

DATA ANALYSIS (June 2024)

- Over 25% of student identified at risk in literacy.
- 5% of students considered "At Risk" for poor attendance, in the Spring 2024 (PS data).
- students feel interested and motivated in school 2% less than national average.
- 16% of students in grade 2 & 3 identified as 'at risk' in numeracy.

SCHOOL FOCUS (Sept 2024)

- Strengthen quality of teaching and learning in literacy and numeracy.
- Maintain a safe and caring learning environment by implementing diversity, equity, and increased focus on inclusivity.
- Increase student motivation

DATA ANALYSIS (June 2025)

Year End Reflections

**2024-2025
Walter & Gladys Hill
Professional Learning Planning Cycle**

DIVISION PRIORITIES

- Promote Growth & Success for all Students
- Maintain Safe & Caring Learning Environment & Supports
- Effective Stakeholder Engagement
- Strengthen Quality Teaching & Leading



Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Curricular connections and exploring school based technology.
Leader in Me Action Teams: Review and 2025 Year plan.

June 06
School-Based

September 20
In Person 90min Div Collab | School-Based

Division Collaborative time.
Collaborative Implementation time .
Division Initiative time.
IPP/LSP/BSP training for all grades.
Mental Health: Leader in Me review and create year plan.

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Transition meetings.
Strategies to support students with anxiety.

May 2
30min Collab Share at Schools | School-Based

Oct 11
School-Based

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
PD on Effective school- home communication.
Circle of Security 101
Literacy Coordinator presenting on research - based fluency and comprehension strategies.
EAL benchmarking and moderating annotations of writing samples.

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Class Supply List review
PD focus on "Fierce Conversations"
Creating inclusive spaces

April 4
In Person 90min Div Collab | School-Based

October 25
Online 60min Div Collab | School-Based

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
PD provided by Foothills Academy Topic: Learning Disabilities for Educators

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Review Emergency Procedures
FNMI focus

March 28
School-Based

December 6
School-Based

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Numeracy Coordinator to facilitate staff in analyzing data and creating next steps.
Leader in Me Action Teams

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Data Review and discussion about Ed Plan for 2025/2026.
Leader in Me: Focus on WIGs

March 14
Online 60min Div Collab | School-Based

December 20
School-Based

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Role and Responsibilities of EAs and Teachers within the classroom team
TQS5- infusing traditional ways of knowing into the classroom.

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Numeracy Resource and Social Studies resource sharing and updates
Regulated Classroom and DPA presentation

February 14
In Person 90min Div Collab | School-Based

January 24
Online 60min Div Collab | School-Based

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Presentation on School Avoidance and Refusal To Work
Collaborate in creating multicultural connections to curricular outcomes.

Division Collaborative time.
Collaborative Implementation time.
Division Initiative time.
Exploring Mystery Science, Science Bins, Morphology and UFLI resources and strategies
Leader in Me Action Teams
Literacy Night planning session

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

