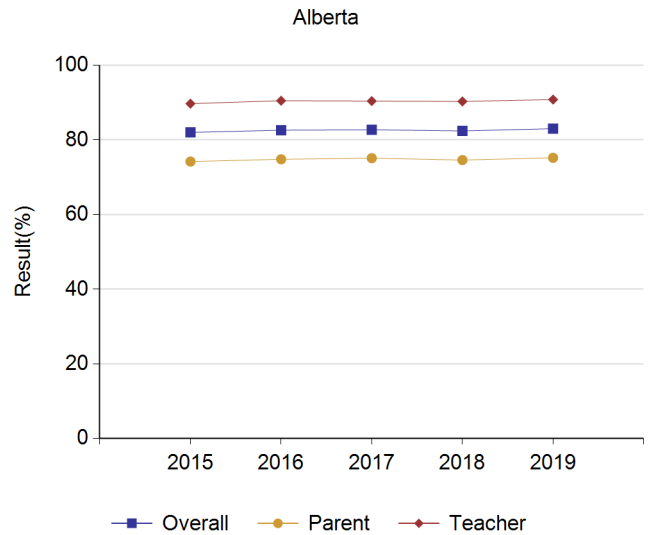
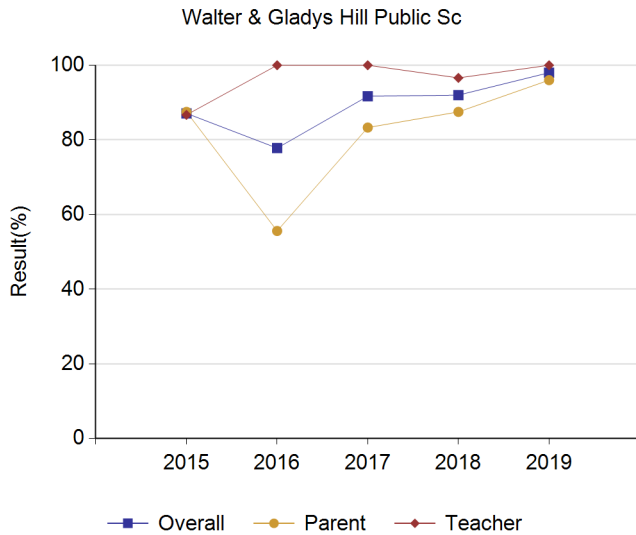
A.8 Work Preparation History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	87.1	29	77.8	38	91.7	37	92.0	54	98.0	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parent	8	87.5	9	55.6	12	83.3	8	87.5	25	96.0	30,132	74.2	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2
Teacher	15	86.7	20	100.0	26	100.0	29	96.6	29	100.0	28,417	89.7	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2015	8	50	38	0	0	13	88
	2016	9	22	33	22	0	22	56
	2017	12	8	75	0	0	17	83
	2018	8	38	50	0	13	0	88
	2019	25	28	68	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2015	8	50	38	0	0	13	88
	2016	9	22	33	22	0	22	56
	2017	12	8	75	0	0	17	83
	2018	8	38	50	0	13	0	88
	2019	25	28	68	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2015	15	73	13	7	0	7	87
	2016	20	65	35	0	0	0	100
	2017	26	62	38	0	0	0	100
	2018	29	76	21	3	0	0	97
	2019	29	66	34	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2015	2	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

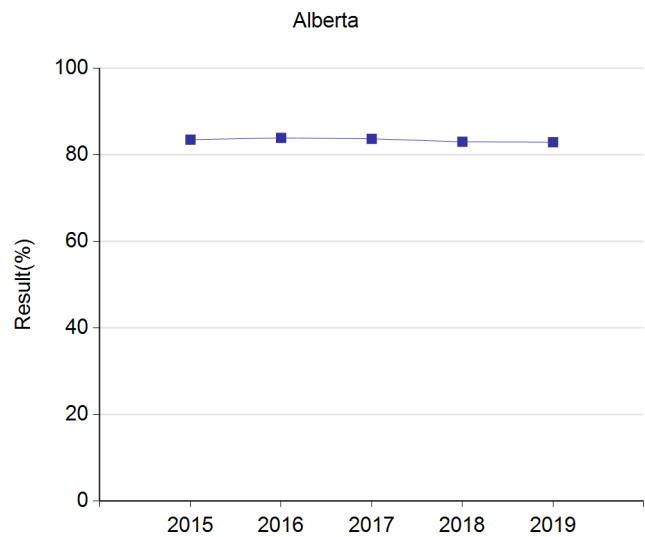
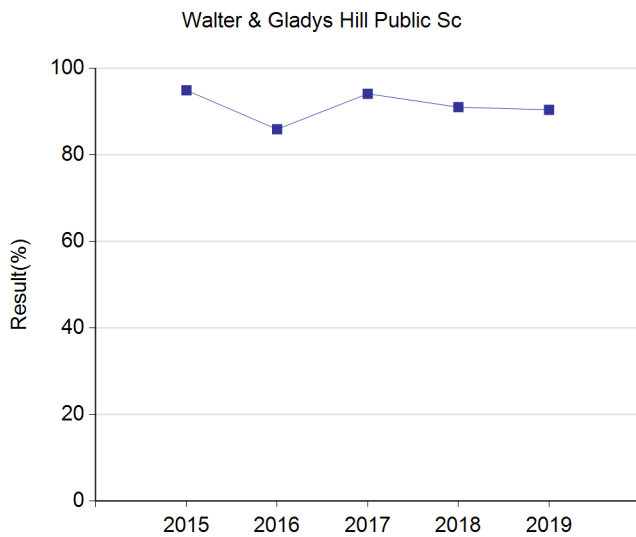
A.6 Citizenship Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
103	94.9	148	85.9	171	94.1	186	91.0	246	90.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

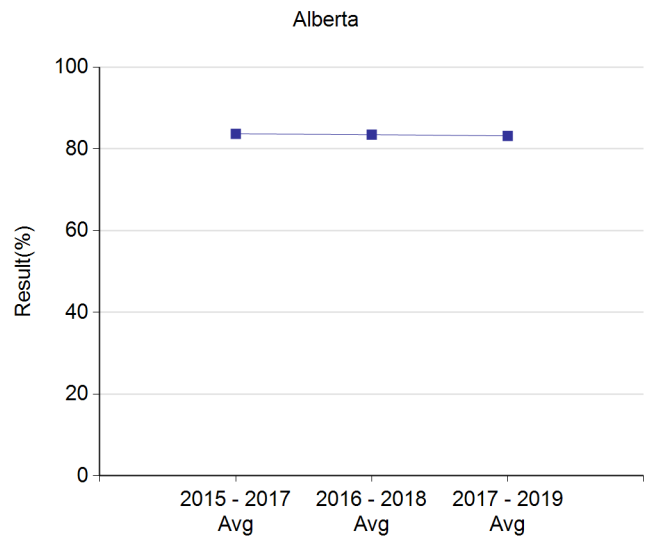
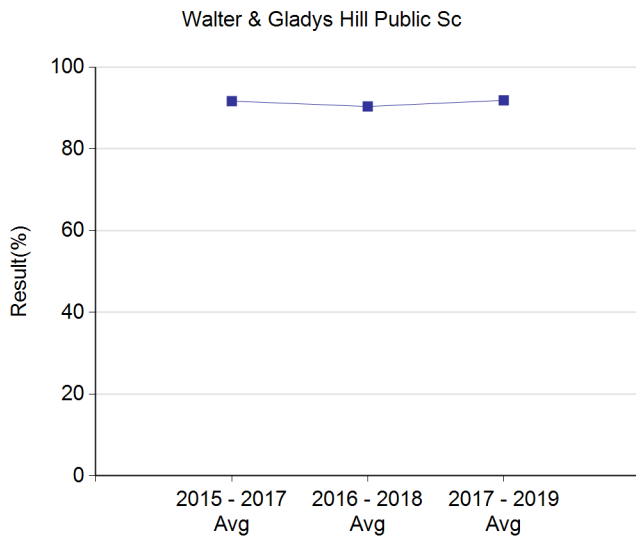
A.6 Citizenship - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
141	91.7	168	90.4	201	91.9	298,133	83.7	279,540	83.5	273,104	83.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

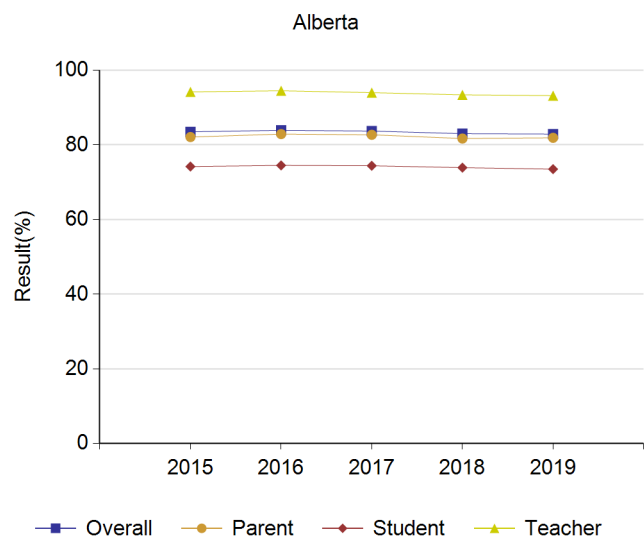
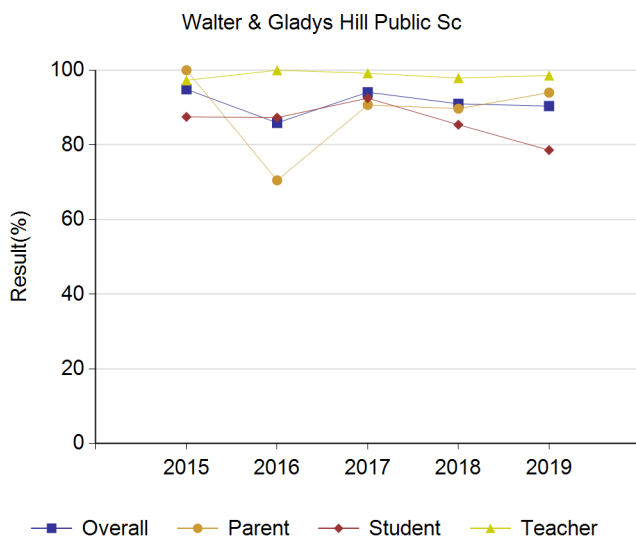
A.6 Citizenship History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	103	94.9	148	85.9	171	94.1	186	91.0	246	90.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parent	10	100.0	9	70.5	15	90.7	8	89.7	27	94.0	32,208	82.1	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9
Student	78	87.5	118	87.3	130	92.5	149	85.4	190	78.6	248,422	74.2	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5
Teacher	15	97.3	21	100.0	26	99.2	29	97.9	29	98.6	28,876	94.2	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2015	10	60	40	0	0	0	100
	2016	9	22	67	11	0	0	89
	2017	15	27	73	0	0	0	100
	2018	8	63	25	13	0	0	88
	2019	27	26	67	7	0	0	93
Students at your child's school help each other when they can	2015	10	60	40	0	0	0	100
	2016	9	33	33	0	0	33	67
	2017	15	33	47	0	0	20	80
	2018	8	50	38	13	0	0	88
	2019	26	23	73	4	0	0	96
Students at your child's school respect each other	2015	10	60	40	0	0	0	100
	2016	9	33	33	0	11	22	67
	2017	15	27	60	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	22	67	11	0	0	89
Your child is encouraged at school to be involved in activities that help the community	2015	10	70	30	0	0	0	100
	2016	8	13	50	38	0	0	63
	2017	15	27	60	7	0	7	87
	2018	7	57	29	14	0	0	86
	2019	26	38	54	4	0	4	92
Your child is encouraged at school to try his or her best	2015	9	56	44	0	0	0	100
	2016	9	22	44	33	0	0	67
	2017	15	33	67	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	27	41	59	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2015	10	60	40	0	0	0	100
	2016	9	22	67	11	0	0	89
	2017	15	27	73	0	0	0	100
	2018	8	63	25	13	0	0	88
	2019	27	26	67	7	0	0	93
Students at your child's school help each other when they can	2015	10	60	40	0	0	0	100
	2016	9	33	33	0	0	33	67
	2017	15	33	47	0	0	20	80
	2018	8	50	38	13	0	0	88
	2019	26	23	73	4	0	0	96
Students at your child's school respect each other	2015	10	60	40	0	0	0	100
	2016	9	33	33	0	11	22	67
	2017	15	27	60	7	0	7	87
	2018	8	50	38	13	0	0	88
	2019	27	22	67	11	0	0	89
Your child is encouraged at school to be involved in activities that help the community	2015	10	70	30	0	0	0	100
	2016	8	13	50	38	0	0	63
	2017	15	27	60	7	0	7	87
	2018	7	57	29	14	0	0	86
	2019	26	38	54	4	0	4	92
Your child is encouraged at school to try his or her best	2015	9	56	44	0	0	0	100
	2016	9	22	44	33	0	0	67
	2017	15	33	67	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	27	41	59	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship



A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2015	15	67	33	0	0	0	100
	2016	21	71	29	0	0	0	100
	2017	26	46	54	0	0	0	100
	2018	29	66	34	0	0	0	100
	2019	29	79	21	0	0	0	100
Students are encouraged at your school to try their best	2015	15	80	20	0	0	0	100
	2016	21	86	14	0	0	0	100
	2017	26	69	31	0	0	0	100
	2018	29	76	24	0	0	0	100
	2019	29	83	17	0	0	0	100
Students at your school follow the rules	2015	15	47	47	0	0	7	93
	2016	21	48	52	0	0	0	100
	2017	26	42	58	0	0	0	100
	2018	28	36	61	4	0	0	96
	2019	29	28	69	3	0	0	97
Students at your school help each other when they can	2015	15	60	40	0	0	0	100
	2016	21	76	24	0	0	0	100
	2017	26	73	23	4	0	0	96
	2018	29	62	34	3	0	0	97
	2019	29	69	31	0	0	0	100
Students at your school respect each other	2015	15	53	40	0	0	7	93
	2016	21	62	38	0	0	0	100
	2017	26	46	54	0	0	0	100
	2018	29	41	55	3	0	0	97
	2019	29	34	62	3	0	0	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	71	29	0	0	0	100
Students are encouraged at your school to try their best	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	86	14	0	0	0	100
	2019	7	86	14	0	0	0	100
Students at your school follow the rules	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	29	71	0	0	0	100
Students at your school help each other when they can	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100
Students at your school respect each other	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	43	57	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2015	78	96	0	4	96
	2016	116	97	0	3	97
	2017	130	98	1	1	98
	2018	145	94	4	2	94
	2019	188	94	5	2	94
At school, do most students follow the rules	2015	78	85	6	9	85
	2016	115	78	10	11	78
	2017	130	87	7	6	87
	2018	149	83	10	7	83
	2019	189	68	22	11	68
At school, do most students help each other	2015	78	85	5	10	85
	2016	117	90	5	5	90
	2017	130	93	4	3	93
	2018	147	84	8	7	84
	2019	190	82	12	6	82
At school, do most students respect each other	2015	78	85	4	12	85
	2016	116	84	7	9	84
	2017	130	92	5	3	92
	2018	149	81	11	8	81
	2019	189	71	20	9	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

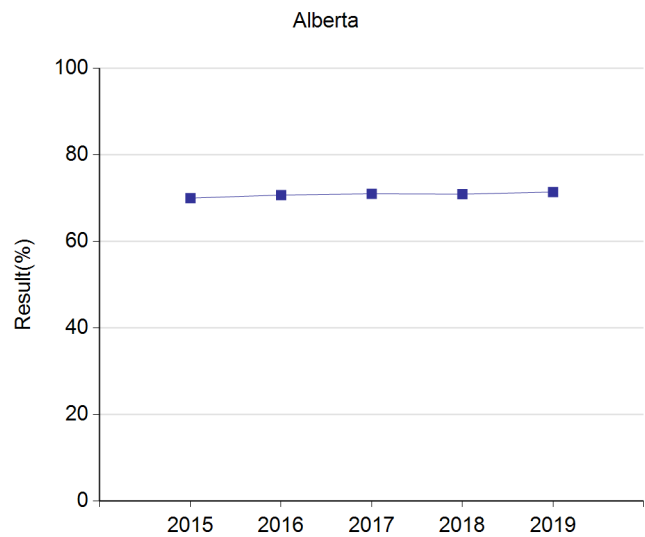
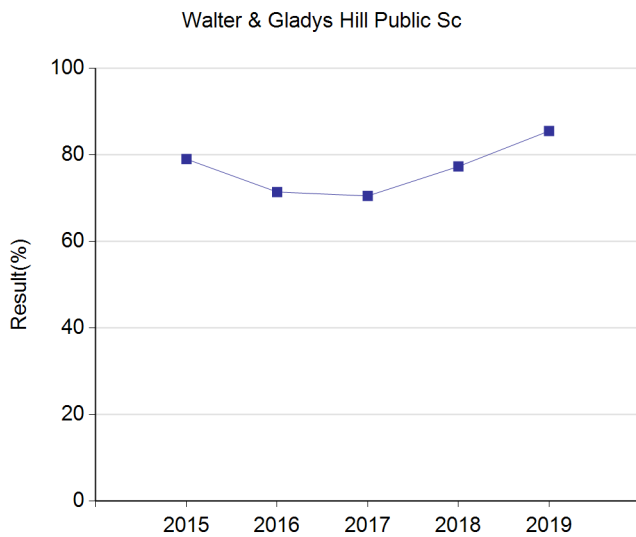
A.7 Life Long Learning Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
22	79.0	30	71.4	37	70.5	37	77.3	55	85.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship



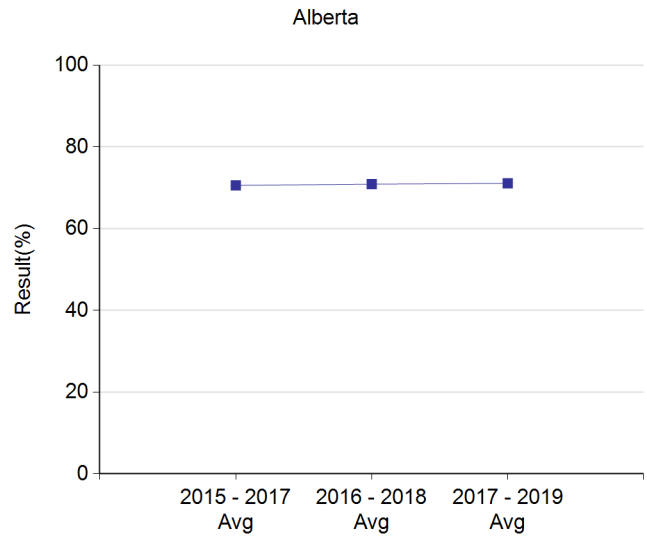
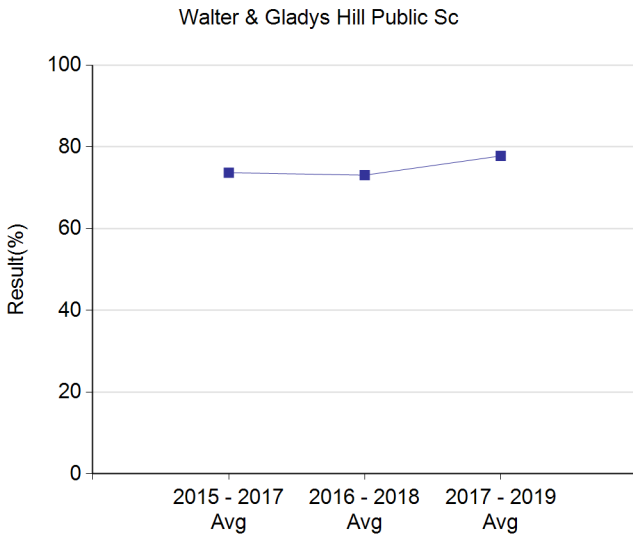
A.7 Life Long Learning - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
30	73.7	35	73.1	43	77.8	61,426	70.6	63,687	70.9	65,225	71.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship



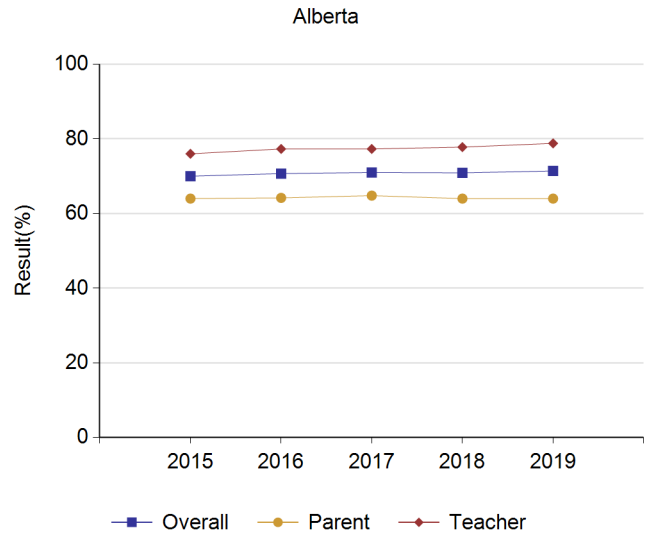
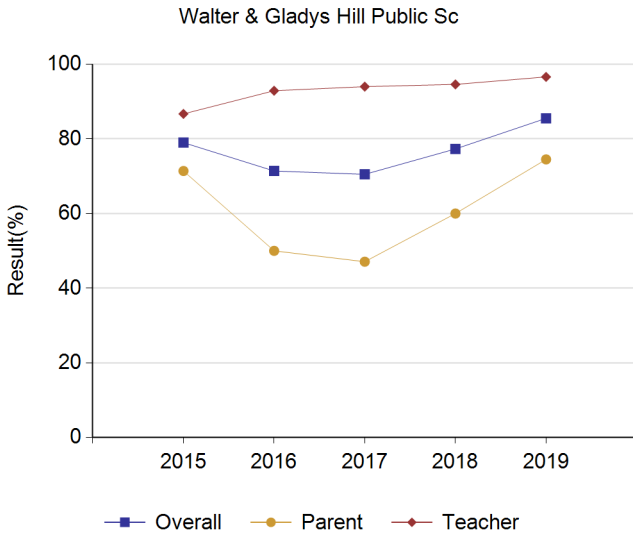
A.7 Life Long Learning History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	22	79.0	30	71.4	37	70.5	37	77.3	55	85.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parent	7	71.4	9	50.0	11	47.1	8	60.0	26	74.5	30,653	64.0	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0
Teacher	15	86.7	21	92.9	26	94.0	29	94.6	29	96.6	28,708	76.0	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	7	0	43	0	0	57	43
	2016	5	*	*	*	*	*	*
	2017	7	0	29	29	0	43	29
	2018	7	14	14	0	14	57	29
	2019	21	10	33	10	0	48	43
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2015	7	57	43	0	0	0	100
	2016	9	22	44	22	0	11	67
	2017	10	0	60	20	0	20	60
	2018	8	38	50	0	13	0	88
	2019	26	31	69	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	7	0	43	0	0	57	43
	2016	5	*	*	*	*	*	*
	2017	7	0	29	29	0	43	29
	2018	7	14	14	0	14	57	29
	2019	21	10	33	10	0	48	43
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2015	7	57	43	0	0	0	100
	2016	9	22	44	22	0	11	67
	2017	10	0	60	20	0	20	60
	2018	8	38	50	0	13	0	88
	2019	26	31	69	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	15	20	60	0	0	20	80
	2016	21	24	62	0	0	14	86
	2017	26	35	58	4	4	0	92
	2018	28	36	57	4	0	4	93
	2019	29	41	52	3	0	3	93
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	15	67	27	7	0	0	93
	2016	21	71	29	0	0	0	100
	2017	24	63	33	4	0	0	96
	2018	28	64	32	4	0	0	96
	2019	29	62	38	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	43	57	0	0	0	100
	2019	7	29	57	14	0	0	86
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	6	83	17	0	0	0	100
	2019	7	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

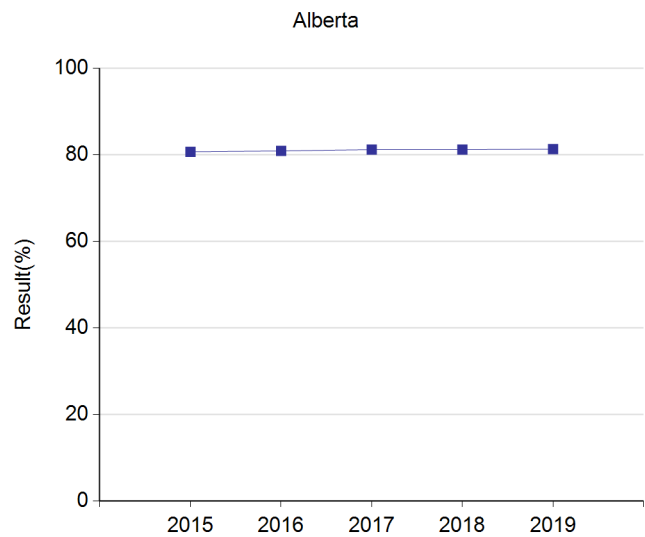
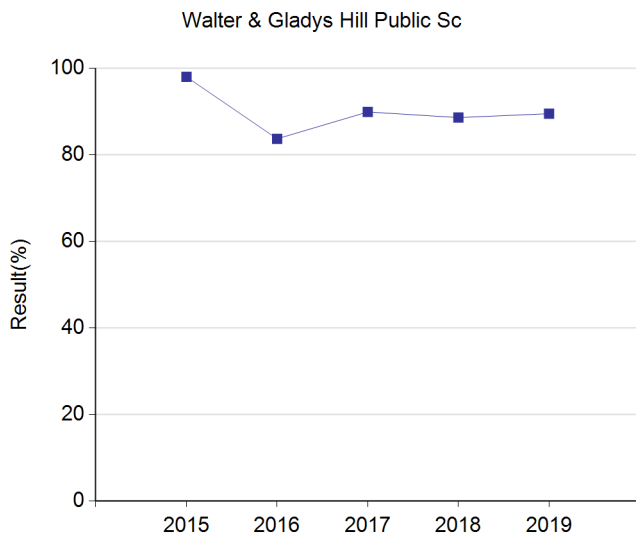
C.1 Parental Involvement Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	98.0	30	83.7	40	89.9	37	88.6	55	89.5	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

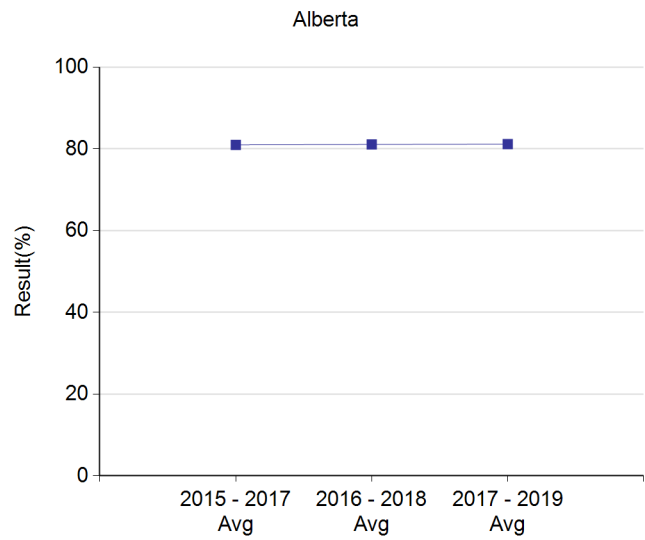
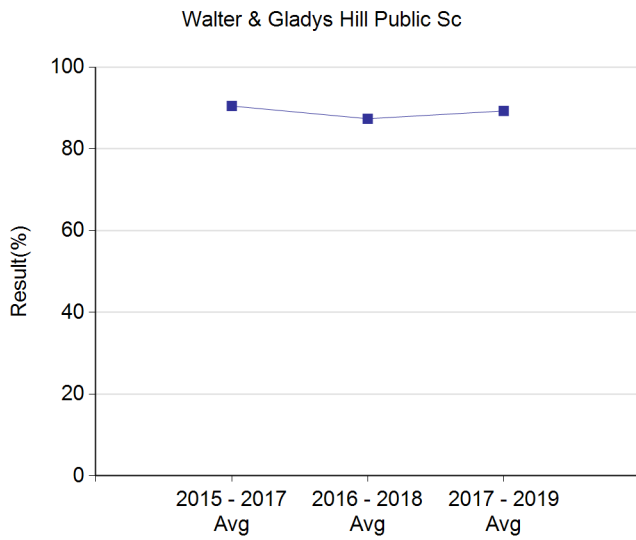
C.1 Parental Involvement - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
32	90.5	36	87.4	44	89.3	62,800	81.0	65,051	81.1	66,510	81.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement



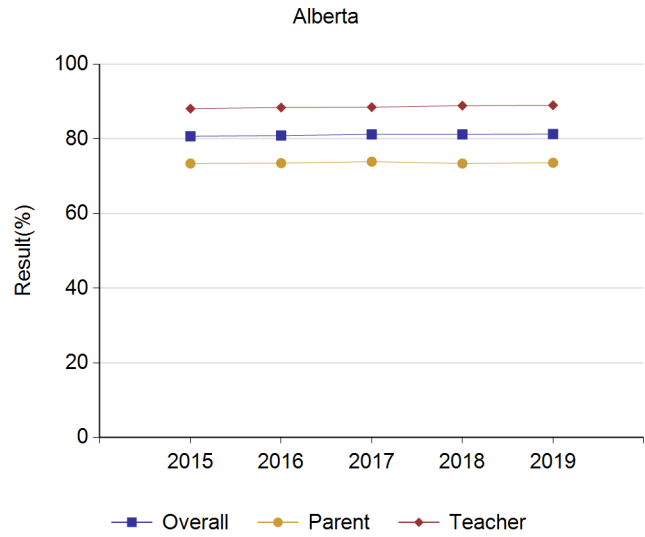
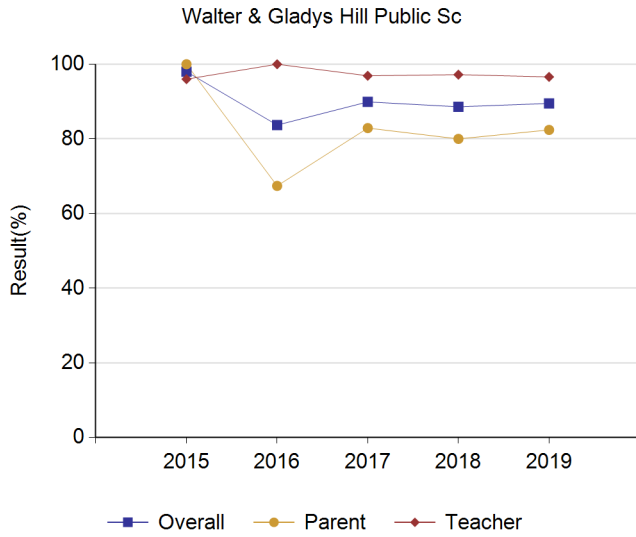
C.1 Parental Involvement History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	98.0	30	83.7	40	89.9	37	88.6	55	89.5	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parent	10	100.0	9	67.4	14	82.9	8	80.0	26	82.4	31,919	73.4	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6
Teacher	15	96.0	21	100.0	26	96.9	29	97.2	29	96.6	28,838	88.1	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2015	9	89	11	0	0	0	100
	2016	7	71	29	0	0	0	100
	2017	14	57	29	14	0	0	86
	2018	8	63	13	13	13	0	75
	2019	26	50	38	4	4	4	88
To what extent are you involved in decisions at your child's school? Would you say	2015	10	70	30	0	0	0	100
	2016	9	22	22	44	11	0	44
	2017	14	14	43	36	0	7	57
	2018	8	38	38	13	13	0	75
	2019	24	13	46	38	4	0	58

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2015	9	22	78	0	0	0	100
	2016	9	11	33	11	22	22	44
	2017	14	21	64	0	0	14	86
	2018	8	38	50	0	0	13	88
	2019	24	17	63	4	4	13	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2015	10	40	60	0	0	0	100
	2016	9	11	78	11	0	0	89
	2017	14	36	57	7	0	0	93
	2018	8	50	25	13	0	13	75
	2019	26	15	77	8	0	0	92
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2015	10	40	60	0	0	0	100
	2016	9	11	56	0	22	11	67
	2017	14	21	71	0	0	7	93
	2018	8	50	38	13	0	0	88
	2019	25	20	72	4	0	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2015	9	89	11	0	0	0	100
	2016	7	71	29	0	0	0	100
	2017	14	57	29	14	0	0	86
	2018	8	63	13	13	13	0	75
	2019	26	50	38	4	4	4	88
To what extent are you involved in decisions at your child's school? Would you say	2015	10	70	30	0	0	0	100
	2016	9	22	22	44	11	0	44
	2017	14	14	43	36	0	7	57
	2018	8	38	38	13	13	0	75
	2019	24	13	46	38	4	0	58

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2015	9	22	78	0	0	0	100
	2016	9	11	33	11	22	22	44
	2017	14	21	64	0	0	14	86
	2018	8	38	50	0	0	13	88
	2019	24	17	63	4	4	13	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2015	10	40	60	0	0	0	100
	2016	9	11	78	11	0	0	89
	2017	14	36	57	7	0	0	93
	2018	8	50	25	13	0	13	75
	2019	26	15	77	8	0	0	92
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2015	10	40	60	0	0	0	100
	2016	9	11	56	0	22	11	67
	2017	14	21	71	0	0	7	93
	2018	8	50	38	13	0	0	88
	2019	25	20	72	4	0	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2015	15	60	40	0	0	0	100
	2016	21	62	38	0	0	0	100
	2017	26	42	58	0	0	0	100
	2018	29	59	41	0	0	0	100
	2019	29	69	31	0	0	0	100
To what extent are parents or guardians involved in decisions at your school? Would you say:	2015	15	53	47	0	0	0	100
	2016	21	67	33	0	0	0	100
	2017	26	50	50	0	0	0	100
	2018	29	72	24	3	0	0	97
	2019	29	72	24	3	0	0	97

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2015	15	53	40	7	0	0	93
	2016	21	62	38	0	0	0	100
	2017	26	50	46	0	4	0	96
	2018	29	62	34	0	3	0	97
	2019	29	62	34	0	3	0	97
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2015	15	67	27	7	0	0	93
	2016	21	57	43	0	0	0	100
	2017	26	58	38	4	0	0	96
	2018	29	72	24	0	3	0	97
	2019	29	69	28	0	3	0	97
That the input of parents or guardians into decisions at your school is considered	2015	15	73	20	0	7	0	93
	2016	21	62	38	0	0	0	100
	2017	26	58	35	8	0	0	92
	2018	29	69	28	0	3	0	97
	2019	29	66	28	3	3	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	57	43	0	0	0	100
To what extent are parents or guardians involved in decisions at your school? Would you say:	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	71	29	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	43	57	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	71	29	0	0	0	100
That the input of parents or guardians into decisions at your school is considered	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	71	14	14	0	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

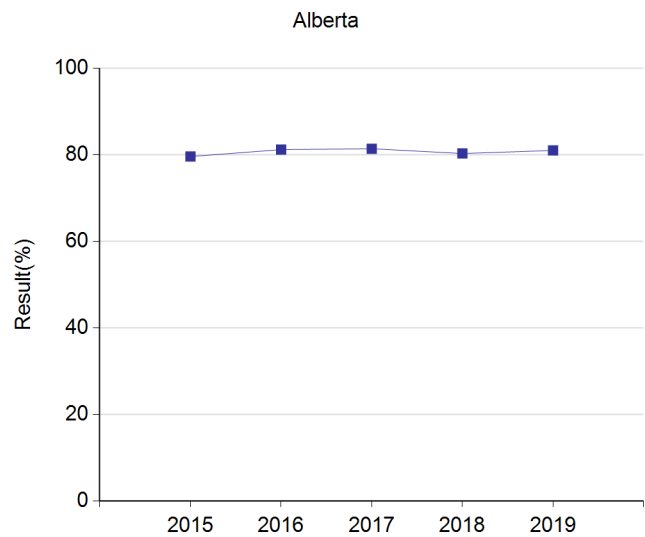
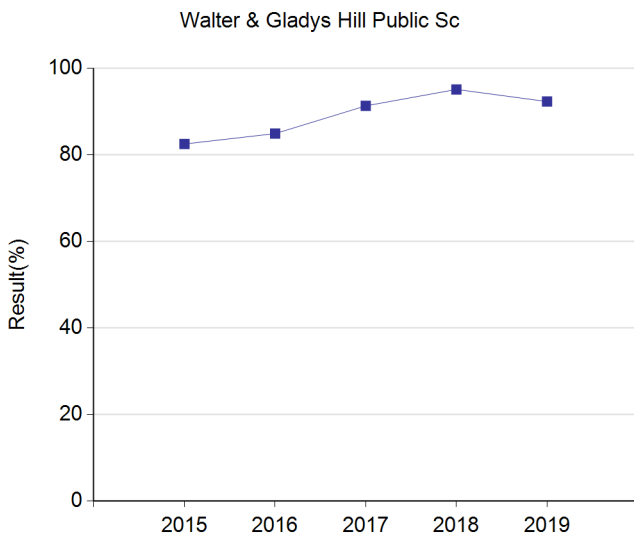
E.2 School Improvement Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
102	82.5	143	84.9	170	91.3	183	95.1	245	92.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Continuous Improvement



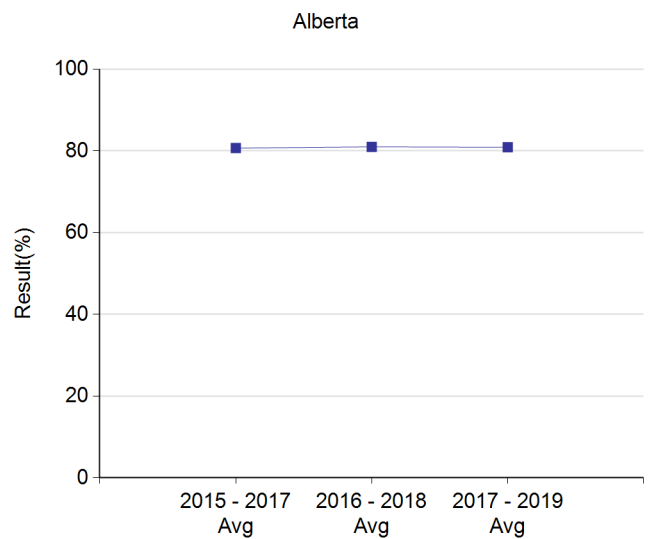
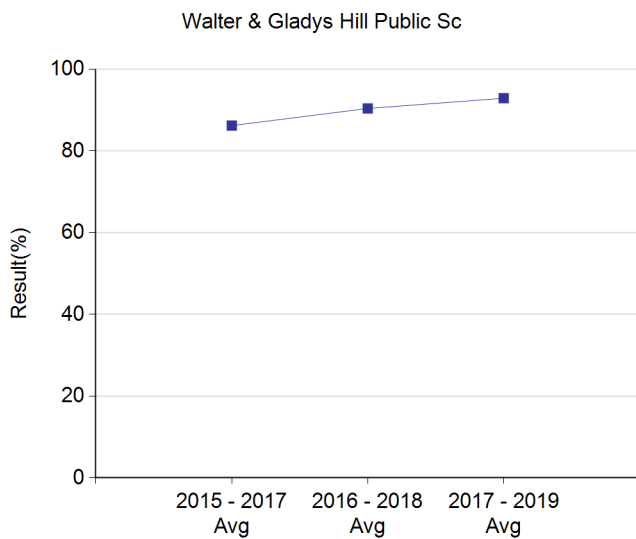
E.2 School Improvement - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
138	86.2	165	90.4	199	92.9	295,323	80.7	277,253	81.0	270,747	80.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

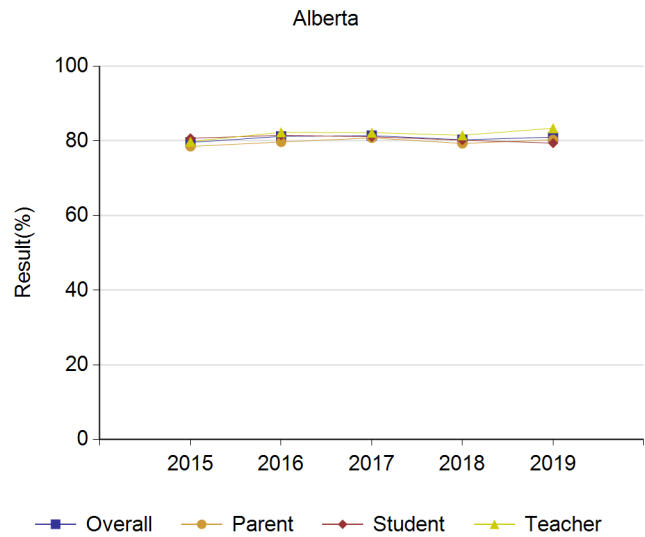
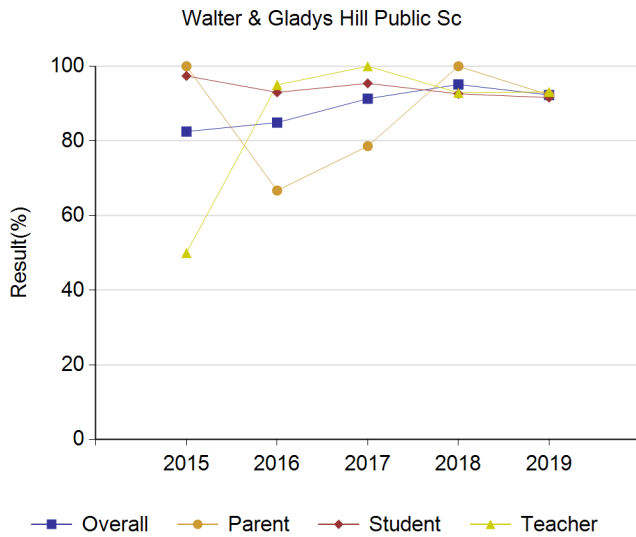
E.2 School Improvement History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	102	82.5	143	84.9	170	91.3	183	95.1	245	92.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parent	10	100.0	9	66.7	14	78.6	7	100.0	26	92.3	31,413	78.5	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3
Student	78	97.4	114	93.0	130	95.4	148	92.6	190	91.6	247,770	80.7	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4
Teacher	14	50.0	20	95.0	26	100.0	28	92.9	29	93.1	26,273	79.8	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2015	10	60	40	0	0	100
	2016	9	33	33	22	11	67
	2017	14	57	21	7	14	79
	2018	7	57	43	0	0	100
	2019	26	58	35	4	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2015	10	60	40	0	0	100
	2016	9	33	33	22	11	67
	2017	14	57	21	7	14	79
	2018	7	57	43	0	0	100
	2019	26	58	35	4	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2015	14	43	7	0	50	50
	2016	20	70	25	0	5	95
	2017	26	81	19	0	0	100
	2018	28	93	0	4	4	93
	2019	29	86	7	7	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2015	1	*	*	*	*	*
	2016	5	*	*	*	*	*
	2017	3	*	*	*	*	*
	2018	6	100	0	0	0	100
	2019	7	71	14	14	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2015	78	97	3	0	97
	2016	114	93	2	5	93
	2017	130	95	1	4	95
	2018	148	93	3	5	93
	2019	190	92	5	3	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

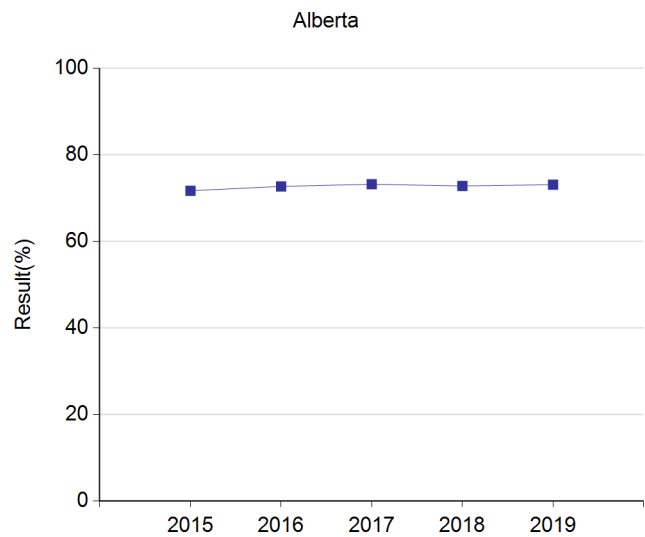
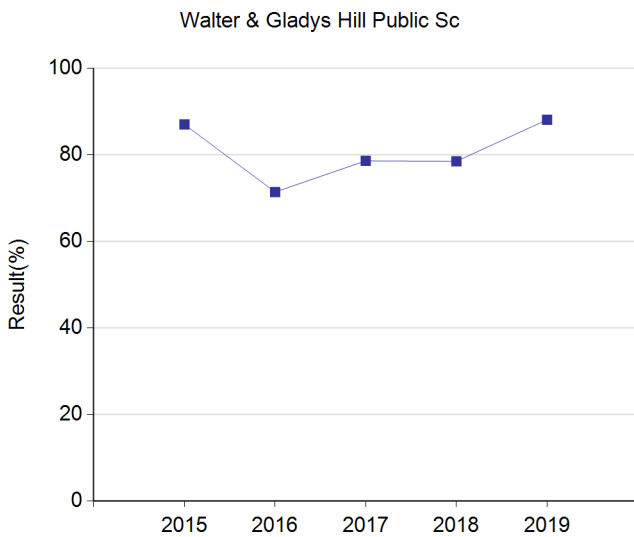
B.2 Satisfaction with Program Access Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	87.0	30	71.4	39	78.6	185	78.5	242	88.1	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

ACOL Measure



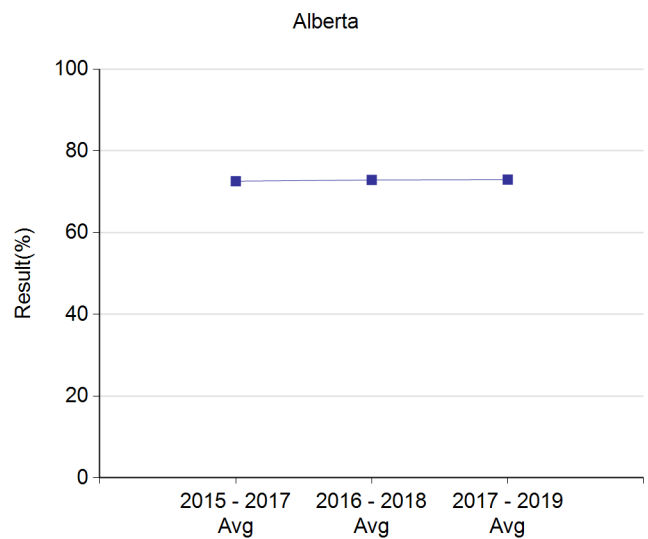
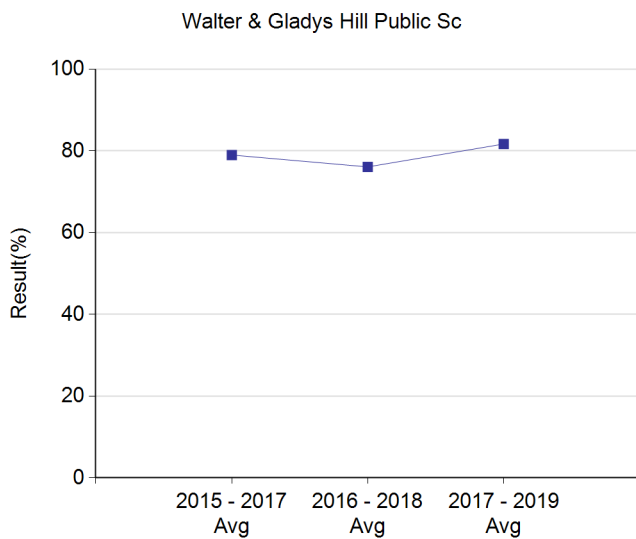
B.2 Satisfaction with Program Access - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
31	79.0	85	76.1	155	81.7	149,700	72.6	189,767	72.9	225,119	73.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

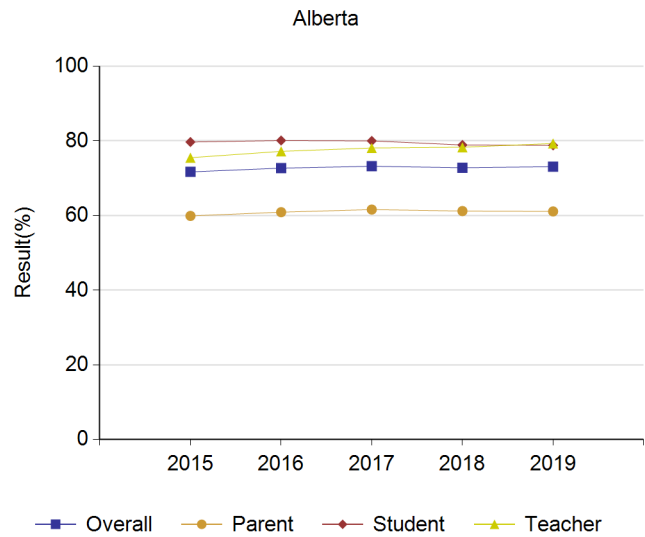
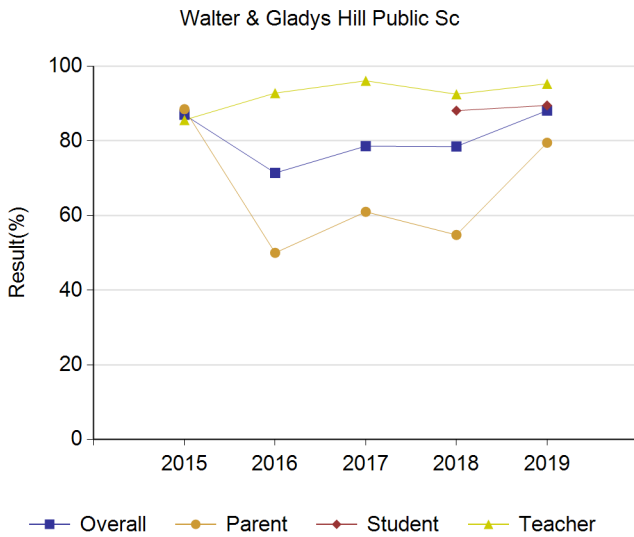
B.2 Satisfaction with Program Access History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	87.0	30	71.4	39	78.6	185	78.5	242	88.1	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parent	10	88.5	9	50.0	13	61.0	8	54.8	26	79.5	31,336	59.9	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	148	88.1	187	89.5	71,494	79.7	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8
Teacher	15	85.6	21	92.8	26	96.1	29	92.5	29	95.3	28,806	75.5	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2015	3	*	*	*	*	*	*
	2016	6	33	0	0	0	67	33
	2017	7	0	29	0	0	71	29
	2018	7	14	14	14	0	57	29
	2019	13	23	23	0	0	54	46
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2015	3	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	7	0	29	0	0	71	29
	2018	7	14	14	14	0	57	29
	2019	11	9	27	0	0	64	36
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2015	10	50	40	10	0	0	90
	2016	9	22	44	11	0	22	67
	2017	12	33	50	8	8	0	83
	2018	8	38	38	25	0	0	75
	2019	26	38	62	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2015	8	63	38	0	0	0	100
	2016	8	25	38	0	13	25	63
	2017	11	18	45	9	0	27	64
	2018	6	67	0	17	0	17	67
	2019	24	46	42	4	0	8	88
How satisfied or dissatisfied are you with the special support your child has received at school	2015	2	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	9	44	56	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2015	3	*	*	*	*	*	*
	2016	6	33	0	0	0	67	33
	2017	7	0	29	0	0	71	29
	2018	7	14	14	14	0	57	29
	2019	13	23	23	0	0	54	46
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2015	3	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	7	0	29	0	0	71	29
	2018	7	14	14	14	0	57	29
	2019	11	9	27	0	0	64	36
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2015	10	50	40	10	0	0	90
	2016	9	22	44	11	0	22	67
	2017	12	33	50	8	8	0	83
	2018	8	38	38	25	0	0	75
	2019	26	38	62	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2015	8	63	38	0	0	0	100
	2016	8	25	38	0	13	25	63
	2017	11	18	45	9	0	27	64
	2018	6	67	0	17	0	17	67
	2019	24	46	42	4	0	8	88
How satisfied or dissatisfied are you with the special support your child has received at school	2015	2	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	9	44	56	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2015	15	27	53	13	0	7	80
	2016	21	43	52	0	0	5	95
	2017	26	38	54	8	0	0	92
	2018	29	45	52	3	0	0	97
	2019	29	55	41	3	0	0	97
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2015	15	13	60	7	0	20	73
	2016	20	15	75	0	0	10	90
	2017	26	27	69	4	0	0	96
	2018	28	25	64	7	0	4	89
	2019	29	38	62	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2015	15	27	67	7	0	0	93
	2016	21	48	24	29	0	0	71
	2017	26	58	38	4	0	0	96
	2018	29	66	28	3	3	0	93
	2019	29	62	31	7	0	0	93
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2015	15	33	60	0	0	7	93
	2016	21	48	52	0	0	0	100
	2017	25	40	60	0	0	0	100
	2018	29	41	48	7	3	0	90
	2019	27	56	41	4	0	0	96
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2015	15	27	60	7	0	7	87
	2016	21	62	38	0	0	0	100
	2017	26	46	50	4	0	0	96
	2018	29	52	41	7	0	0	93
	2019	29	62	31	7	0	0	93
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2015	15	27	60	7	0	7	87
	2016	21	71	29	0	0	0	100
	2017	26	50	46	4	0	0	96
	2018	29	45	48	3	3	0	93
	2019	29	69	24	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	57	43	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	43	57	0	0	0	100
	2019	7	29	71	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	57	43	0	0	0	100
	2019	7	29	57	14	0	0	86
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	6	33	67	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	29	0	0	0	100
	2019	7	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	148	94	4	2	94
	2019	187	91	6	3	91
At school can you get the help you need with using the school library	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	147	82	12	6	82
	2019	186	88	9	3	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

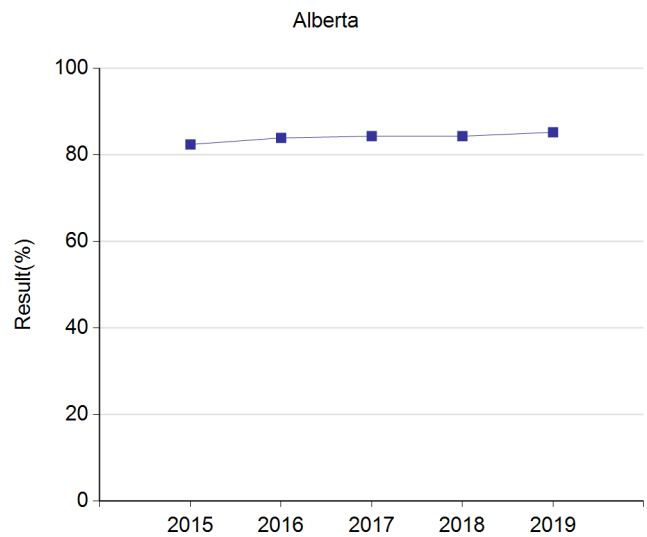
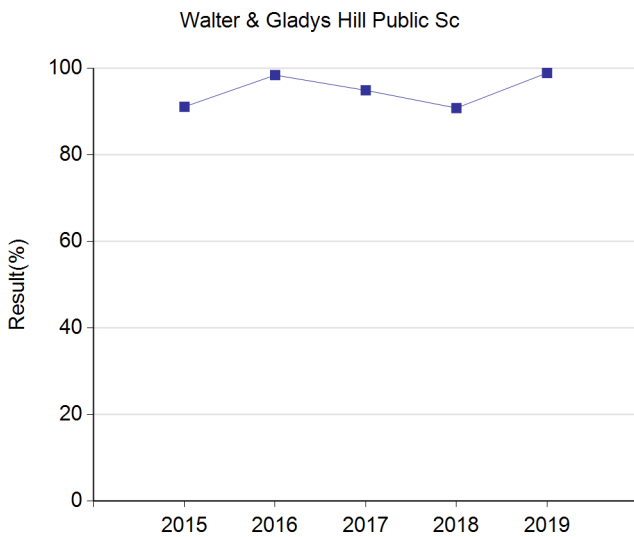
D.6 In-service jurisdiction Needs Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Walter & Gladys Hill Public Sc										Alberta									
2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15	91.1	21	98.4	26	94.9	29	90.8	29	98.9	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

ACOL Measure

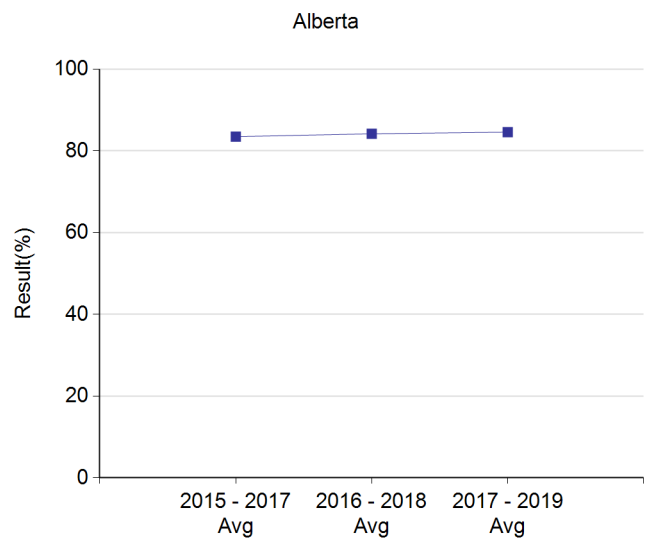
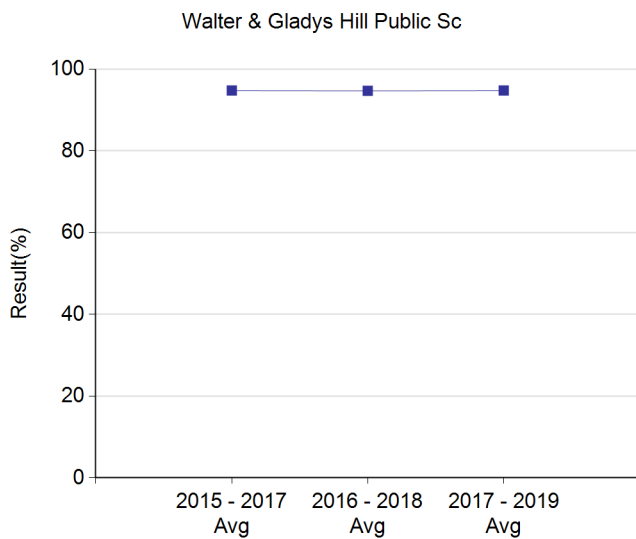
D.6 In-service jurisdiction Needs - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Walter & Gladys Hill Public Sc						Alberta					
2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
21	94.8	25	94.7	28	94.8	30,104	83.5	31,334	84.2	32,263	84.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

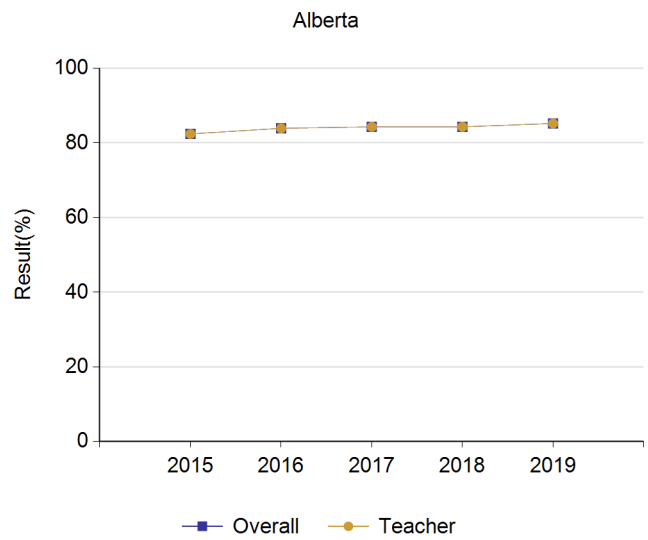
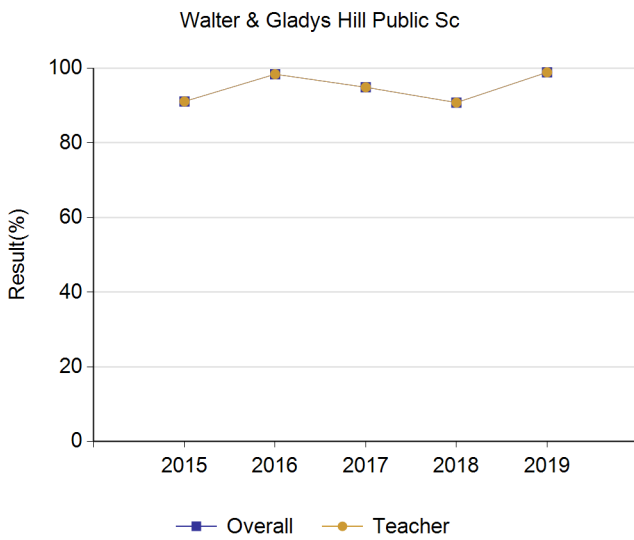
D.6 In-service jurisdiction Needs History with Groups

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Walter & Gladys Hill Public Sc										Alberta									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	15	91.1	21	98.4	26	94.9	29	90.8	29	98.9	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Teacher	15	91.1	21	98.4	26	94.9	29	90.8	29	98.9	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	15	47	47	7	0	0	93
	2016	21	62	38	0	0	0	100
	2017	26	54	42	4	0	0	96
	2018	29	45	48	7	0	0	93
	2019	29	62	38	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	15	40	47	13	0	0	87
	2016	20	40	55	5	0	0	95
	2017	26	46	46	8	0	0	92
	2018	29	48	41	10	0	0	90
	2019	29	66	31	3	0	0	97
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development	2015	15	40	53	7	0	0	93
	2016	20	45	55	0	0	0	100
	2017	26	46	50	4	0	0	96
	2018	29	45	45	7	3	0	90
	2019	29	66	34	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	14	14	0	0	86
	2019	7	43	57	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	14	14	0	0	86
	2019	7	57	29	14	0	0	86
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development	2015	2	*	*	*	*	*	*
	2016	5	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	7	71	14	14	0	0	86
	2019	7	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The **First Nations, Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.