

Alberta Education Assurance Measure Results

Spring 2025

1765 Walter & Gladys Hill Public School

Report Date: May 11, 2025



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What's New for Spring 2025?

This section outlines any changes to the data, calculations or measures compared to the Fall 2024 release.

Reminder: The Required AEAMs - Overall Summary page has "N/A" placeholders for the "current result" for Provincial Achievement Tests (PATs) and Diploma Exam measures until results can be updated in the Fall. Please refer to the "Source Data Reference" page for further details.

Data Updates

- New year of results for all survey measures.
 - Achievement and Overall evaluations are now available for survey measures Student Learning Engagement, Access to Supports and Services, and Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE).
 - Introduction of an additional pilot survey question as part of the Education Quality survey measure.
 - Results for pilot questions are not included in the results for these survey measures while under review.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

Process change in distribution of random access code for parents to complete the Assurance Survey

- Beginning in 2024/25, a change in process to distribute random access codes for parents to complete the Assurance Survey was implemented. School authorities now distribute random access codes to parents. Previously, Alberta Education mailed parents random access codes through Canada Post.

Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration.
- Consequently:
 - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
 - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average.
 - Improvement and Overall evaluations are now available, but caution should be used when interpreting trends over time.

Change to High School Equivalency Diploma for High School Completion Rate

- The General Education Development (GED®) test is no longer available in Canada effective May 3, 2024. The Canadian Adult Education Credential (CAEC) replaced the GED®.
- Regarding the results for the 2023/24 school year under **High School Completion Rate**, credential completers who achieved a High School Equivalency Diploma may have taken tests in either the GED® or CAEC. GED® tests can apply towards CAEC tests in the same subjects for up to 3 years, until May 2027.

Required Alberta Education Assurance Measures - Overall Summary Spring 2025

School: 1765 Walter & Gladys Hill Public School

Assurance Domain	Measure	Walter & Gladys Hill Public Sc			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.5	83.4	85.8	83.9	83.7	84.4	Very High	Maintained	Excellent
	Citizenship	90.5	84.2	86.1	79.8	79.4	80.4	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	75.0	81.3	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	26.4	27.4	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.0	93.5	93.7	87.7	87.6	88.2	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.1	89.2	90.0	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	83.6	82.8	82.6	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	81.2	87.6	80.4	80.0	79.5	79.1	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Citizenship	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
	3-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	5-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	PAT6: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2009/2010 to 2011/2012	Oct 04, 2024
	PAT6: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2009/2010 to 2011/2012	Oct 04, 2024
	PAT9: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Oct 04, 2024
	PAT9: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Oct 04, 2024
	Diploma: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Sep 16, 2024
	Diploma: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Sep 16, 2024
Teaching & Leading	Education Quality	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Access to Supports and Services	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
Governance	Parental Involvement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Student Learning Engagement	0.00 - 80.63	80.63 - 82.49	82.49 - 85.34	85.34 - 87.37	87.37 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	0.00 - 79.99	79.99 - 82.81	82.81 - 87.17	87.17 - 90.40	90.40 - 100.00
Access to Supports and Services	0.00 - 74.19	74.19 - 78.27	78.27 - 83.43	83.43 - 88.16	88.16 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

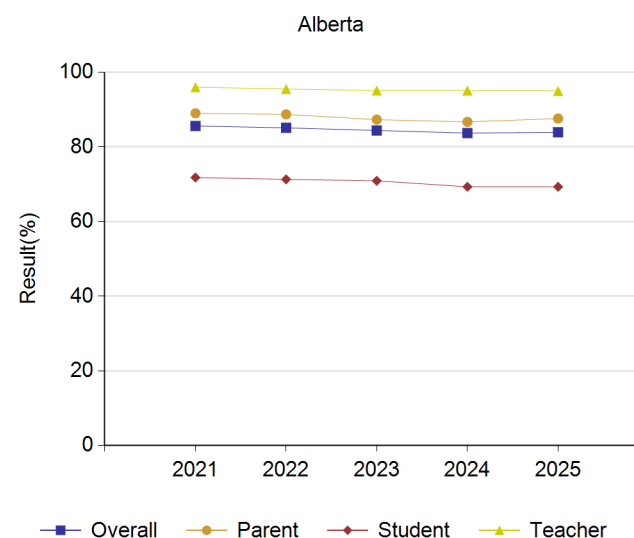
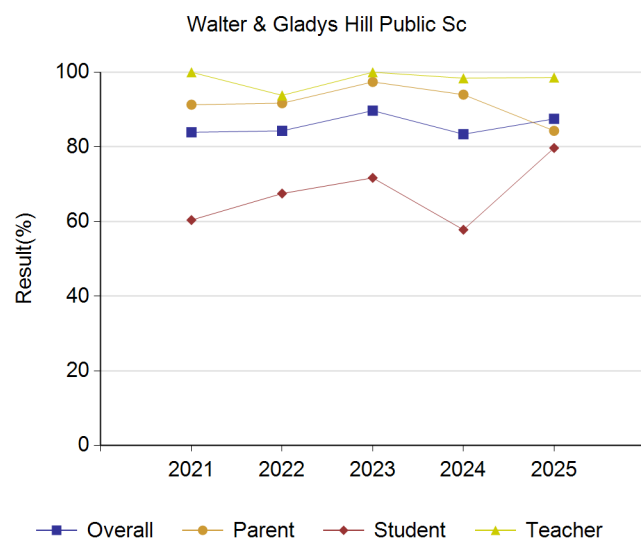
S.1 Student Learning Engagement - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Walter & Gladys Hill Public Sc													Alberta											
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	138	83.9	200	84.3	81	89.7	96	83.4	99	87.5	Very High	Maintained	Excellent	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9		
Parent	23	91.3	8	91.7	13	97.4	17	94.0	17	84.3	Intermediate	Maintained	Acceptable	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6		
Student	91	60.4	165	67.5	46	71.7	58	57.8	59	79.7	Very High	Improved	Excellent	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3		
Teacher	24	100.0	27	93.8	22	100.0	21	98.4	23	98.6	Very High	Maintained	Excellent	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0		



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

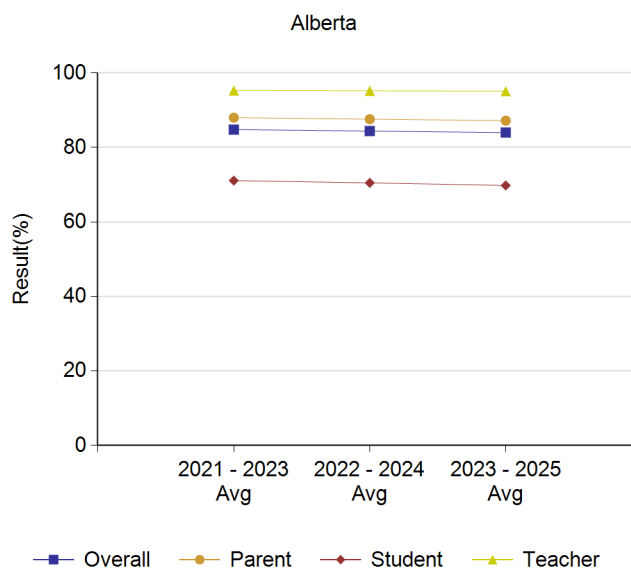
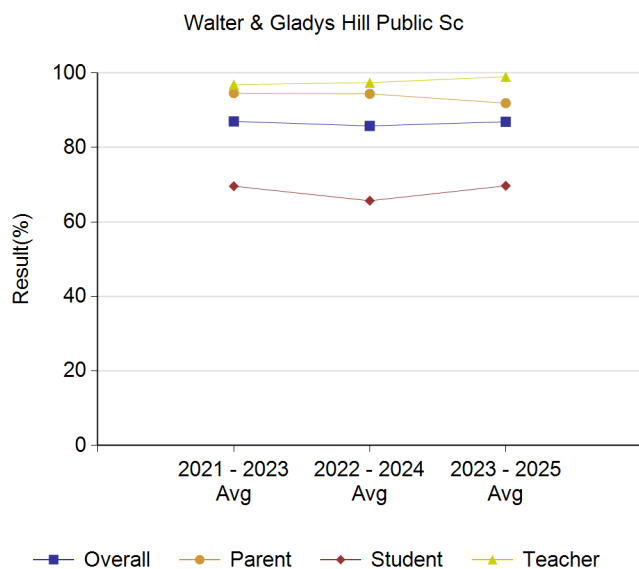
S.1 Student Learning Engagement - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	87.0	126	85.8	92	86.9	253,477	84.8	257,344	84.4	263,790	84.0
Parent	11	94.6	13	94.4	16	91.9	31,778	88.0	32,255	87.6	33,172	87.2
Student	106	69.6	90	65.7	54	69.7	190,066	71.1	193,318	70.5	197,980	69.8
Teacher	25	96.9	23	97.4	22	99.0	31,634	95.3	31,771	95.2	32,638	95.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

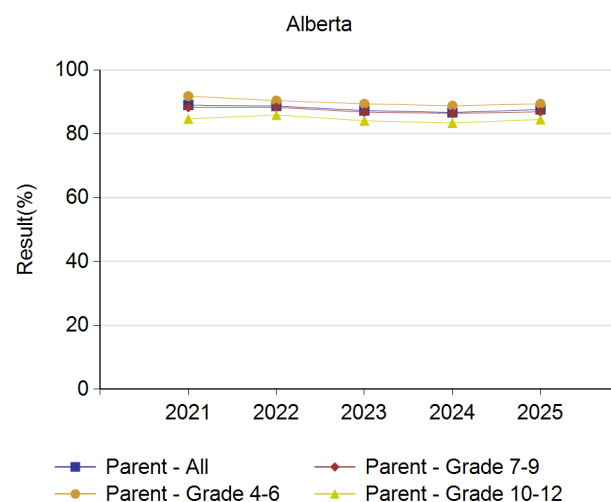
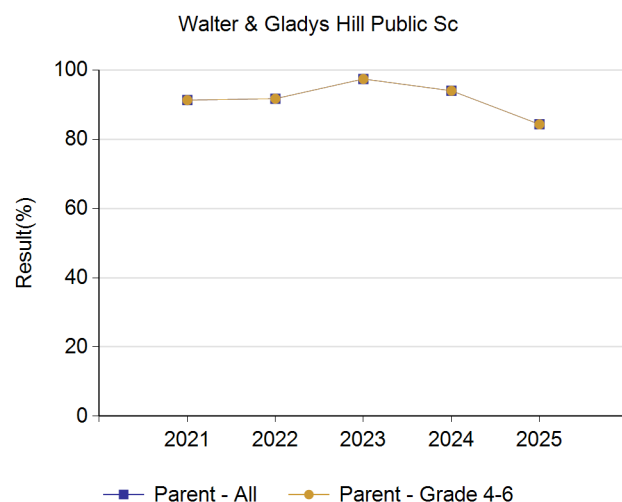
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	91.3	8	91.7	13	97.4	17	94.0	17	84.3	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Parent - Grade 4-6	23	91.3	8	91.7	13	97.4	17	94.0	17	84.3	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8	16,213	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4	10,761	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4	7,470	84.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

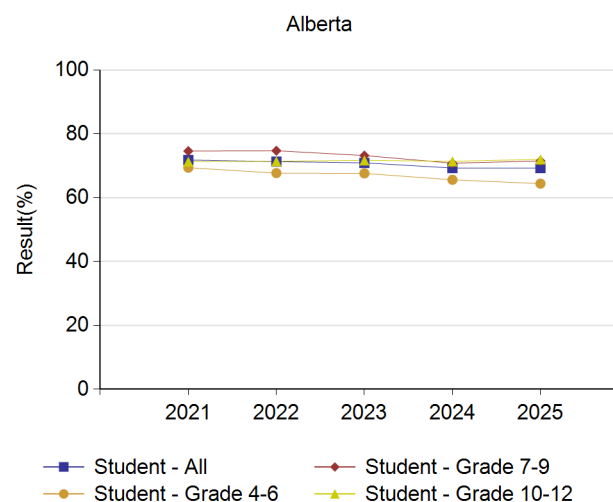
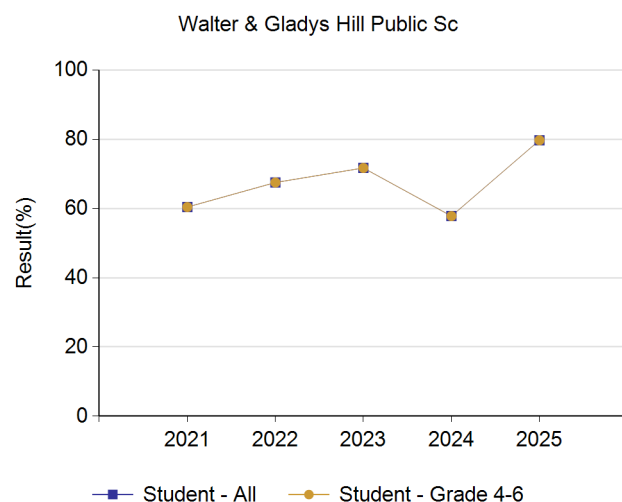
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	60.4	165	67.5	46	71.7	58	57.8	59	79.7	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Student - Grade 4-6	91	60.4	165	67.5	46	71.7	58	57.8	59	79.7	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6	78,321	64.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8	66,791	71.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4	55,977	72.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

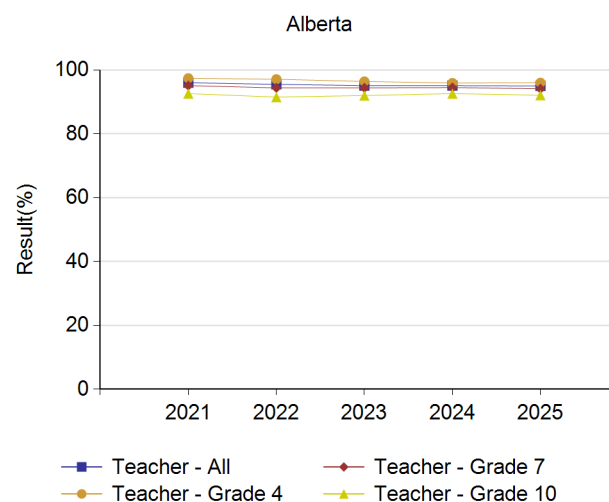
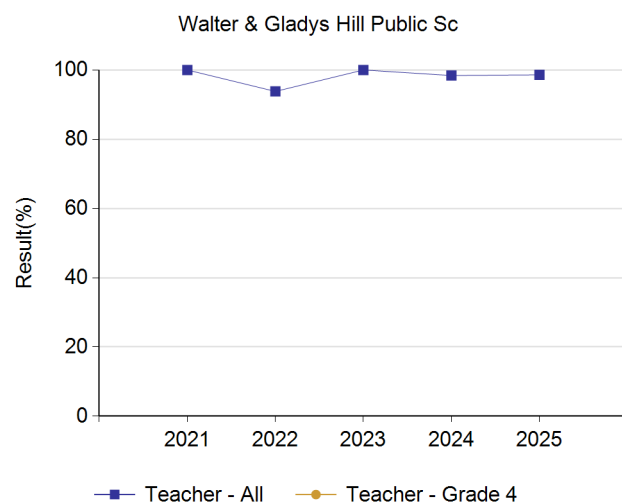
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	100.0	27	93.8	22	100.0	21	98.4	23	98.6	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9	4,792	96.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5	6,679	94.1
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6	7,488	92.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	23	30	70	0	0	0	100
	2022	8	25	63	0	0	13	88
	2023	13	69	31	0	0	0	100
	2024	17	35	59	6	0	0	94
	2025	17	24	65	12	0	0	88
The numeracy skills your child is learning at school are useful	2021	23	26	70	4	0	0	96
	2022	8	25	75	0	0	0	100
	2023	13	62	38	0	0	0	100
	2024	17	41	59	0	0	0	100
	2025	17	24	71	6	0	0	94
Your child is learning what they need to know	2021	23	22	57	9	0	13	78
	2022	8	25	63	0	13	0	88
	2023	13	38	54	0	0	8	92
	2024	16	13	75	13	0	0	88
	2025	17	24	47	12	12	6	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	23	30	70	0	0	0	100
	2022	8	25	63	0	0	13	88
	2023	13	69	31	0	0	0	100
	2024	17	35	59	6	0	0	94
	2025	17	24	65	12	0	0	88
The numeracy skills your child is learning at school are useful	2021	23	26	70	4	0	0	96
	2022	8	25	75	0	0	0	100
	2023	13	62	38	0	0	0	100
	2024	17	41	59	0	0	0	100
	2025	17	24	71	6	0	0	94
Your child is learning what they need to know	2021	23	22	57	9	0	13	78
	2022	8	25	63	0	13	0	88
	2023	13	38	54	0	0	8	92
	2024	16	13	75	13	0	0	88
	2025	17	24	47	12	12	6	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	24	58	42	0	0	0	100
	2022	27	48	44	7	0	0	93
	2023	22	55	45	0	0	0	100
	2024	21	62	33	5	0	0	95
	2025	23	35	61	4	0	0	96
The literacy skills students are learning at your school are useful	2021	24	63	38	0	0	0	100
	2022	27	59	33	7	0	0	93
	2023	22	82	18	0	0	0	100
	2024	21	76	24	0	0	0	100
	2025	23	48	52	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	24	71	29	0	0	0	100
	2022	27	52	44	4	0	0	96
	2023	22	77	23	0	0	0	100
	2024	21	71	29	0	0	0	100
	2025	23	39	61	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	91	56	31	13	56
	2022	165	61	31	8	61
	2023	46	67	30	2	67
	2024	58	50	45	5	50
	2025	59	78	22	0	78
Do you like learning math	2021	91	65	25	10	65
	2022	164	74	21	5	74
	2023	46	76	24	0	76
	2024	58	66	29	5	66
	2025	59	81	19	0	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

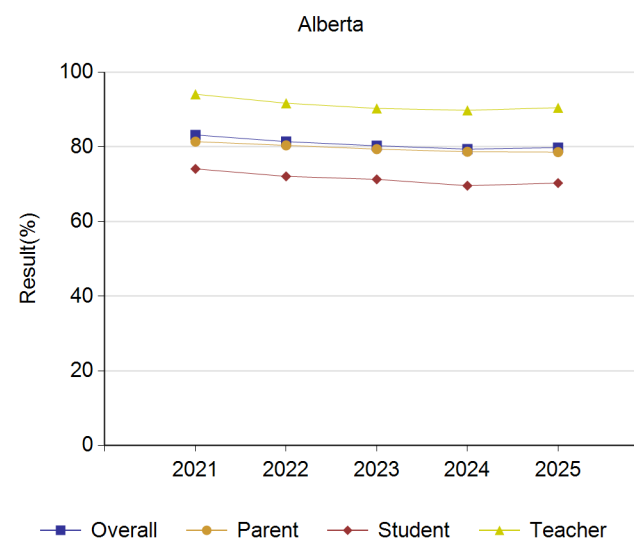
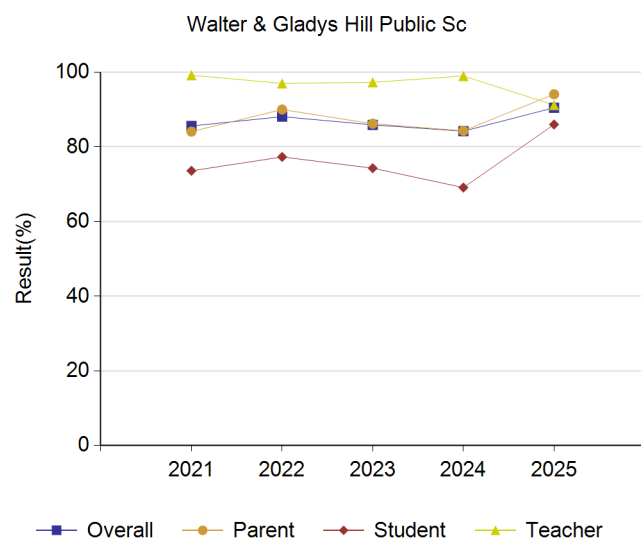
A.6 Citizenship - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	85.6	201	88.1	81	85.9	96	84.2	99	90.5	Very High	Improved	Excellent	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	23	84.1	8	90.0	13	86.2	17	84.3	17	94.1	Very High	Maintained	Excellent	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	91	73.6	166	77.3	46	74.3	58	69.1	59	86.0	Very High	Improved	Excellent	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	24	99.2	27	97.0	22	97.3	21	99.0	23	91.2	Intermediate	Maintained	Acceptable	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

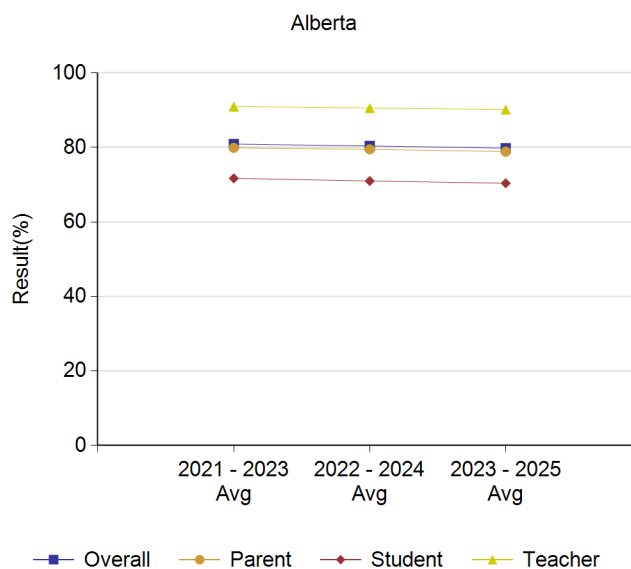
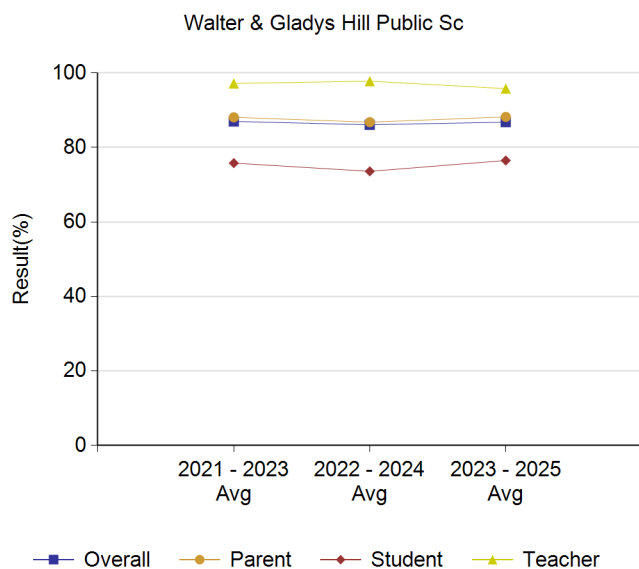
A.6 Citizenship - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	87.0	126	86.1	92	86.8	253,501	80.9	257,367	80.4	263,816	79.8
Parent	11	88.1	13	86.8	16	88.2	31,779	79.9	32,258	79.5	33,176	78.9
Student	106	75.8	90	73.6	54	76.5	190,068	71.7	193,317	71.0	197,983	70.4
Teacher	25	97.2	23	97.8	22	95.8	31,654	91.0	31,792	90.6	32,657	90.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship

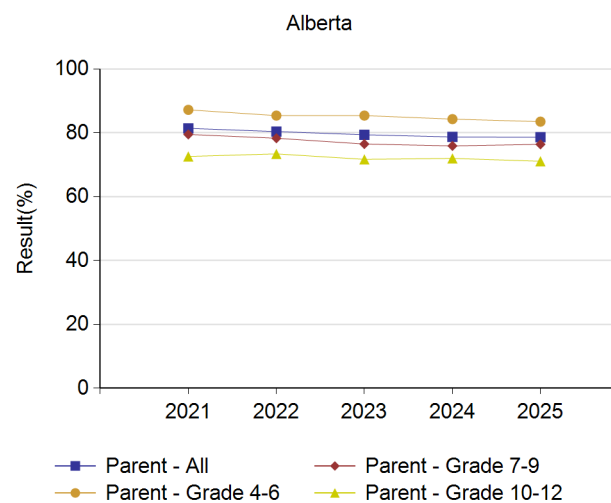
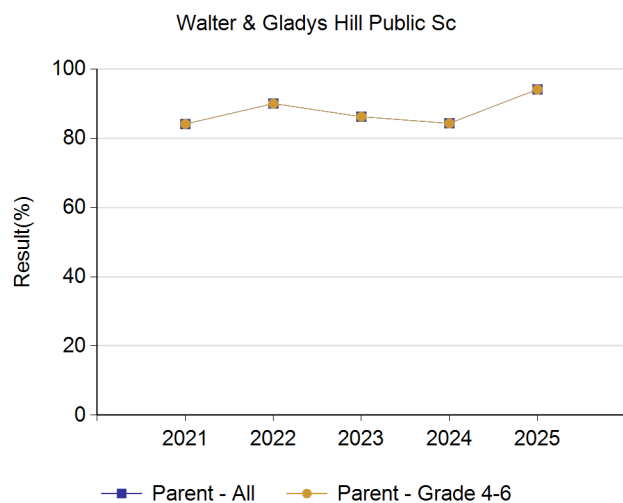
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	84.1	8	90.0	13	86.2	17	84.3	17	94.1	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Parent - Grade 4-6	23	84.1	8	90.0	13	86.2	17	84.3	17	94.1	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3	16,215	83.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9	10,762	76.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0	7,464	71.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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Student Growth and Achievement

A.6 Citizenship

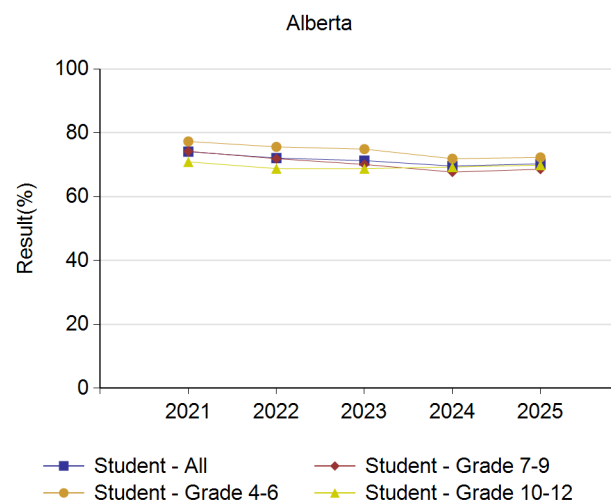
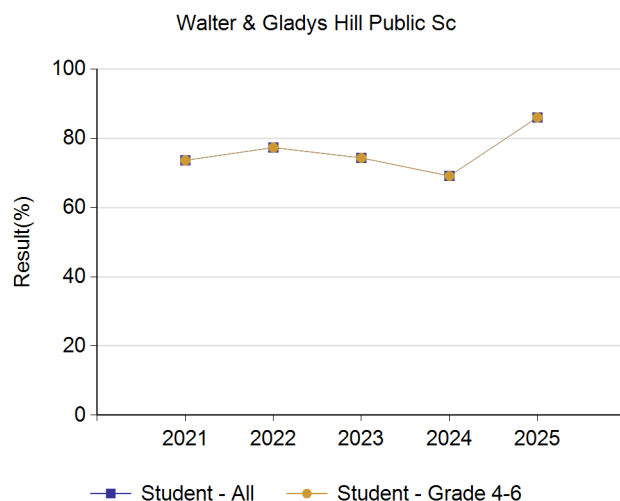
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	73.6	166	77.3	46	74.3	58	69.1	59	86.0	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Student - Grade 4-6	91	73.6	166	77.3	46	74.3	58	69.1	59	86.0	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9	78,465	72.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7	66,721	68.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3	55,933	69.9



- Notes:
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Student Growth and Achievement

A.6 Citizenship

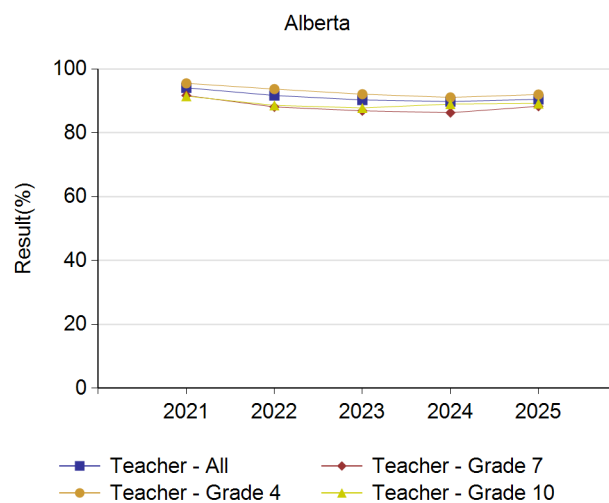
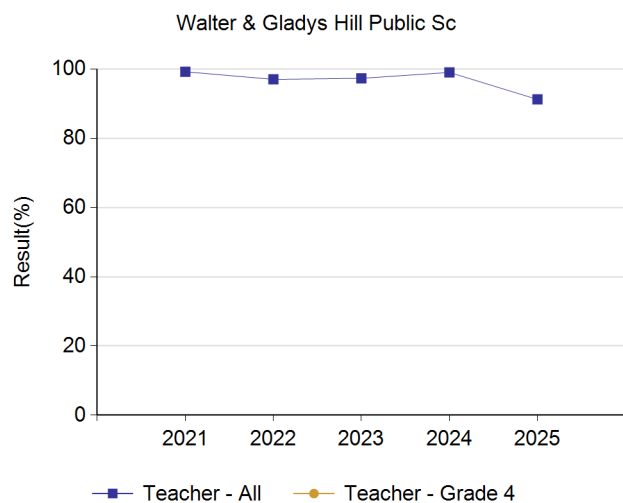
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	99.2	27	97.0	22	97.3	21	99.0	23	91.2	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1	4,792	92.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3	6,684	88.3
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0	7,488	89.2



- Notes:
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 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2021	22	14	73	5	0	9	86
	2022	8	0	88	13	0	0	88
	2023	13	31	62	0	0	8	92
	2024	17	18	65	6	0	12	82
	2025	17	18	76	6	0	0	94
Students at your child's school help each other when they can	2021	23	17	57	9	0	17	74
	2022	8	0	100	0	0	0	100
	2023	13	23	62	0	0	15	85
	2024	17	12	65	6	0	18	76
	2025	17	29	71	0	0	0	100
Students at your child's school respect each other	2021	23	13	65	9	0	13	78
	2022	8	0	100	0	0	0	100
	2023	13	38	31	8	0	23	69
	2024	16	13	63	13	0	13	75
	2025	17	12	76	6	6	0	88
Your child is encouraged at school to be involved in activities that help the community	2021	22	9	77	9	0	5	86
	2022	8	0	63	25	0	13	63
	2023	13	31	54	0	0	15	85
	2024	16	25	63	6	0	6	88
	2025	17	24	65	12	0	0	88
Your child is encouraged at school to try their best	2021	23	30	65	4	0	0	96
	2022	8	13	88	0	0	0	100
	2023	13	54	46	0	0	0	100
	2024	17	35	65	0	0	0	100
	2025	17	35	65	0	0	0	100

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2021	22	14	73	5	0	9	86
	2022	8	0	88	13	0	0	88
	2023	13	31	62	0	0	8	92
	2024	17	18	65	6	0	12	82
	2025	17	18	76	6	0	0	94
Students at your child's school help each other when they can	2021	23	17	57	9	0	17	74
	2022	8	0	100	0	0	0	100
	2023	13	23	62	0	0	15	85
	2024	17	12	65	6	0	18	76
	2025	17	29	71	0	0	0	100
Students at your child's school respect each other	2021	23	13	65	9	0	13	78
	2022	8	0	100	0	0	0	100
	2023	13	38	31	8	0	23	69
	2024	16	13	63	13	0	13	75
	2025	17	12	76	6	6	0	88
Your child is encouraged at school to be involved in activities that help the community	2021	22	9	77	9	0	5	86
	2022	8	0	63	25	0	13	63
	2023	13	31	54	0	0	15	85
	2024	16	25	63	6	0	6	88
	2025	17	24	65	12	0	0	88
Your child is encouraged at school to try their best	2021	23	30	65	4	0	0	96
	2022	8	13	88	0	0	0	100
	2023	13	54	46	0	0	0	100
	2024	17	35	65	0	0	0	100
	2025	17	35	65	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2021	23	43	52	0	0	4	96
	2022	27	41	59	0	0	0	100
	2023	22	45	50	0	0	5	95
	2024	21	57	38	5	0	0	95
	2025	23	43	52	4	0	0	96
Students are encouraged at your school to try their best	2021	24	92	8	0	0	0	100
	2022	27	59	37	4	0	0	96
	2023	22	86	14	0	0	0	100
	2024	21	81	19	0	0	0	100
	2025	22	68	27	0	0	5	95
Students at your school follow the rules	2021	24	38	63	0	0	0	100
	2022	27	19	78	4	0	0	96
	2023	22	27	64	9	0	0	91
	2024	20	20	80	0	0	0	100
	2025	23	13	78	4	0	4	91
Students at your school help each other when they can	2021	24	58	42	0	0	0	100
	2022	27	48	52	0	0	0	100
	2023	22	59	41	0	0	0	100
	2024	21	52	48	0	0	0	100
	2025	23	35	57	9	0	0	91
Students at your school respect each other	2021	24	46	54	0	0	0	100
	2022	27	30	63	7	0	0	93
	2023	22	32	68	0	0	0	100
	2024	21	43	57	0	0	0	100
	2025	23	22	61	13	0	4	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school follow the rules	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school help each other when they can	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school respect each other	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2021	87	92	3	5	92
	2022	164	90	6	4	90
	2023	46	93	4	2	93
	2024	58	86	3	10	86
	2025	59	95	5	0	95
At school, do most students follow the rules	2021	91	59	9	32	59
	2022	164	69	18	13	69
	2023	46	59	37	4	59
	2024	57	58	25	18	58
	2025	59	80	19	2	80
At school, do most students help each other	2021	91	75	5	20	75
	2022	163	79	9	12	79
	2023	46	83	13	4	83
	2024	57	75	18	7	75
	2025	59	86	8	5	86
At school, do most students respect each other	2021	91	69	10	21	69
	2022	164	71	13	15	71
	2023	45	62	27	11	62
	2024	58	57	26	17	57
	2025	59	83	14	3	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	16	19	38	25	0	19	56
	2025	17	12	76	12	0	0	88

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	16	19	38	25	0	19	56
	2025	17	12	76	12	0	0	88

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A6 Pilot Citizenship (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	21	14	71	10	0	5	86
	2025	23	9	74	13	0	4	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)

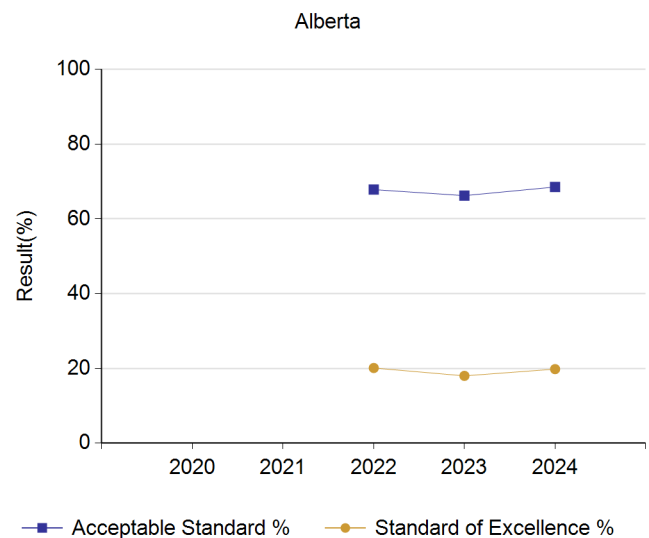
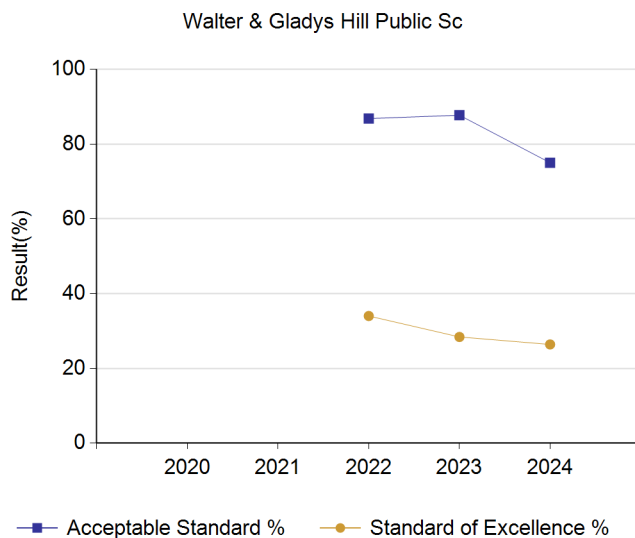


Grade 6 PAT Results By Number Enrolled Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

	Walter & Gladys Hill Public Sc					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	53	81	72	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	86.8	87.7	75.0	Intermediate	Declined Significantly	Issue	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	34.0	28.4	26.4	High	Maintained	Good	n/a	n/a	20.1	18.0	19.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)

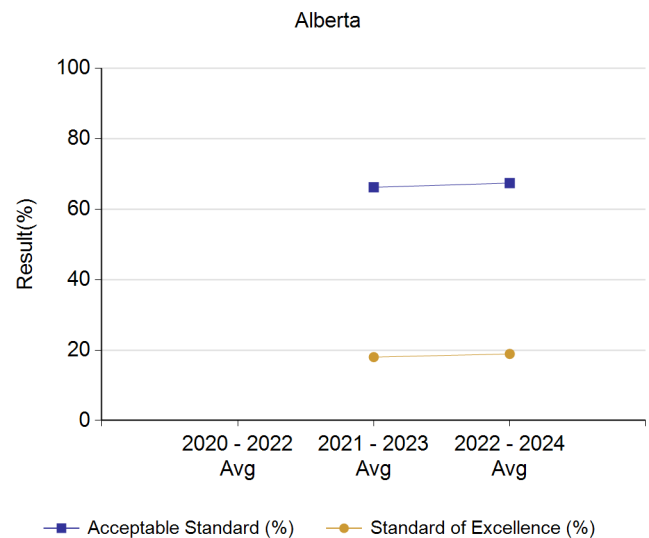
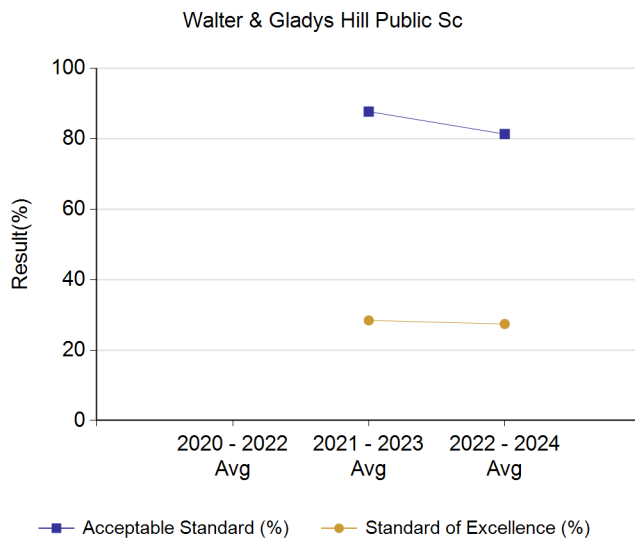


Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

	Walter & Gladys Hill Public Sc			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	81	77	n/a	57,655	59,230
Acceptable Standard (%)	n/a	87.7	81.3	n/a	66.2	67.4
Standard of Excellence (%)	n/a	28.4	27.4	n/a	18.0	18.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1765 Walter & Gladys Hill Public School

Course	Measure	Walter & Gladys Hill Public Sc							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	High	Improved	Good	72	88.9	81	82.7	53,806	68.8	54,859	66.7
	Standard of Excellence	High	Maintained	Good	72	30.6	81	35.8	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Intermediate	Declined Significantly	Issue	72	75.0	81	87.7	60,804	68.5	57,655	66.2
	Standard of Excellence	High	Maintained	Good	72	26.4	81	28.4	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,096	69.5	56,255	71.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,577	52.7	55,447	54.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,072	67.6	56,311	66.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,125	60.5	56,309	58.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



Measure Evaluation Reference - Achievement Evaluation

School: 1765 Walter & Gladys Hill Public School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1765 Walter & Gladys Hill Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

Province: Alberta

		Walter & Gladys Hill Public Sc		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	n/a	1,638	2,923
	Acceptable Standard %	n/a	n/a	79.8	83.1
	Standard of Excellence %	n/a	n/a	10.6	13.3
Français 6 année	Number Writing	n/a	n/a	439	507
	Acceptable Standard %	n/a	n/a	92.3	89.9
	Standard of Excellence %	n/a	n/a	21.2	22.1
Science 6	Number Writing	70	80	45,578	46,184
	Acceptable Standard %	91.4	83.8	81.2	79.3
	Standard of Excellence %	31.4	36.3	29.3	25.9
Social Studies 6	Number Writing	71	80	52,610	48,742
	Acceptable Standard %	76.1	88.8	79.2	78.3
	Standard of Excellence %	26.8	28.8	22.8	21.3
English Language Arts 9	Number Writing	n/a	n/a	48,994	47,191
	Acceptable Standard %	n/a	n/a	83.8	85.1
	Standard of Excellence %	n/a	n/a	14.2	15.9
K&E English Language Arts 9	Number Writing	n/a	n/a	1,052	883
	Acceptable Standard %	n/a	n/a	69.0	71.2
	Standard of Excellence %	n/a	n/a	7.8	8.0
French Language Arts 9 année	Number Writing	n/a	n/a	3,110	3,027
	Acceptable Standard %	n/a	n/a	81.5	80.8
	Standard of Excellence %	n/a	n/a	11.3	11.5
Français 9 année	Number Writing	n/a	n/a	579	541
	Acceptable Standard %	n/a	n/a	88.3	86.7
	Standard of Excellence %	n/a	n/a	20.9	23.7
Mathematics 9	Number Writing	n/a	n/a	49,797	46,587
	Acceptable Standard %	n/a	n/a	62.0	64.7
	Standard of Excellence %	n/a	n/a	16.5	16.0
K&E Mathematics 9	Number Writing	n/a	n/a	1,584	1,480
	Acceptable Standard %	n/a	n/a	64.8	64.7
	Standard of Excellence %	n/a	n/a	12.3	13.9
Science 9	Number Writing	n/a	n/a	50,395	47,397
	Acceptable Standard %	n/a	n/a	79.2	78.8
	Standard of Excellence %	n/a	n/a	24.4	23.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

Province: Alberta

		Walter & Gladys Hill Public Sc		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	1,123	936
	Acceptable Standard %	n/a	n/a	65.7	67.6
	Standard of Excellence %	n/a	n/a	11.1	13.9
Social Studies 9	Number Writing	n/a	n/a	50,440	47,410
	Acceptable Standard %	n/a	n/a	70.9	69.3
	Standard of Excellence %	n/a	n/a	18.5	18.9
K&E Social Studies 9	Number Writing	n/a	n/a	1,081	915
	Acceptable Standard %	n/a	n/a	63.0	61.9
	Standard of Excellence %	n/a	n/a	14.1	13.2

Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results By Course

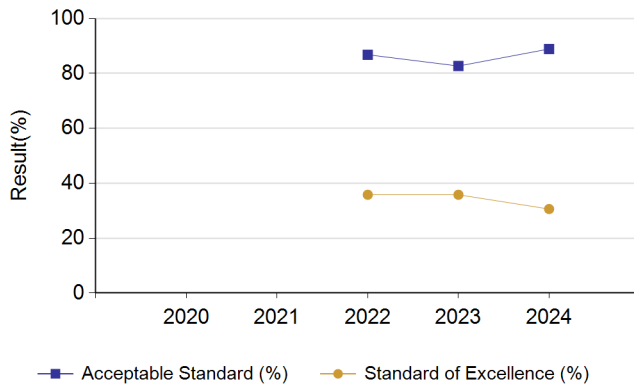
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

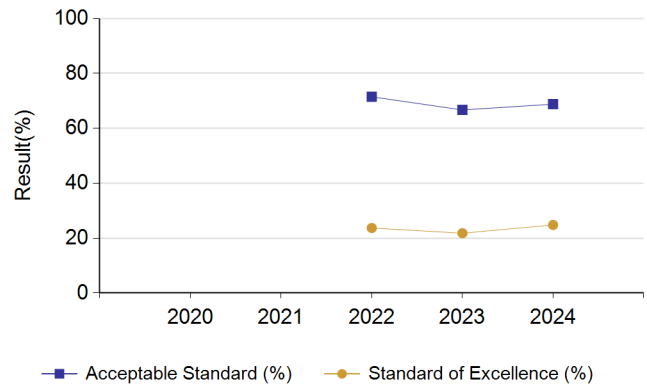
Science 6

		Walter & Gladys Hill Public Sc					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	53	81	72	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	50	80	70	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	94.3	98.8	97.2	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	86.8	82.7	88.9	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	35.8	35.8	30.6	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	7.5	16.0	8.3	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	92.0	83.8	91.4	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	38.0	36.3	31.4	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	8.0	16.3	8.6	n/a	n/a	16.6	20.7	18.8

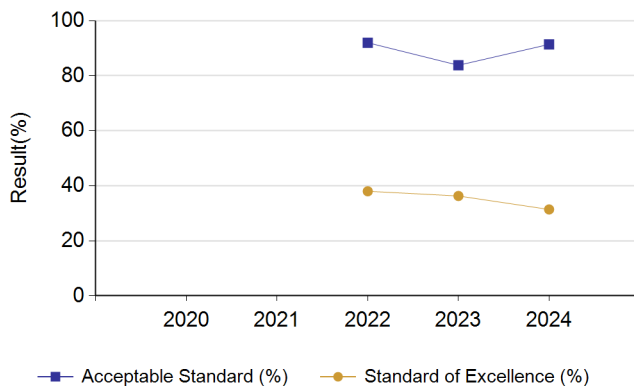
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



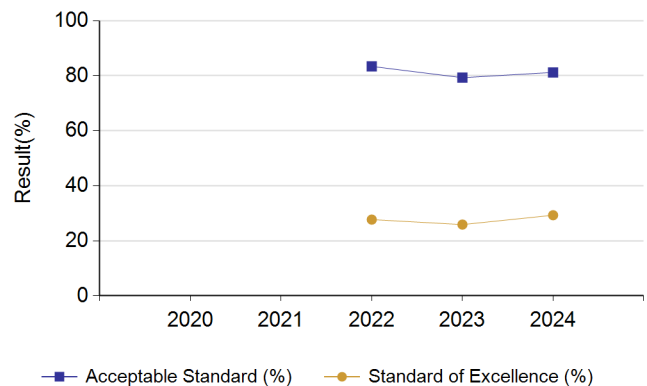
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

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4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

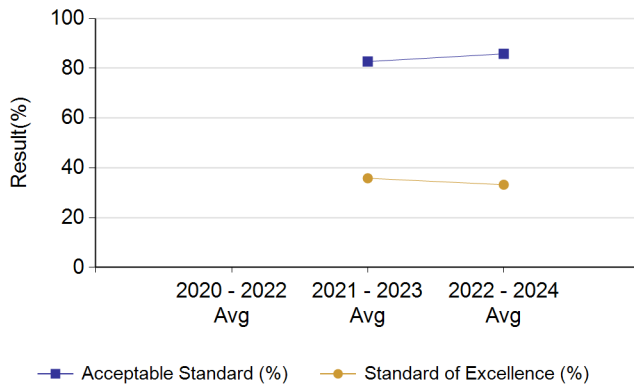
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

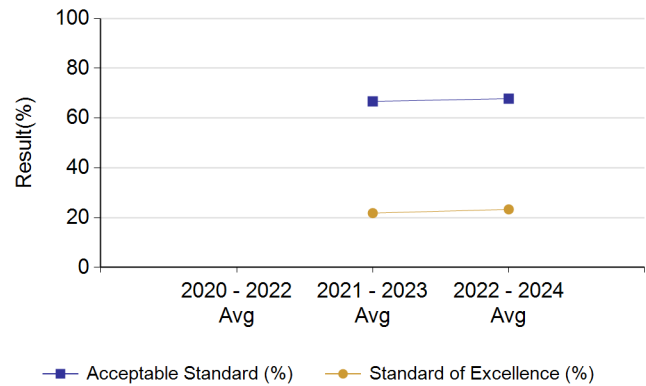
Science 6

		Walter & Gladys Hill Public Sc			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	81	77	n/a	54,859	54,333
	Students Writing	n/a	80	75	n/a	46,184	45,881
	Students Writing (%)	n/a	98.8	98.0	n/a	84.2	84.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	82.7	85.8	n/a	66.7	67.8
	Standard of Excellence (%)	n/a	35.8	33.2	n/a	21.8	23.3
	Below Acceptable Standard (%)	n/a	16.0	12.2	n/a	17.4	16.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	83.8	87.6	n/a	79.3	80.3
	Standard of Excellence (%)	n/a	36.3	33.8	n/a	25.9	27.6
	Below Acceptable Standard (%)	n/a	16.3	12.4	n/a	20.7	19.7

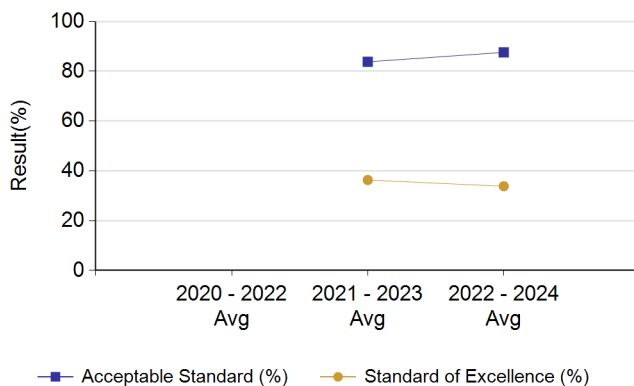
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



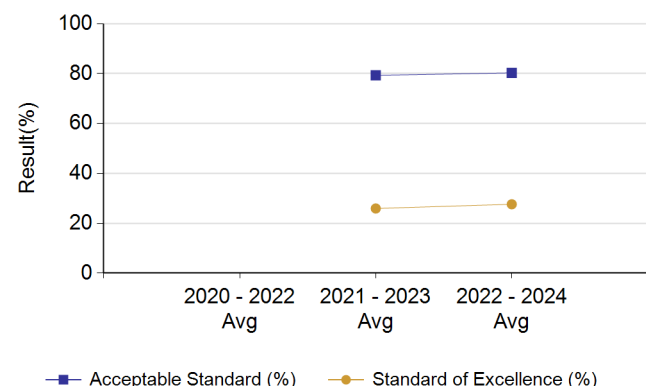
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

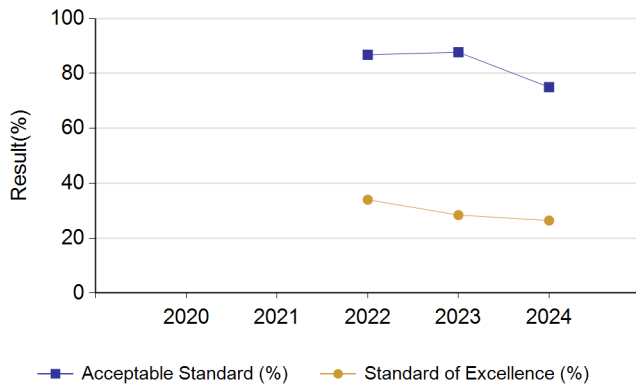
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

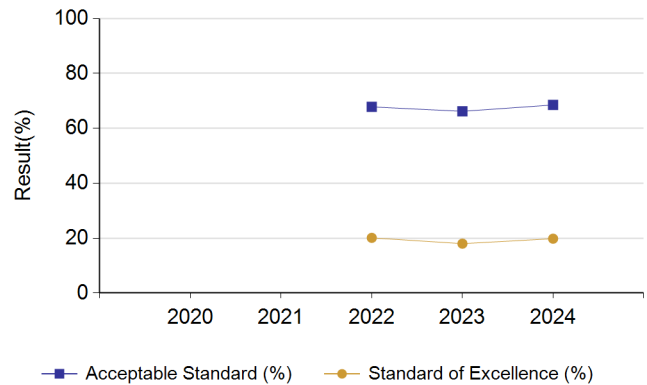
Social Studies 6

		Walter & Gladys Hill Public Sc					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	53	81	72	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	50	80	71	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	94.3	98.8	98.6	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	86.8	87.7	75.0	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	34.0	28.4	26.4	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	7.5	11.1	23.6	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	92.0	88.8	76.1	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	36.0	28.8	26.8	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	8.0	11.3	23.9	n/a	n/a	20.7	21.7	20.8

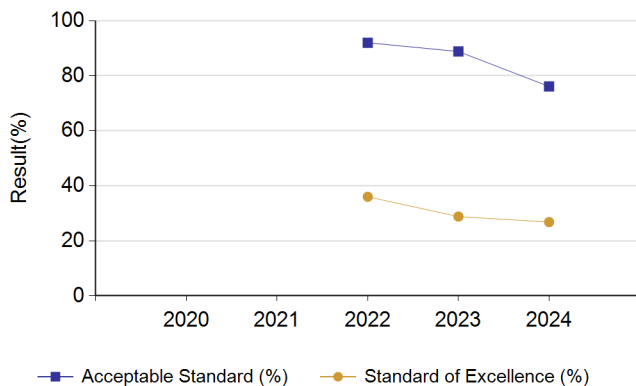
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



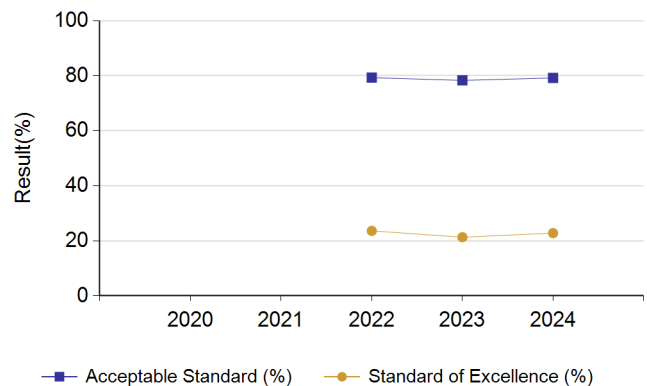
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

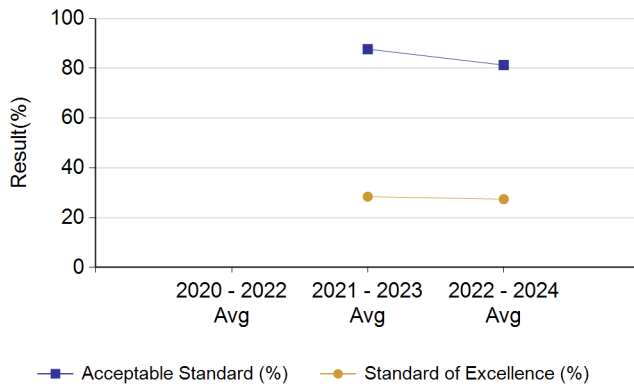
School: 1765 Walter & Gladys Hill Public School

Province: Alberta

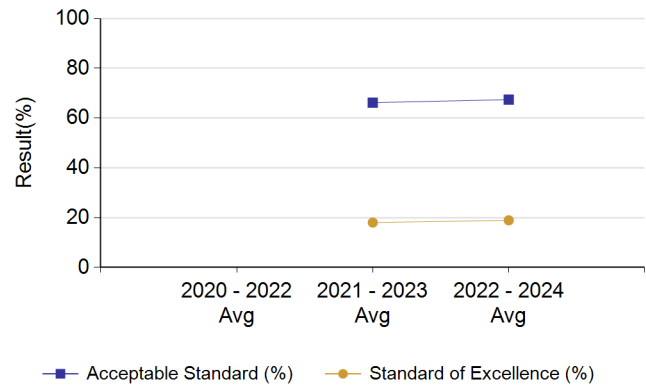
Social Studies 6

		Walter & Gladys Hill Public Sc			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	81	77	n/a	57,655	59,230
	Students Writing	n/a	80	76	n/a	48,742	50,676
	Students Writing (%)	n/a	98.8	98.7	n/a	84.5	85.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	87.7	81.3	n/a	66.2	67.4
	Standard of Excellence (%)	n/a	28.4	27.4	n/a	18.0	18.9
	Below Acceptable Standard (%)	n/a	11.1	17.4	n/a	18.4	18.2
Results Based on Number Writing	Acceptable Standards (%)	n/a	88.8	82.4	n/a	78.3	78.8
	Standard of Excellence (%)	n/a	28.8	27.8	n/a	21.3	22.1
	Below Acceptable Standard (%)	n/a	11.3	17.6	n/a	21.7	21.2

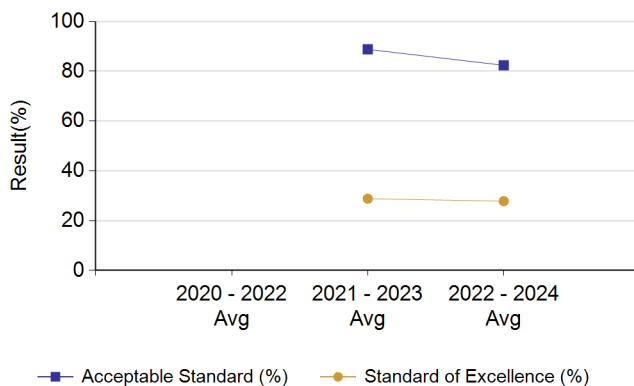
Results Based on Number Enrolled
Walter & Gladys Hill Public Sc



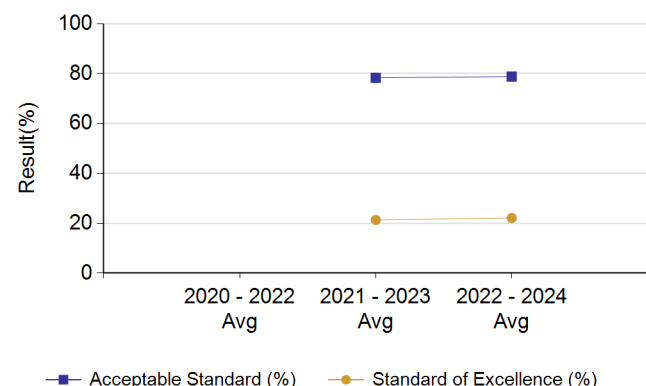
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Walter & Gladys Hill Public Sc



Results Based on Number Writing
Alberta



Notes:

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Teaching & Leading

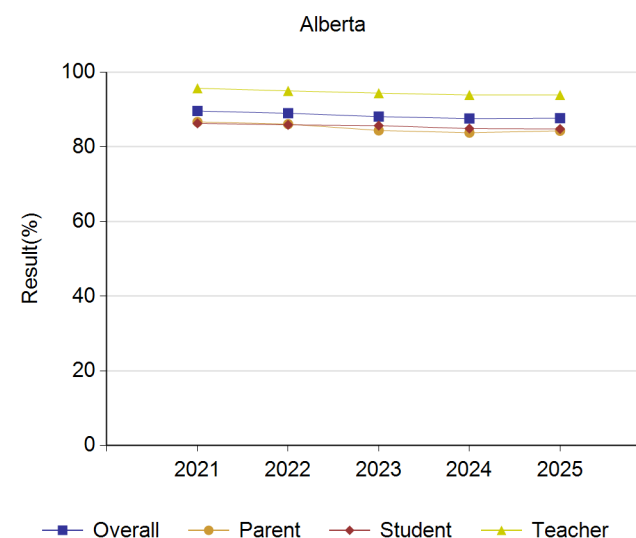
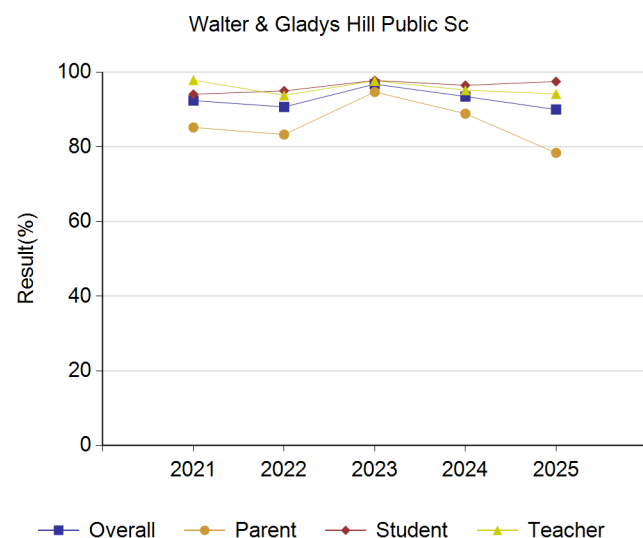
A.4 Education Quality - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	135	92.4	199	90.7	81	96.8	96	93.5	99	90.0	Very High	Declined	Good	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	23	85.2	8	83.3	13	94.7	17	88.9	17	78.4	Intermediate	Maintained	Acceptable	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	88	94.1	164	95.0	46	97.8	58	96.5	59	97.5	Very High	Maintained	Excellent	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	24	97.9	27	93.8	22	97.7	21	95.2	23	94.2	Intermediate	Maintained	Acceptable	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

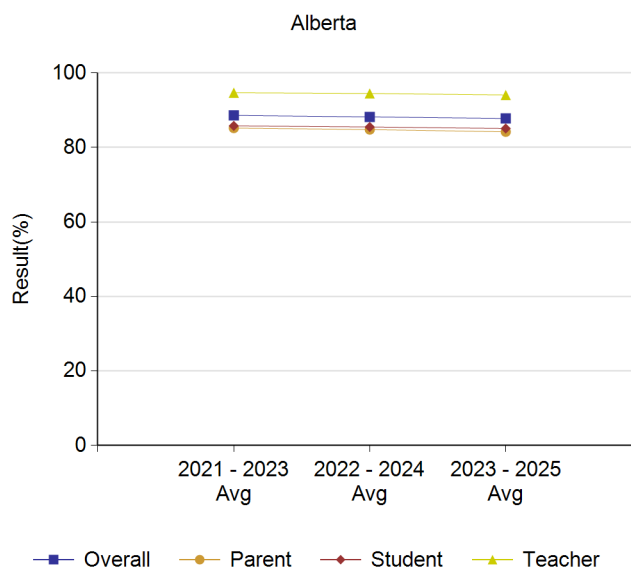
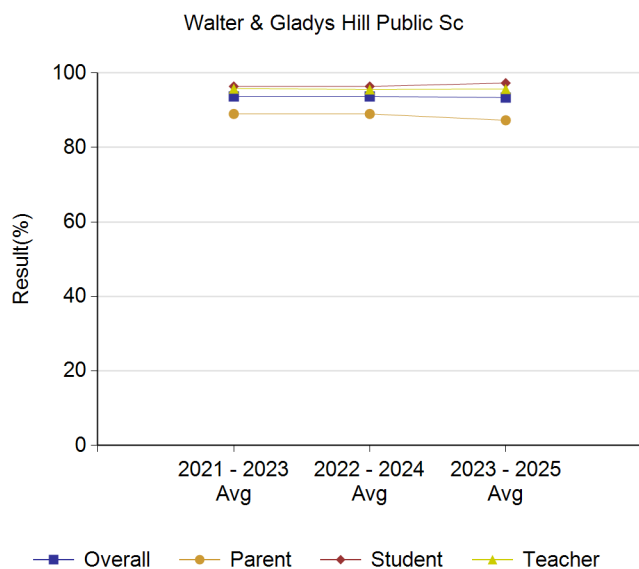
A.4 Education Quality - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	140	93.7	125	93.7	92	93.4	253,558	88.6	257,586	88.2	264,259	87.8
Parent	11	89.0	13	89.0	16	87.3	31,809	85.2	32,289	84.8	33,202	84.2
Student	105	96.4	89	96.4	54	97.3	190,089	85.8	193,500	85.5	198,393	85.1
Teacher	25	95.8	23	95.6	22	95.7	31,661	94.7	31,797	94.5	32,664	94.1



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality

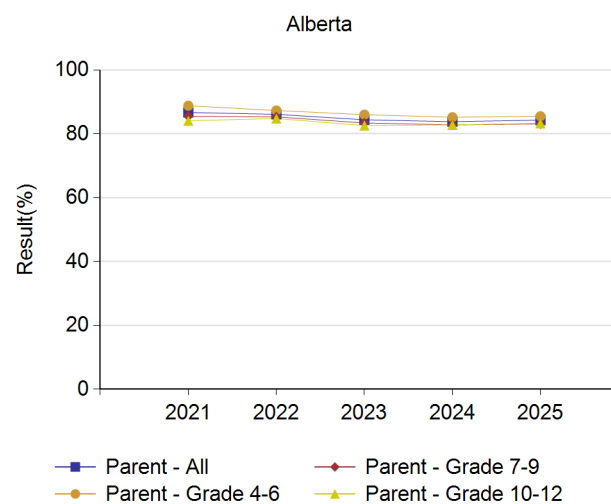
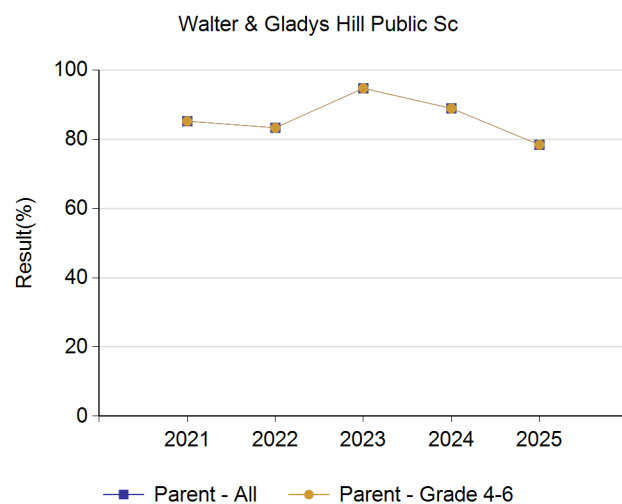
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	85.2	8	83.3	13	94.7	17	88.9	17	78.4	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Parent - Grade 4-6	23	85.2	8	83.3	13	94.7	17	88.9	17	78.4	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2	16,223	85.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8	10,768	83.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8	7,475	83.3



- Notes:
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Teaching & Leading

A.4 Education Quality

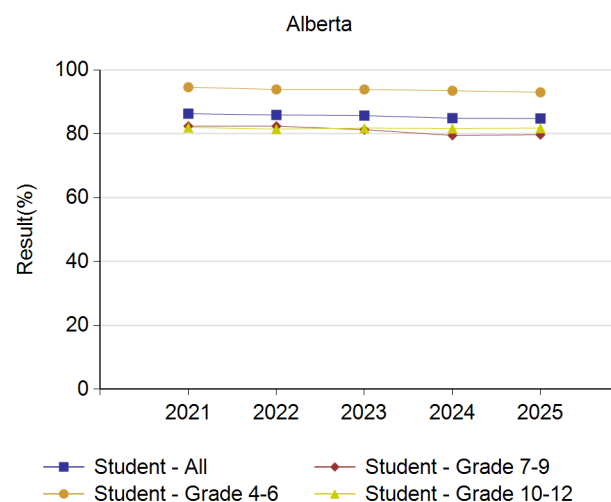
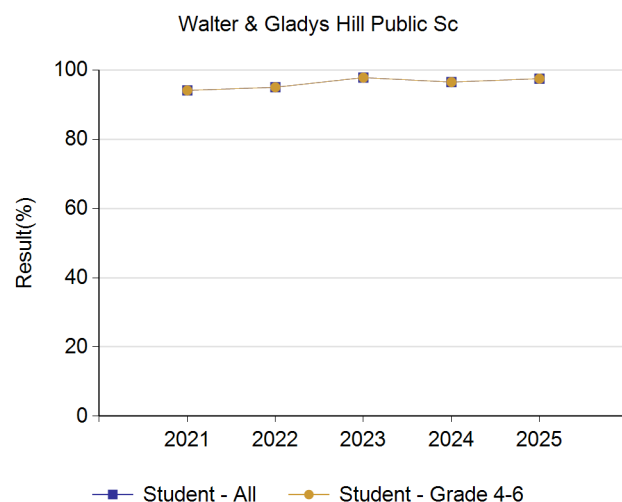
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	88	94.1	164	95.0	46	97.8	58	96.5	59	97.5	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Student - Grade 4-6	88	94.1	164	95.0	46	97.8	58	96.5	59	97.5	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5	78,520	93.0
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5	66,892	79.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7	56,102	81.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality

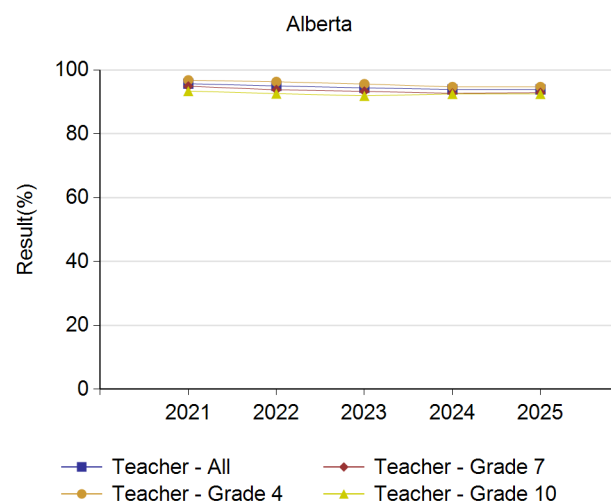
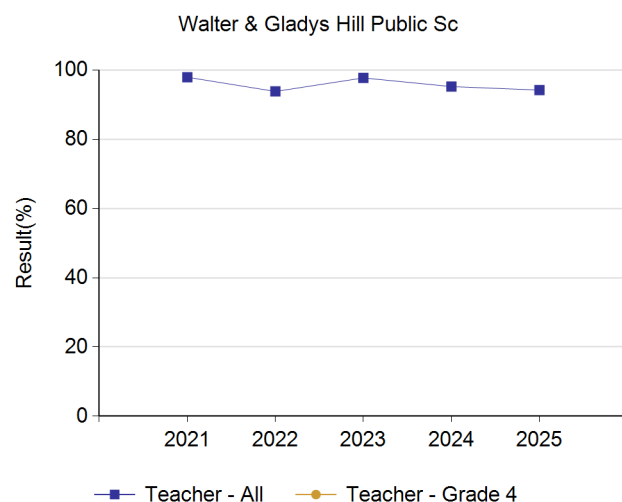
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	97.9	27	93.8	22	97.7	21	95.2	23	94.2	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7	4,794	94.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7	6,683	92.9
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5	7,493	92.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2021	21	10	76	10	0	5	86
	2022	8	25	75	0	0	0	100
	2023	13	38	54	0	0	8	92
	2024	17	24	76	0	0	0	100
	2025	16	31	56	13	0	0	88
Your child finds school work challenging	2021	23	13	52	35	0	0	65
	2022	8	0	38	25	25	13	38
	2023	12	33	58	0	0	8	92
	2024	17	12	53	29	6	0	65
	2025	16	6	56	31	6	0	63
Your child finds school work interesting	2021	23	13	83	4	0	0	96
	2022	8	13	88	0	0	0	100
	2023	12	50	42	8	0	0	92
	2024	17	18	71	12	0	0	88
	2025	16	25	50	19	6	0	75
Your child is learning what they need to know	2021	23	22	57	9	0	13	78
	2022	8	25	63	0	13	0	88
	2023	13	38	54	0	0	8	92
	2024	16	13	75	13	0	0	88
	2025	17	24	47	12	12	6	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2021	23	57	35	4	4	0	91
	2022	8	38	50	13	0	0	88
	2023	13	46	54	0	0	0	100
	2024	16	50	44	6	0	0	94
	2025	16	44	44	13	0	0	88

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2021	22	59	36	0	5	0	95
	2022	8	25	63	13	0	0	88
	2023	13	46	54	0	0	0	100
	2024	16	50	50	0	0	0	100
	2025	16	38	50	13	0	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2021	21	10	76	10	0	5	86
	2022	8	25	75	0	0	0	100
	2023	13	38	54	0	0	8	92
	2024	17	24	76	0	0	0	100
	2025	16	31	56	13	0	0	88
Your child finds school work challenging	2021	23	13	52	35	0	0	65
	2022	8	0	38	25	25	13	38
	2023	12	33	58	0	0	8	92
	2024	17	12	53	29	6	0	65
	2025	16	6	56	31	6	0	63
Your child finds school work interesting	2021	23	13	83	4	0	0	96
	2022	8	13	88	0	0	0	100
	2023	12	50	42	8	0	0	92
	2024	17	18	71	12	0	0	88
	2025	16	25	50	19	6	0	75
Your child is learning what they need to know	2021	23	22	57	9	0	13	78
	2022	8	25	63	0	13	0	88
	2023	13	38	54	0	0	8	92
	2024	16	13	75	13	0	0	88
	2025	17	24	47	12	12	6	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2021	23	57	35	4	4	0	91
	2022	8	38	50	13	0	0	88
	2023	13	46	54	0	0	0	100
	2024	16	50	44	6	0	0	94
	2025	16	44	44	13	0	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2021	22	59	36	0	5	0	95
	2022	8	25	63	13	0	0	88
	2023	13	46	54	0	0	0	100
	2024	16	50	50	0	0	0	100
	2025	16	38	50	13	0	0	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	24	58	42	0	0	0	100
	2022	27	48	44	7	0	0	93
	2023	22	55	45	0	0	0	100
	2024	21	62	33	5	0	0	95
	2025	23	35	61	4	0	0	96
Students at your school clearly understand what they are expected to learn at school	2021	24	63	33	0	0	4	96
	2022	27	48	48	4	0	0	96
	2023	22	50	45	0	5	0	95
	2024	21	52	43	0	0	5	95
	2025	23	35	57	4	0	4	91
Students at your school find school work challenging	2021	24	46	46	4	0	4	92
	2022	27	44	48	4	0	4	93
	2023	21	48	48	5	0	0	95
	2024	21	43	48	10	0	0	90
	2025	23	39	52	4	4	0	91
Students at your school find school work interesting	2021	24	46	54	0	0	0	100
	2022	27	41	48	7	0	4	89
	2023	22	32	68	0	0	0	100
	2024	21	38	52	5	0	5	90
	2025	23	26	74	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2021	24	79	21	0	0	0	100
	2022	27	37	59	4	0	0	96
	2023	22	59	36	5	0	0	95
	2024	21	67	33	0	0	0	100
	2025	23	48	43	4	4	0	91

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2021	24	92	8	0	0	0	100
	2022	27	44	52	4	0	0	96
	2023	22	64	36	0	0	0	100
	2024	21	71	29	0	0	0	100
	2025	23	65	30	4	0	0	96

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school find school work challenging	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school find school work interesting	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2021	82	72	26	0	0	2	98
	2022	155	56	41	1	1	1	97
	2023	46	59	37	4	0	0	96
	2024	57	51	46	0	2	2	96
	2025	59	59	37	3	0	0	97
Do you think your school is	2021	88	59	32	1	0	8	91
	2022	164	62	31	3	0	4	93
	2023	46	70	30	0	0	0	100
	2024	58	59	38	0	2	2	97
	2025	59	59	39	2	0	0	98

Notes:

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Teaching & Leading



A4 Pilot Education Quality (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	17	18	76	0	0	6	94
	2025	16	31	56	13	0	0	88
Your child takes responsibility for their own learning	2025	16	13	63	19	6	0	75

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	17	18	76	0	0	6	94
	2025	16	31	56	13	0	0	88
Your child takes responsibility for their own learning	2025	16	13	63	19	6	0	75

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	21	71	29	0	0	0	100
	2025	23	39	57	4	0	0	96
Students at your school take responsibility for their own learning	2025	23	13	57	26	4	0	70

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school take responsibility for their own learning	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

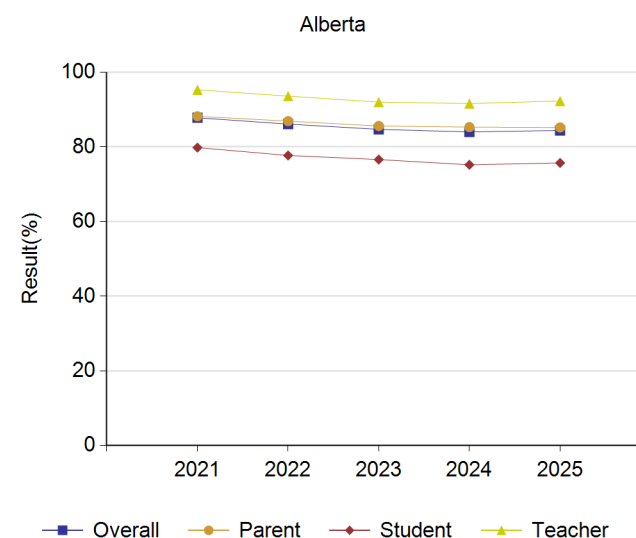
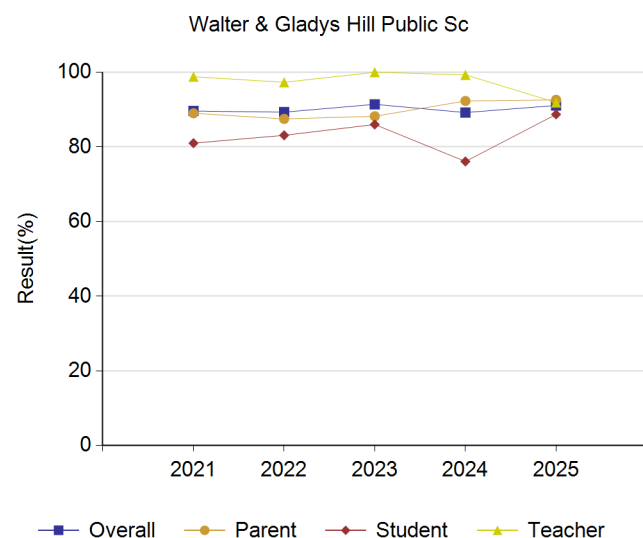
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	89.6	201	89.3	81	91.4	96	89.2	99	91.1	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	23	89.0	8	87.5	13	88.2	17	92.3	17	92.6	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	91	81.0	166	83.1	46	86.0	58	76.1	59	88.7	Very High	Improved	Excellent	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	24	98.8	27	97.3	22	100.0	21	99.3	23	91.9	Low	Declined	Issue	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

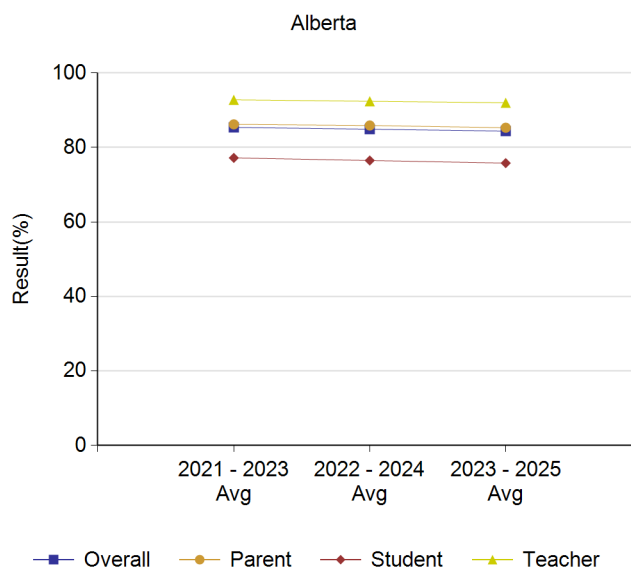
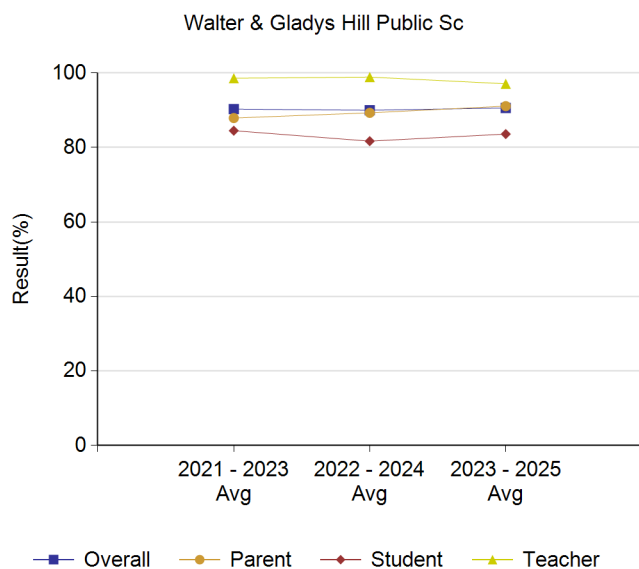
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	90.3	126	90.0	92	90.6	253,666	85.4	257,551	84.9	263,998	84.4
Parent	11	87.9	13	89.3	16	91.1	31,800	86.2	32,277	85.9	33,190	85.3
Student	106	84.5	90	81.7	54	83.6	190,207	77.2	193,478	76.5	198,148	75.8
Teacher	25	98.6	23	98.9	22	97.1	31,659	92.8	31,796	92.4	32,660	92.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

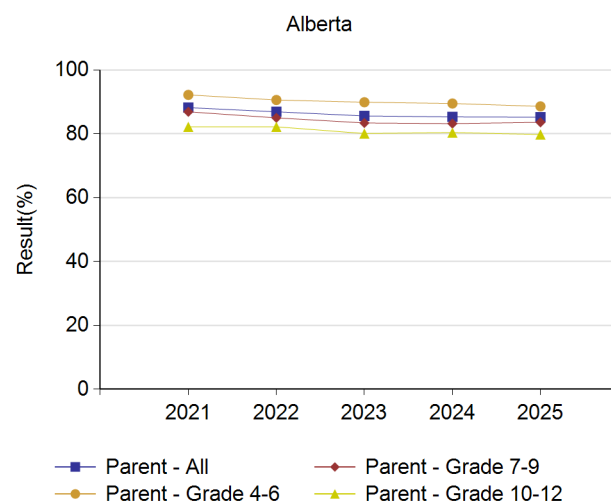
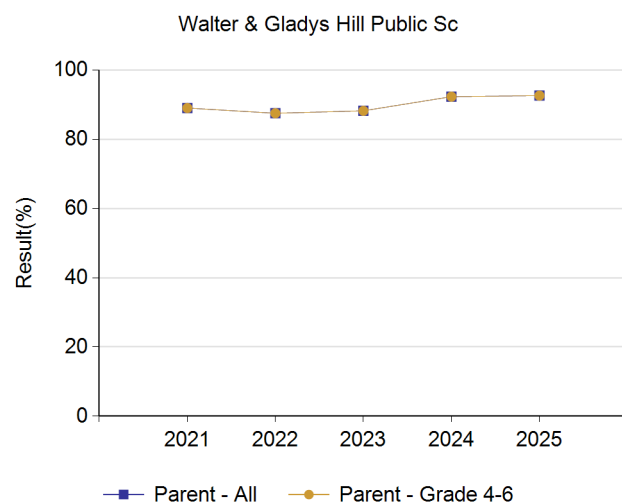
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	89.0	8	87.5	13	88.2	17	92.3	17	92.6	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Parent - Grade 4-6	23	89.0	8	87.5	13	88.2	17	92.3	17	92.6	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5	16,221	88.6
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2	10,762	83.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4	7,469	79.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

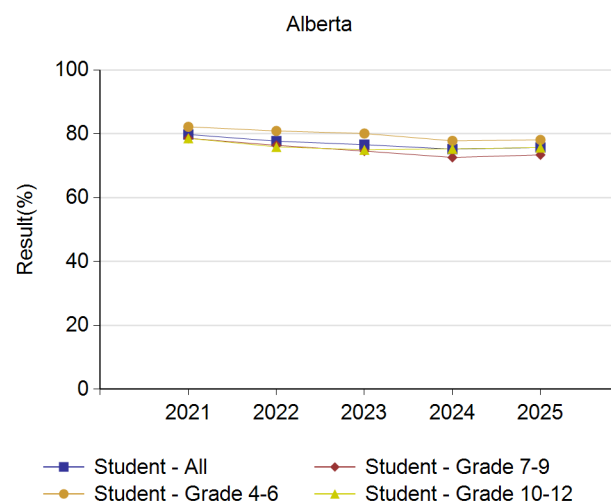
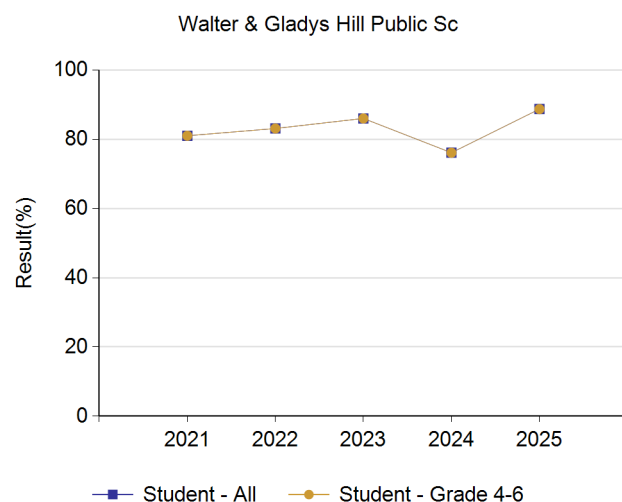
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	81.0	166	83.1	46	86.0	58	76.1	59	88.7	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Student - Grade 4-6	91	81.0	166	83.1	46	86.0	58	76.1	59	88.7	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8	78,532	78.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6	66,756	73.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3	55,980	75.7



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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

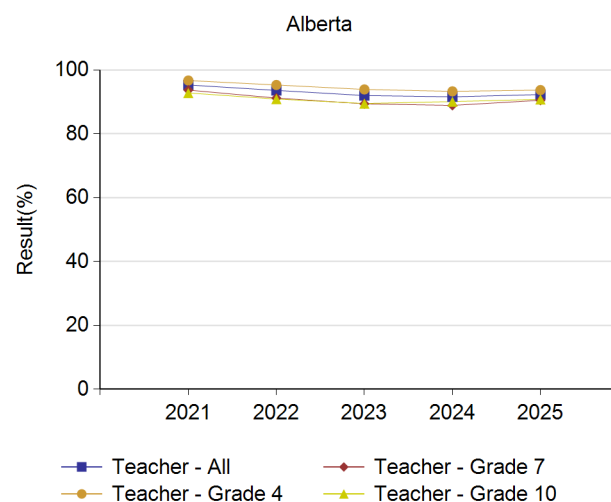
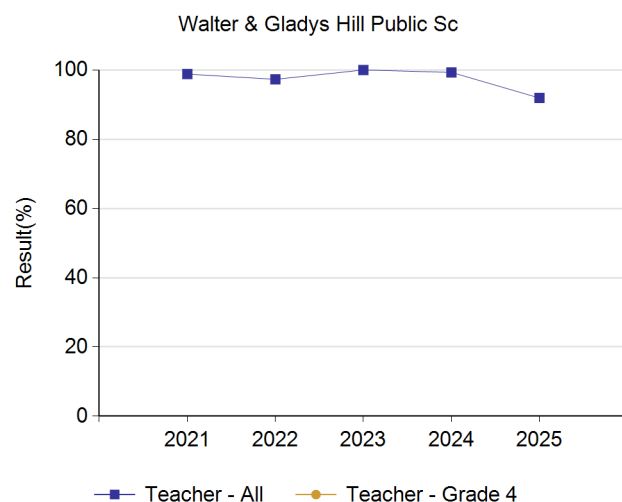
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	98.8	27	97.3	22	100.0	21	99.3	23	91.9	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3	4,793	93.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9	6,684	90.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1	7,491	90.8



- Notes:
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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	23	22	52	9	0	17	74
	2022	8	0	100	0	0	0	100
	2023	12	33	42	0	0	25	75
	2024	17	18	65	6	0	12	82
	2025	17	18	76	6	0	0	94
Students at your child's school respect each other	2021	23	13	65	9	0	13	78
	2022	8	0	100	0	0	0	100
	2023	13	38	31	8	0	23	69
	2024	16	13	63	13	0	13	75
	2025	17	12	76	6	6	0	88
Students treat each other well at your child's school	2021	23	22	61	9	0	9	83
	2022	8	13	88	0	0	0	100
	2023	13	38	38	0	0	23	77
	2024	17	12	76	6	0	6	88
	2025	17	24	65	12	0	0	88
Teachers care about your child	2021	23	52	48	0	0	0	100
	2022	8	38	38	13	0	13	75
	2023	13	62	31	0	0	8	92
	2024	15	73	27	0	0	0	100
	2025	17	41	53	6	0	0	94
Your child is safe at school	2021	22	32	59	5	0	5	91
	2022	8	25	50	13	0	13	75
	2023	12	50	50	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	35	59	0	6	0	94
Your child is safe on the way to and from school	2021	22	41	50	5	0	5	91
	2022	8	13	63	25	0	0	75
	2023	13	38	62	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	41	59	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child is treated fairly by adults at school	2021	23	39	57	0	4	0	96
	2022	8	38	50	0	0	13	88
	2023	13	54	38	8	0	0	92
	2024	16	38	63	0	0	0	100
	2025	17	41	47	0	12	0	88
Your child's school is a welcoming place to be	2021	23	52	48	0	0	0	100
	2022	8	63	25	0	13	0	88
	2023	13	69	31	0	0	0	100
	2024	17	65	29	6	0	0	94
	2025	17	59	35	0	6	0	94

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	23	22	52	9	0	17	74
	2022	8	0	100	0	0	0	100
	2023	12	33	42	0	0	25	75
	2024	17	18	65	6	0	12	82
	2025	17	18	76	6	0	0	94
Students at your child's school respect each other	2021	23	13	65	9	0	13	78
	2022	8	0	100	0	0	0	100
	2023	13	38	31	8	0	23	69
	2024	16	13	63	13	0	13	75
	2025	17	12	76	6	6	0	88
Students treat each other well at your child's school	2021	23	22	61	9	0	9	83
	2022	8	13	88	0	0	0	100
	2023	13	38	38	0	0	23	77
	2024	17	12	76	6	0	6	88
	2025	17	24	65	12	0	0	88
Teachers care about your child	2021	23	52	48	0	0	0	100
	2022	8	38	38	13	0	13	75
	2023	13	62	31	0	0	8	92
	2024	15	73	27	0	0	0	100
	2025	17	41	53	6	0	0	94
Your child is safe at school	2021	22	32	59	5	0	5	91
	2022	8	25	50	13	0	13	75
	2023	12	50	50	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	35	59	0	6	0	94
Your child is safe on the way to and from school	2021	22	41	50	5	0	5	91
	2022	8	13	63	25	0	0	75
	2023	13	38	62	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	41	59	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child is treated fairly by adults at school	2021	23	39	57	0	4	0	96
	2022	8	38	50	0	0	13	88
	2023	13	54	38	8	0	0	92
	2024	16	38	63	0	0	0	100
	2025	17	41	47	0	12	0	88
Your child's school is a welcoming place to be	2021	23	52	48	0	0	0	100
	2022	8	63	25	0	13	0	88
	2023	13	69	31	0	0	0	100
	2024	17	65	29	6	0	0	94
	2025	17	59	35	0	6	0	94

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	24	42	54	0	4	0	96
	2022	26	58	42	0	0	0	100
	2023	21	71	29	0	0	0	100
	2024	21	67	29	5	0	0	95
	2025	23	52	43	4	0	0	96
Students are safe on the way to and from your school	2021	23	48	52	0	0	0	100
	2022	24	38	63	0	0	0	100
	2023	22	50	50	0	0	0	100
	2024	21	62	38	0	0	0	100
	2025	23	43	48	9	0	0	91
Students are treated fairly by adults at your school	2021	24	79	17	4	0	0	96
	2022	25	64	36	0	0	0	100
	2023	22	77	23	0	0	0	100
	2024	21	76	24	0	0	0	100
	2025	23	74	26	0	0	0	100
Students at your school care about each other	2021	24	67	33	0	0	0	100
	2022	27	44	52	4	0	0	96
	2023	22	59	41	0	0	0	100
	2024	21	33	67	0	0	0	100
	2025	23	26	65	9	0	0	91
Students at your school respect each other	2021	24	46	54	0	0	0	100
	2022	27	30	63	7	0	0	93
	2023	22	32	68	0	0	0	100
	2024	21	43	57	0	0	0	100
	2025	23	22	61	13	0	4	83
Students treat each other well at your school	2021	23	48	52	0	0	0	100
	2022	27	33	63	4	0	0	96
	2023	22	27	73	0	0	0	100
	2024	21	43	57	0	0	0	100
	2025	22	27	55	14	0	5	82

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Teachers at your school care about their students	2021	24	92	8	0	0	0	100
	2022	27	78	19	4	0	0	96
	2023	22	91	9	0	0	0	100
	2024	21	90	10	0	0	0	100
	2025	23	83	17	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school care about each other	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students at your school respect each other	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students treat each other well at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Teachers at your school care about their students	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	90	90	1	9	90
	2022	165	90	5	5	90
	2023	46	91	9	0	91
	2024	58	78	5	17	78
	2025	59	92	8	0	92
At school, do most students care about each other	2021	90	64	8	28	64
	2022	163	72	9	19	72
	2023	46	74	17	9	74
	2024	58	62	17	21	62
	2025	59	78	15	7	78
At school, do most students respect each other	2021	91	69	10	21	69
	2022	164	71	13	15	71
	2023	45	62	27	11	62
	2024	58	57	26	17	57
	2025	59	83	14	3	83
At school, do you feel like you belong	2021	90	71	8	21	71
	2022	164	80	11	9	80
	2023	46	89	7	4	89
	2024	58	74	14	12	74
	2025	59	85	12	3	85
Do other students treat you well	2021	91	82	8	10	82
	2022	165	79	10	11	79
	2023	46	76	22	2	76
	2024	58	69	19	12	69
	2025	59	88	8	3	88

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you feel safe at school	2021	87	87	5	8	87
	2022	164	90	7	4	90
	2023	46	93	4	2	93
	2024	57	88	7	5	88
	2025	58	90	7	3	90
Do you feel safe on the way to and from school	2021	89	91	3	6	91
	2022	164	91	4	5	91
	2023	46	98	2	0	98
	2024	58	88	3	9	88
	2025	59	90	10	0	90
Do you feel welcome at school	2021	91	78	2	20	78
	2022	164	87	9	5	87
	2023	46	93	7	0	93
	2024	57	79	11	11	79
	2025	59	95	3	2	95
Do your teachers care about you	2021	91	96	0	4	96
	2022	166	89	4	8	89
	2023	46	96	2	2	96
	2024	57	91	5	4	91
	2025	59	98	0	2	98

Notes:

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Learning Supports

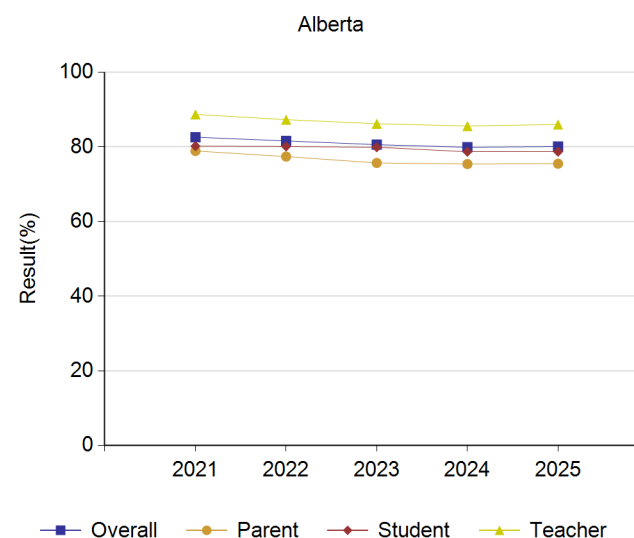
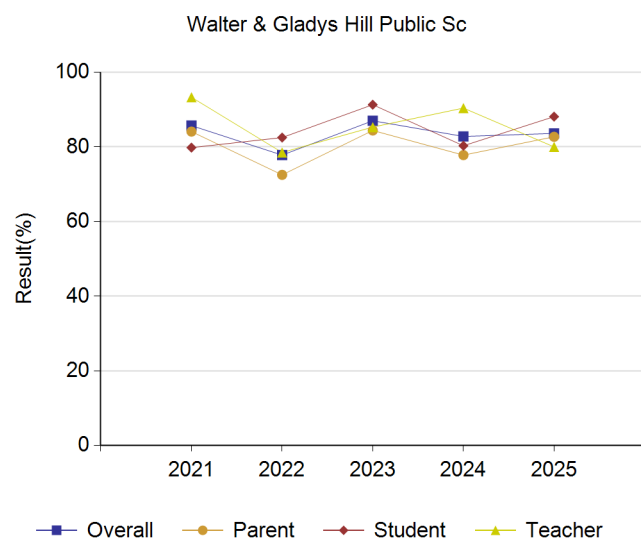
H.1 Access to Supports and Services - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	85.7	200	77.8	81	87.0	96	82.8	99	83.6	High	Maintained	Good	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	23	84.1	8	72.5	13	84.4	17	77.8	17	82.7	High	Maintained	Good	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	High	Maintained	Good	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	24	93.3	27	78.5	22	85.3	21	90.4	23	80.0	Low	Maintained	Issue	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

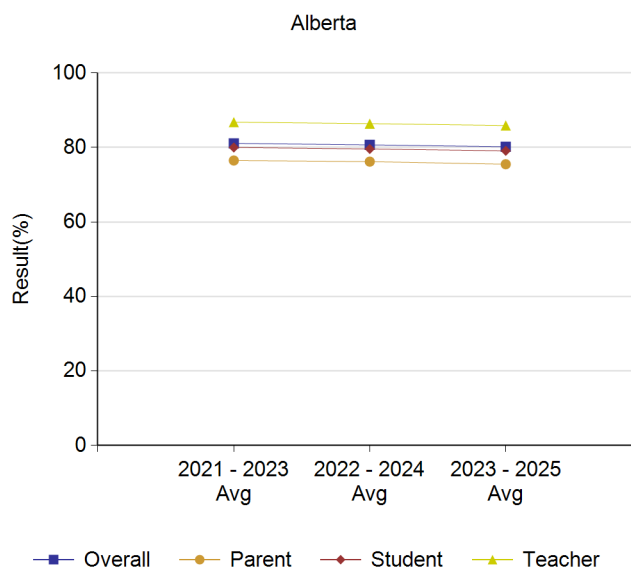
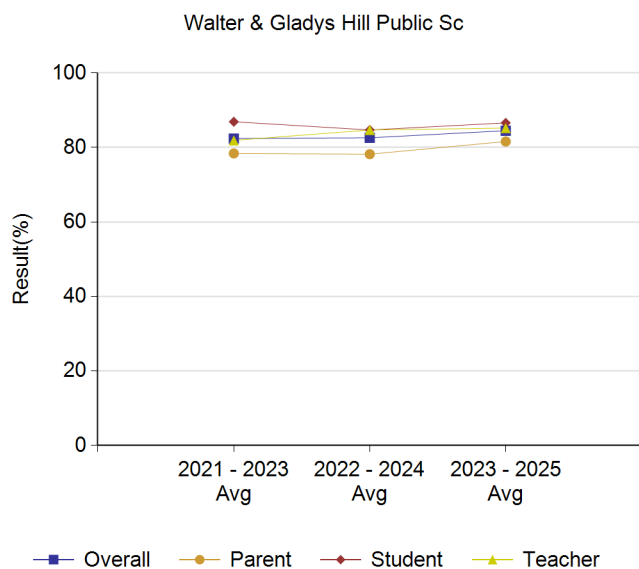
H.1 Access to Supports and Services - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	82.4	126	82.6	92	84.5	253,282	81.1	257,099	80.7	263,504	80.2
Parent	11	78.4	13	78.2	16	81.6	31,766	76.5	32,236	76.2	33,141	75.5
Student	106	86.9	90	84.7	54	86.6	189,870	80.0	193,085	79.6	197,721	79.1
Teacher	25	81.9	23	84.7	22	85.2	31,647	86.8	31,778	86.4	32,642	85.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

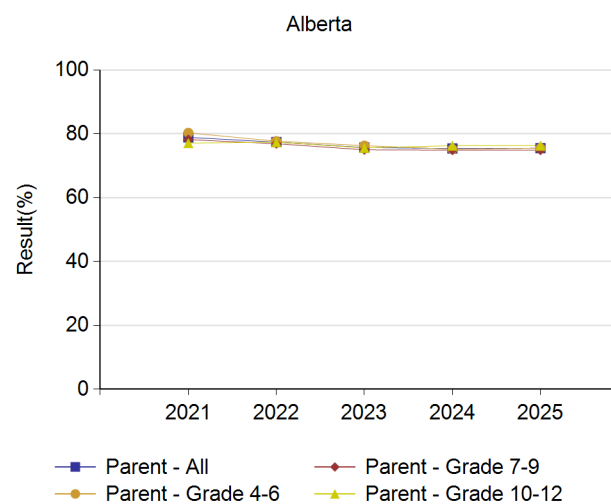
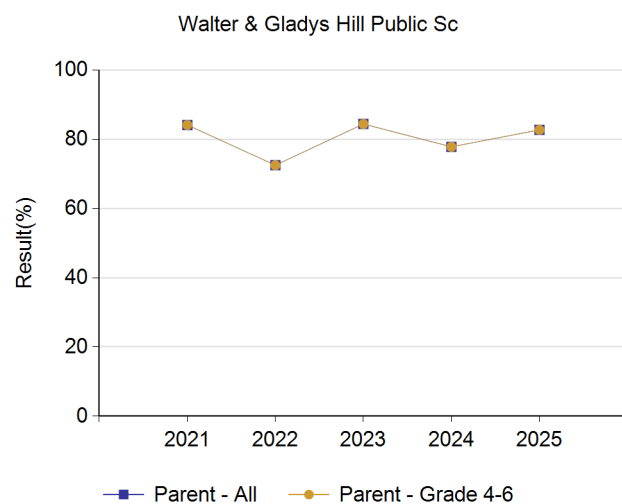
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	84.1	8	72.5	13	84.4	17	77.8	17	82.7	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Parent - Grade 4-6	23	84.1	8	72.5	13	84.4	17	77.8	17	82.7	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2	16,197	75.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9	10,749	74.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3	7,454	76.3



- Notes:
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Learning Supports

H.1 Access to Supports and Services

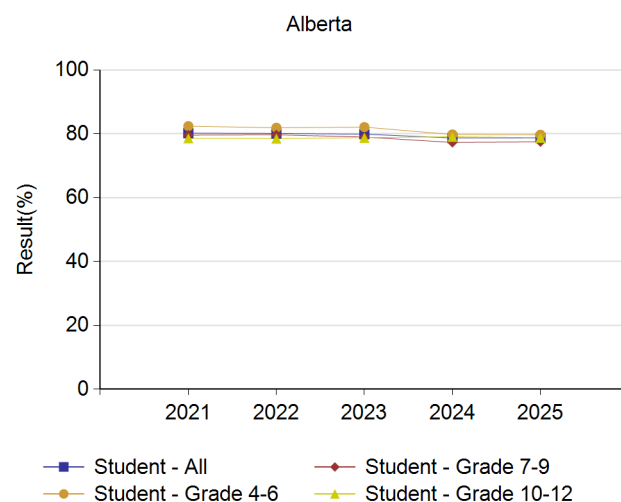
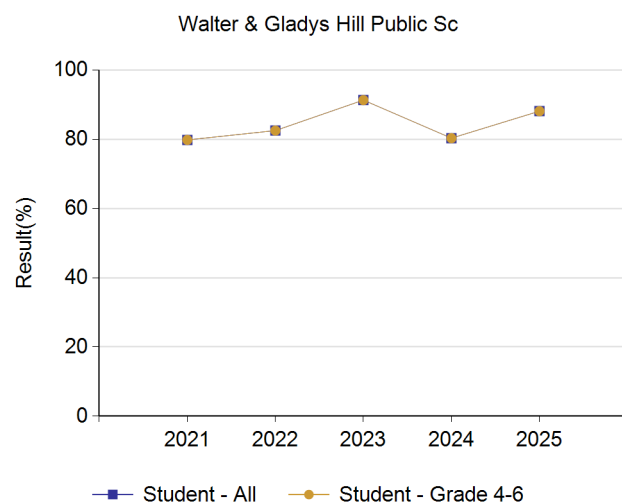
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Student - Grade 4-6	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8	78,379	79.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3	66,617	77.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1	55,845	78.8



- Notes:
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Learning Supports

H.1 Access to Supports and Services

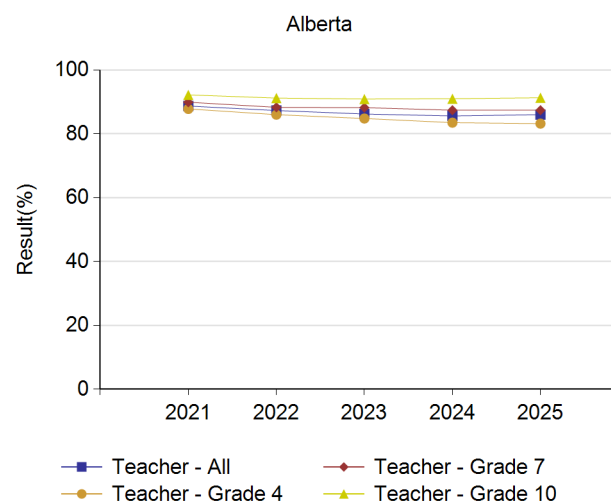
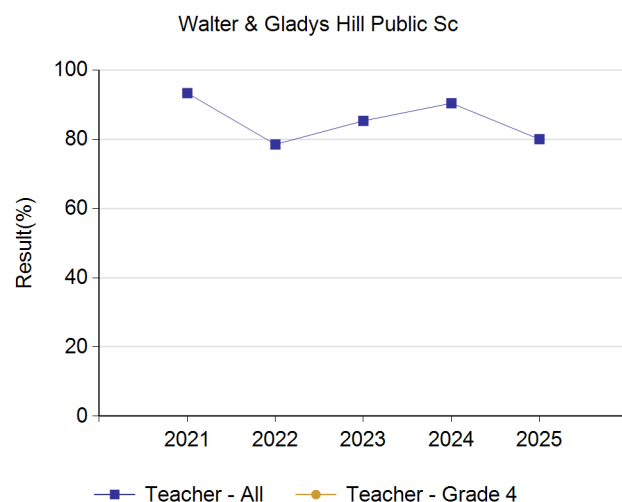
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	93.3	27	78.5	22	85.3	21	90.4	23	80.0	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5	4,792	83.2
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4	6,683	87.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0	7,490	91.3



- Notes:
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H.1 Access to Supports and Services Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	23	22	61	4	0	13	83
	2022	8	25	50	13	13	0	75
	2023	13	54	31	15	0	0	85
	2024	16	31	56	13	0	0	88
	2025	17	24	53	6	18	0	76
When your child needs it, teachers at your child's school are available to help them	2021	23	30	61	4	0	4	91
	2022	8	0	75	0	0	25	75
	2023	13	46	38	8	8	0	85
	2024	17	29	47	12	0	12	76
	2025	16	31	56	6	6	0	88
You can get the support you need from the school to help your child be successful in their learning	2021	23	26	65	4	0	4	91
	2022	8	0	88	13	0	0	88
	2023	13	54	31	15	0	0	85
	2024	16	31	56	13	0	0	88
	2025	16	25	63	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	23	17	65	9	0	9	83
	2022	8	0	88	0	0	13	88
	2023	13	54	23	15	0	8	77
	2024	16	19	56	6	0	19	75
	2025	16	25	50	19	6	0	75
Your child can get help at school with problems that are not related to school work	2021	21	10	62	14	0	14	71
	2022	8	0	38	13	13	38	38
	2023	12	42	50	8	0	0	92
	2024	16	13	50	6	0	31	63
	2025	16	19	69	0	6	6	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	23	22	61	4	0	13	83
	2022	8	25	50	13	13	0	75
	2023	13	54	31	15	0	0	85
	2024	16	31	56	13	0	0	88
	2025	17	24	53	6	18	0	76
When your child needs it, teachers at your child's school are available to help them	2021	23	30	61	4	0	4	91
	2022	8	0	75	0	0	25	75
	2023	13	46	38	8	8	0	85
	2024	17	29	47	12	0	12	76
	2025	16	31	56	6	6	0	88
You can get the support you need from the school to help your child be successful in their learning	2021	23	26	65	4	0	4	91
	2022	8	0	88	13	0	0	88
	2023	13	54	31	15	0	0	85
	2024	16	31	56	13	0	0	88
	2025	16	25	63	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	23	17	65	9	0	9	83
	2022	8	0	88	0	0	13	88
	2023	13	54	23	15	0	8	77
	2024	16	19	56	6	0	19	75
	2025	16	25	50	19	6	0	75
Your child can get help at school with problems that are not related to school work	2021	21	10	62	14	0	14	71
	2022	8	0	38	13	13	38	38
	2023	12	42	50	8	0	0	92
	2024	16	13	50	6	0	31	63
	2025	16	19	69	0	6	6	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	24	46	50	0	4	0	96
	2022	27	26	52	19	4	0	78
	2023	22	32	59	5	5	0	91
	2024	21	24	62	10	5	0	86
	2025	23	13	61	13	13	0	74
Students can get help at your school with problems that are not related to school work	2021	24	50	42	4	4	0	92
	2022	27	30	48	19	4	0	78
	2023	22	27	45	23	5	0	73
	2024	20	40	50	5	0	5	90
	2025	23	35	57	4	4	0	91
Supports and services that help students be successful in their learning are available in a timely manner	2021	24	38	50	8	4	0	88
	2022	27	26	33	37	4	0	59
	2023	22	18	59	18	5	0	77
	2024	21	33	57	10	0	0	90
	2025	23	13	52	22	13	0	65
When students need it, teachers at your school are available to help them	2021	24	71	25	4	0	0	96
	2022	27	59	37	0	4	0	96
	2023	21	71	24	0	5	0	95
	2024	21	67	29	0	5	0	95
	2025	23	43	48	9	0	0	91
Your school's continuum of supports and services are responsive to students' needs	2021	24	54	42	4	0	0	96
	2022	27	41	41	19	0	0	81
	2023	22	32	59	5	5	0	91
	2024	21	48	43	5	5	0	90
	2025	23	30	48	9	9	4	78

Notes:

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H.1 Access to Supports and Services Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	90	64	16	20	64
	2022	164	73	14	13	73
	2023	46	91	9	0	91
	2024	58	71	16	14	71
	2025	59	81	15	3	81
Is it easy to get help with school work at your school if you need it	2021	91	87	7	7	87
	2022	163	85	10	4	85
	2023	46	87	11	2	87
	2024	57	77	12	11	77
	2025	59	88	10	2	88
When you need it, are teachers at your school available to help you	2021	91	88	3	9	88
	2022	164	90	4	6	90
	2023	46	96	2	2	96
	2024	58	93	0	7	93
	2025	59	95	5	0	95

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

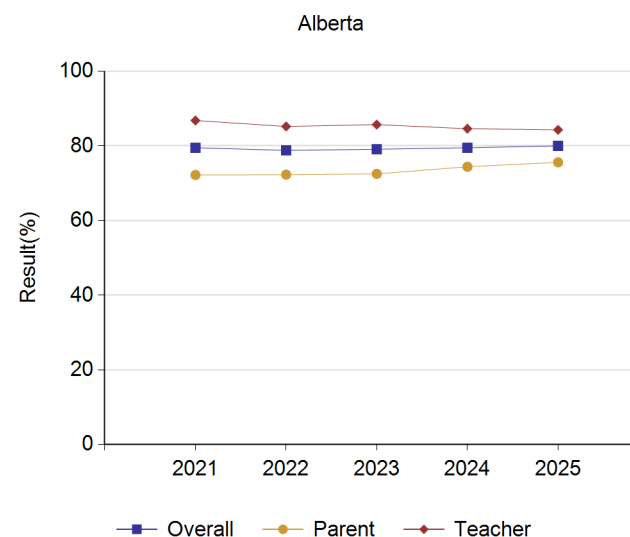
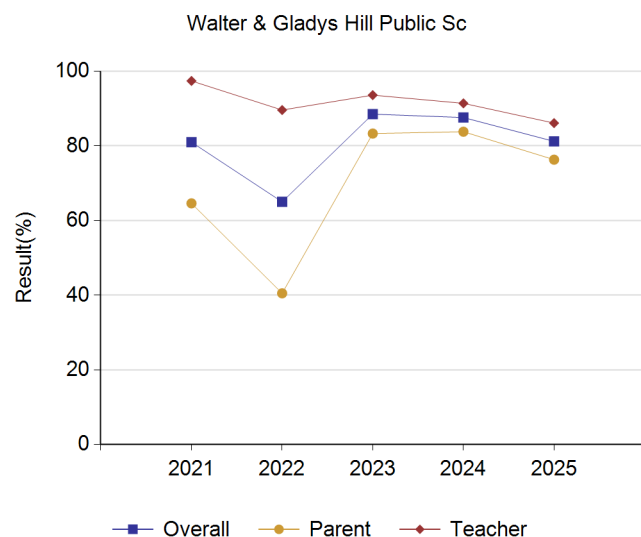
C.1 Parental Involvement - Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Walter & Gladys Hill Public Sc										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	47	81.0	35	65.0	35	88.5	38	87.6	40	81.2	High	Maintained	Good	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	23	64.6	8	40.5	13	83.3	17	83.8	17	76.3	Very High	Maintained	Excellent	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	24	97.4	27	89.6	22	93.6	21	91.4	23	86.1	Intermediate	Maintained	Acceptable	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

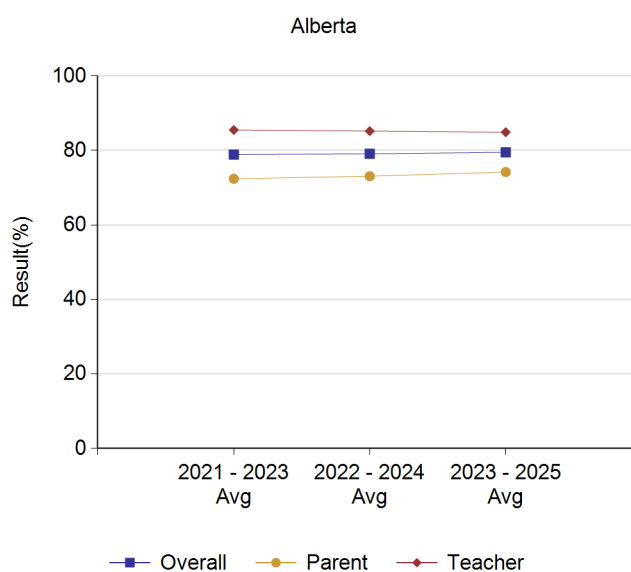
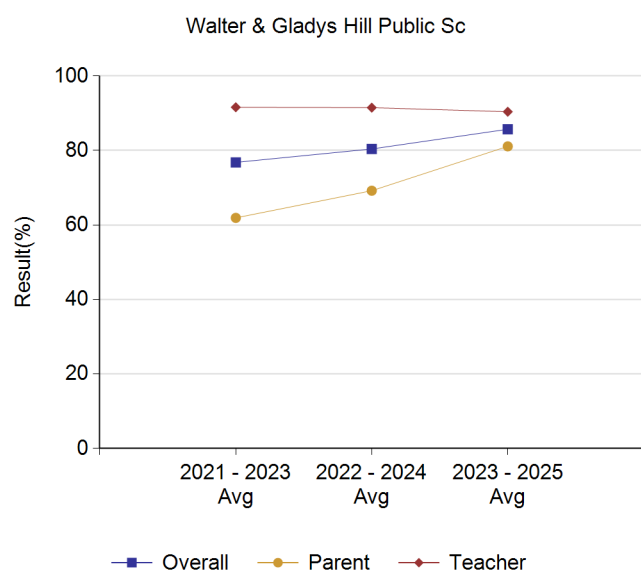
C.1 Parental Involvement - 3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	76.8	36	80.4	38	85.7	63,174	78.9	63,765	79.1	65,518	79.5
Parent	11	61.9	13	69.2	16	81.1	31,659	72.4	32,129	73.1	33,035	74.2
Teacher	25	91.6	23	91.5	22	90.4	31,515	85.5	31,636	85.2	32,482	84.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

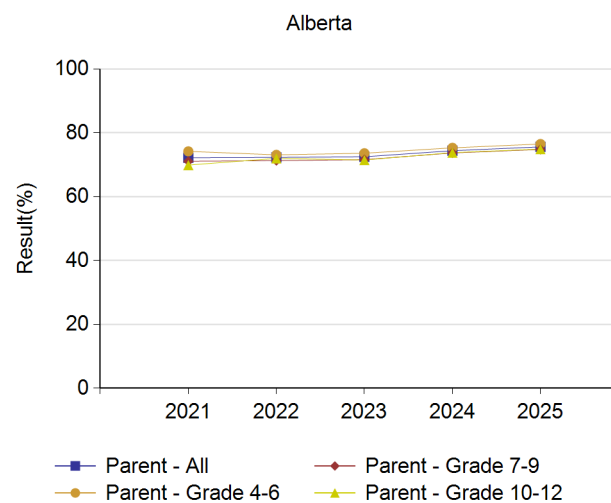
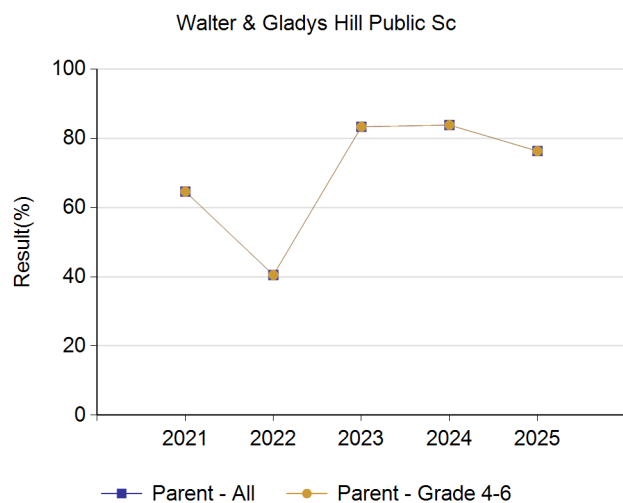
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	64.6	8	40.5	13	83.3	17	83.8	17	76.3	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Parent - Grade 4-6	23	64.6	8	40.5	13	83.3	17	83.8	17	76.3	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3	16,151	76.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7	10,729	74.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8	7,436	74.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

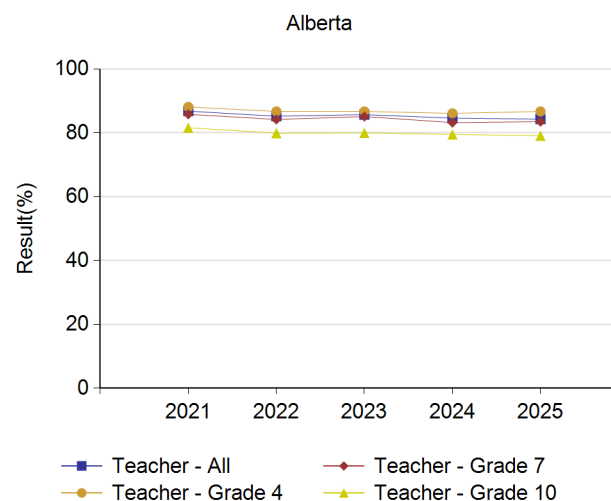
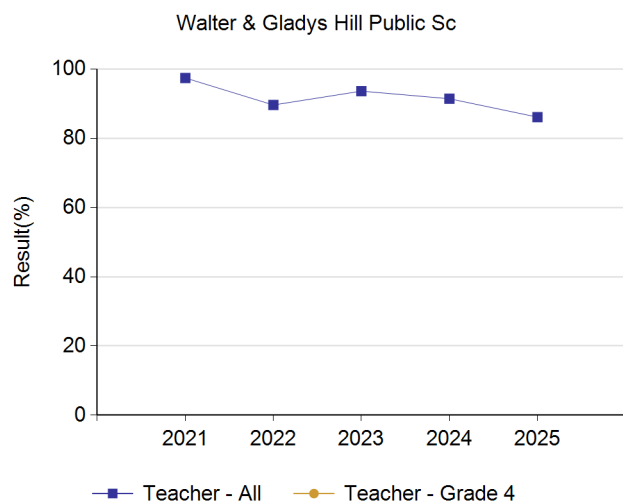
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	97.4	27	89.6	22	93.6	21	91.4	23	86.1	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1	4,771	86.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2	6,644	83.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5	7,422	79.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2021	22	45	23	18	14	0	68
	2022	8	13	25	38	13	13	38
	2023	13	54	38	8	0	0	92
	2024	17	53	35	12	0	0	88
	2025	17	47	35	18	0	0	82
To what extent are you involved in decisions about your child's school	2021	23	30	22	26	17	4	52
	2022	7	14	14	29	29	14	29
	2023	11	45	18	27	0	9	64
	2024	16	6	38	38	19	0	44
	2025	17	24	24	35	18	0	47

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2021	22	18	41	14	0	27	59
	2022	6	17	17	17	17	33	33
	2023	11	36	45	0	9	9	82
	2024	15	20	80	0	0	0	100
	2025	13	31	54	8	8	0	85
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2021	23	22	52	9	0	17	74
	2022	8	0	50	25	13	13	50
	2023	13	46	38	15	0	0	85
	2024	17	41	53	6	0	0	94
	2025	17	29	53	0	12	6	82
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2021	23	9	61	13	0	17	70
	2022	8	13	38	25	0	25	50
	2023	12	42	50	0	8	0	92
	2024	15	20	73	7	0	0	93
	2025	16	25	63	6	6	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2021	22	45	23	18	14	0	68
	2022	8	13	25	38	13	13	38
	2023	13	54	38	8	0	0	92
	2024	17	53	35	12	0	0	88
	2025	17	47	35	18	0	0	82
To what extent are you involved in decisions about your child's school	2021	23	30	22	26	17	4	52
	2022	7	14	14	29	29	14	29
	2023	11	45	18	27	0	9	64
	2024	16	6	38	38	19	0	44
	2025	17	24	24	35	18	0	47

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2021	22	18	41	14	0	27	59
	2022	6	17	17	17	17	33	33
	2023	11	36	45	0	9	9	82
	2024	15	20	80	0	0	0	100
	2025	13	31	54	8	8	0	85
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2021	23	22	52	9	0	17	74
	2022	8	0	50	25	13	13	50
	2023	13	46	38	15	0	0	85
	2024	17	41	53	6	0	0	94
	2025	17	29	53	0	12	6	82
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2021	23	9	61	13	0	17	70
	2022	8	13	38	25	0	25	50
	2023	12	42	50	0	8	0	92
	2024	15	20	73	7	0	0	93
	2025	16	25	63	6	6	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2021	23	39	57	4	0	0	96
	2022	27	19	70	11	0	0	89
	2023	22	32	59	9	0	0	91
	2024	21	14	81	5	0	0	95
	2025	23	22	61	13	4	0	83
To what extent are parents or guardians involved in decisions about your school	2021	23	39	61	0	0	0	100
	2022	27	19	74	7	0	0	93
	2023	22	23	73	5	0	0	95
	2024	21	24	71	5	0	0	95
	2025	23	17	65	13	0	4	83

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2021	24	46	50	4	0	0	96
	2022	26	38	50	8	4	0	88
	2023	22	41	55	5	0	0	95
	2024	21	43	48	0	10	0	90
	2025	23	35	52	13	0	0	87
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2021	23	39	57	4	0	0	96
	2022	27	37	52	7	4	0	89
	2023	22	32	59	9	0	0	91
	2024	21	33	52	10	5	0	86
	2025	23	26	61	9	4	0	87
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2021	23	48	52	0	0	0	100
	2022	27	41	48	7	4	0	89
	2023	22	41	55	5	0	0	95
	2024	21	48	43	5	5	0	90
	2025	23	35	57	4	4	0	91

Notes:

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C.1 Parental Involvement Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2025

School: 1765 Walter & Gladys Hill Public School

Measure	Walter & Gladys Hill Public Sc			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	91.3	90.3	91.0	81.7	81.1	82.3	High	Maintained	Good
Lifelong Learning	85.6	91.2	88.3	80.8	79.9	80.4	Very High	Maintained	Excellent
Program of Studies	86.9	90.4	87.3	83.0	82.8	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	85.7	80.7	81.9	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	92.8	93.1	92.3	87.3	87.1	87.8	Very High	Maintained	Excellent
Satisfaction with Program Access	76.5	83.0	77.7	72.1	71.9	72.5	Intermediate	Maintained	Acceptable
School Improvement	81.4	89.6	85.6	76.6	75.8	75.1	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	85.8	94.0	92.8	83.7	82.8	83.6	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2023/2024	2022/2023	School Years 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
Drop Out Rate	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2003/2004 to 2005/2006	Apr 04, 2025
In-Service Jurisdiction Needs	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Lifelong Learning	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Program of Studies	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Program of Studies - At Risk Students	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Rutherford Scholarship Eligibility Rate	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2003/2004 to 2005/2006	Apr 04, 2025
Safe and Caring	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Satisfaction with Program Access	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
School Improvement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Transition Rate (6 yr)	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
Work Preparation	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

D.6 In-Service Jurisdiction Needs

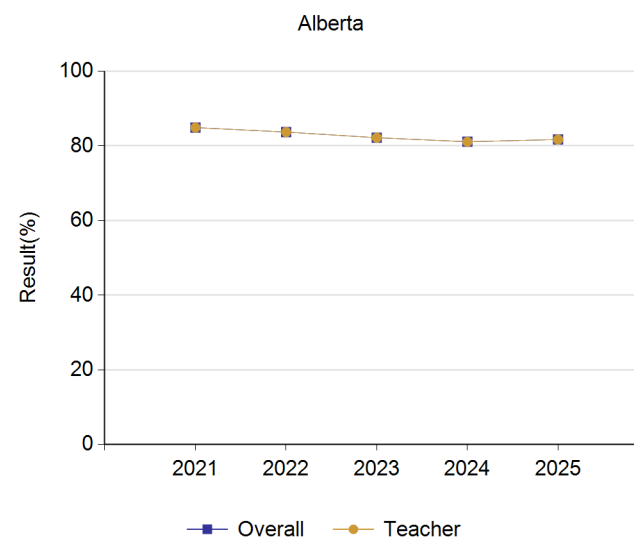
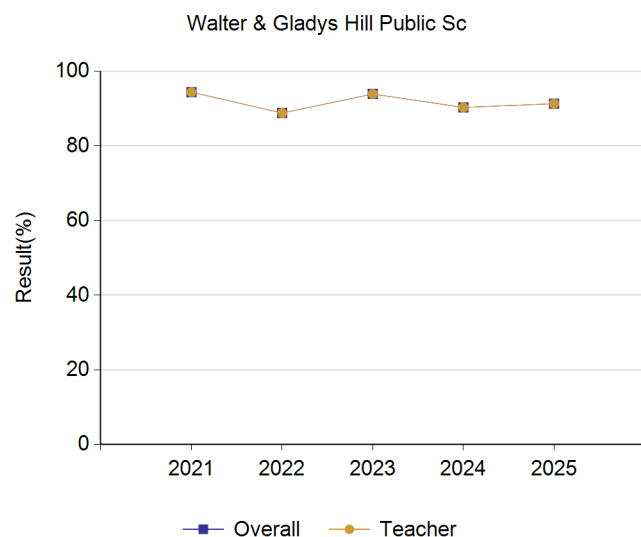
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Walter & Gladys Hill Public Sc										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	24	94.4	27	88.8	22	93.9	21	90.3	23	91.3	High	Maintained	Good	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher	24	94.4	27	88.8	22	93.9	21	90.3	23	91.3	High	Maintained	Good	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

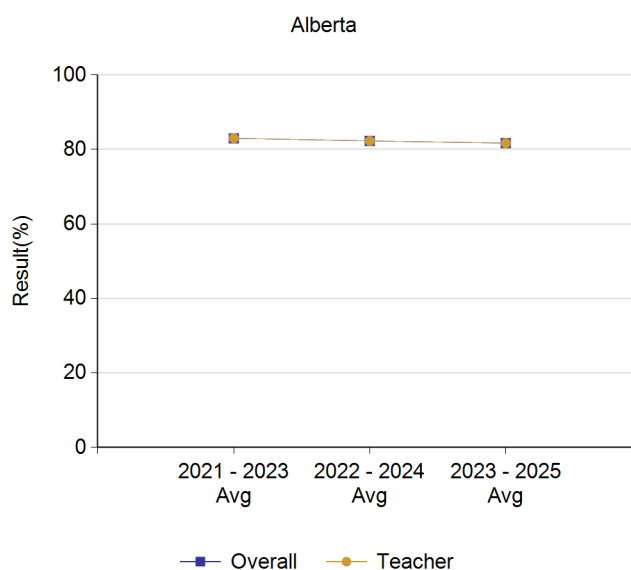
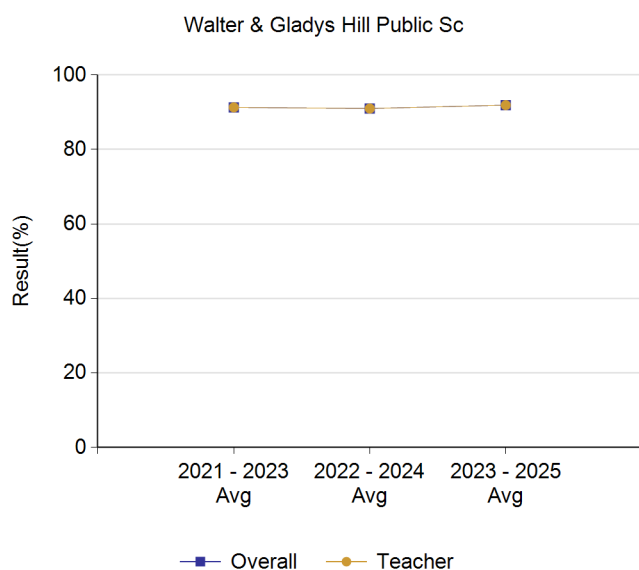
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	91.3	23	91.0	22	91.9	30,964	83.0	31,075	82.3	31,934	81.7
Teacher	25	91.3	23	91.0	22	91.9	30,964	83.0	31,075	82.3	31,934	81.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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D.6 In-Service Jurisdiction Needs

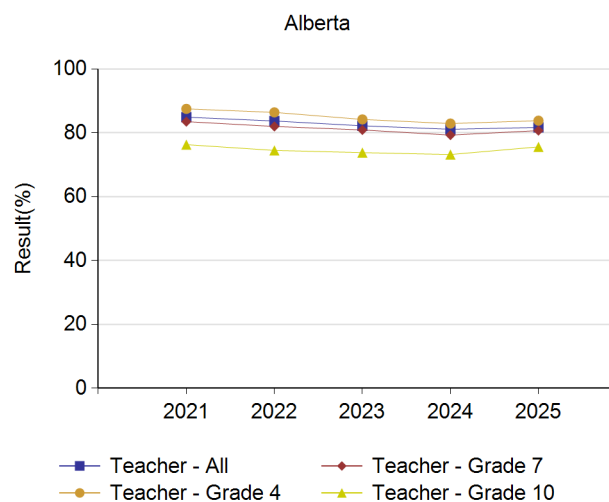
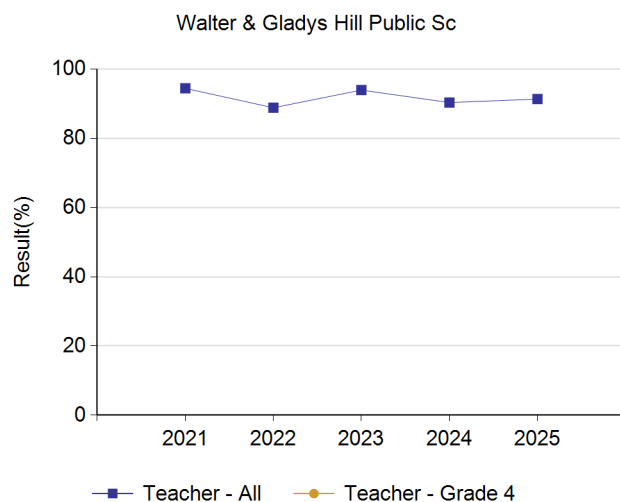
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	94.4	27	88.8	22	93.9	21	90.3	23	91.3	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9	4,686	83.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3	6,541	80.7
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2	7,370	75.6



- Notes:
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D.6 In-Service Jurisdiction Needs

Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2021	24	46	54	0	0	0	100
	2022	27	26	63	7	0	4	89
	2023	22	55	45	0	0	0	100
	2024	21	43	52	0	0	5	95
	2025	23	30	61	4	0	4	91
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2021	24	46	46	8	0	0	92
	2022	27	26	63	4	7	0	89
	2023	22	45	41	14	0	0	86
	2024	21	38	48	14	0	0	86
	2025	23	39	52	4	0	4	91
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2021	24	42	50	8	0	0	92
	2022	26	35	54	8	4	0	88
	2023	22	50	45	5	0	0	95
	2024	20	45	45	10	0	0	90
	2025	23	39	52	4	0	4	91

Notes:

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D.6 In-Service Jurisdiction Needs

Detail

School: 1765 Walter & Gladys Hill Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

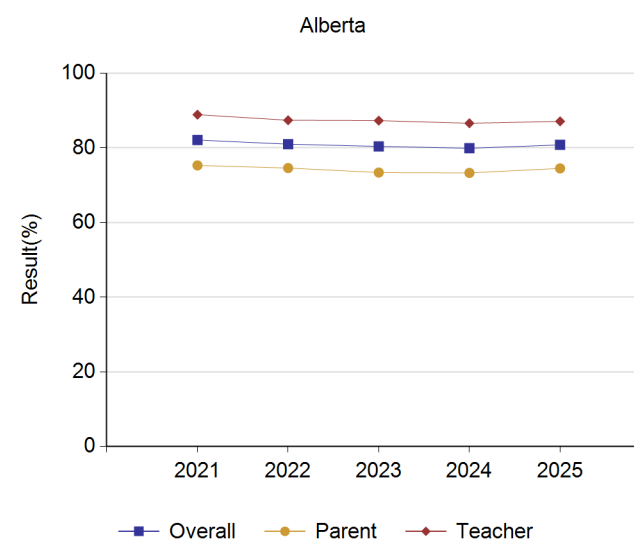
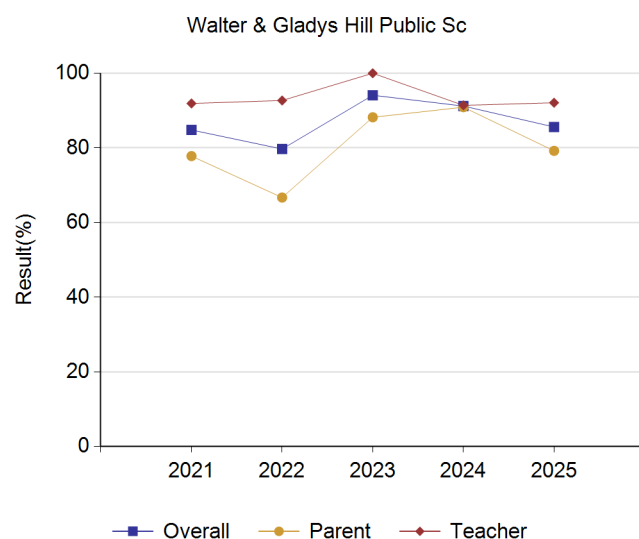
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Walter & Gladys Hill Public Sc										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	43	84.8	35	79.7	32	94.1	36	91.2	38	85.6	Very High	Maintained	Excellent	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	20	77.8	8	66.7	11	88.2	15	90.9	16	79.2	Very High	Maintained	Excellent	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	23	91.9	27	92.7	21	100.0	21	91.4	22	92.1	High	Maintained	Good	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1



Notes:

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A.7 Lifelong Learning

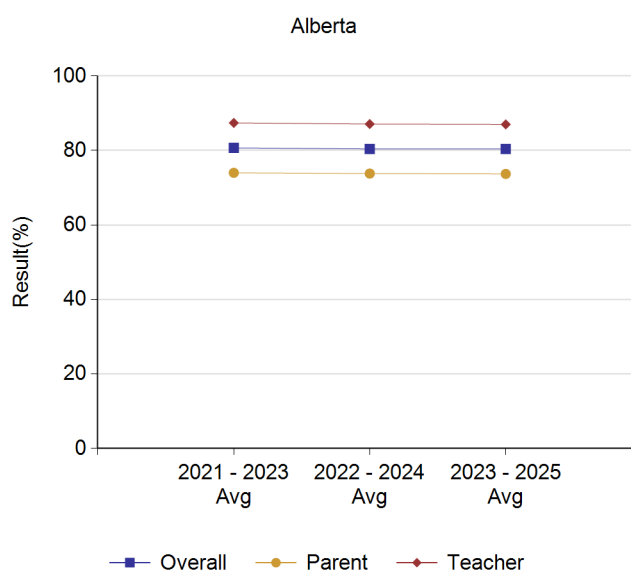
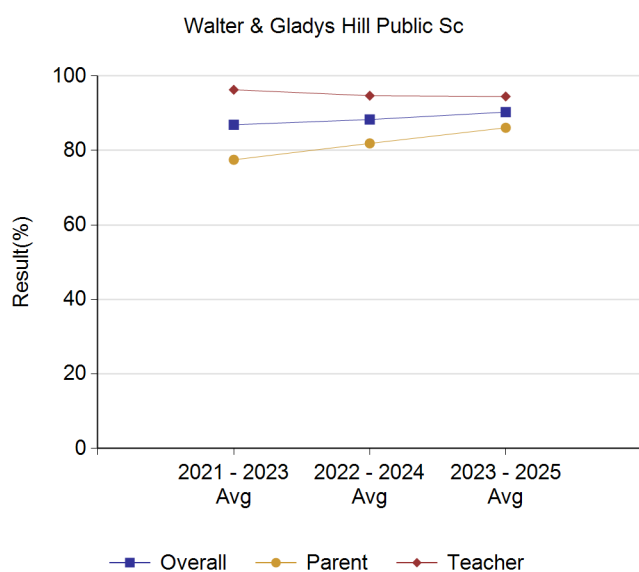
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	34	86.9	34	88.3	35	90.3	61,427	80.7	61,855	80.4	63,339	80.4
Parent	10	77.5	11	81.9	14	86.1	30,348	74.0	30,718	73.8	31,460	73.7
Teacher	24	96.3	23	94.7	21	94.5	31,080	87.4	31,138	87.1	31,879	87.0



Notes:

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A.7 Lifelong Learning

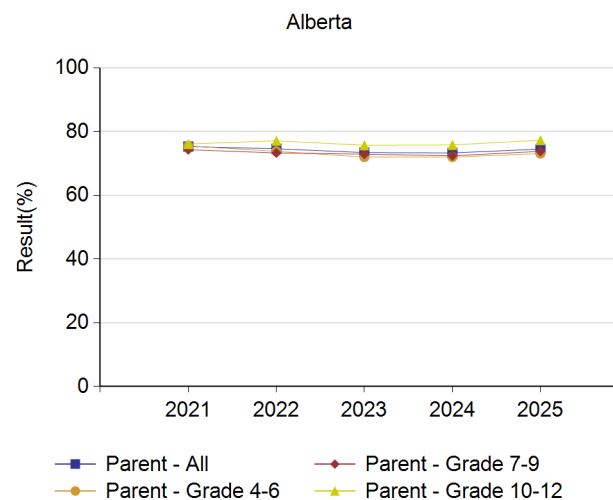
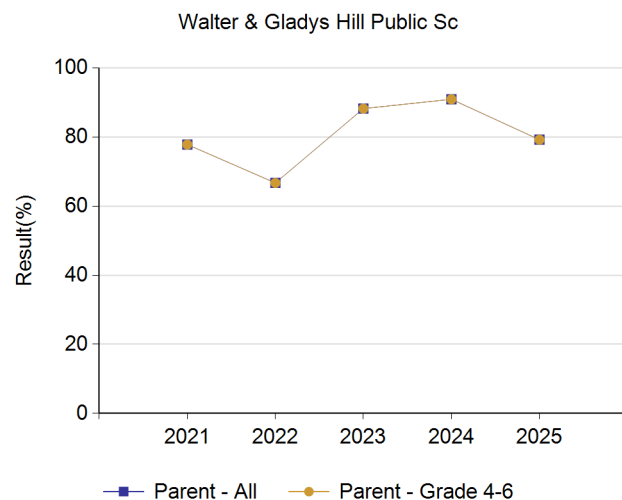
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	20	77.8	8	66.7	11	88.2	15	90.9	16	79.2	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Parent - Grade 4-6	20	77.8	8	66.7	11	88.2	15	90.9	16	79.2	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0	14,811	73.1
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4	10,323	73.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8	7,408	77.3



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A.7 Lifelong Learning

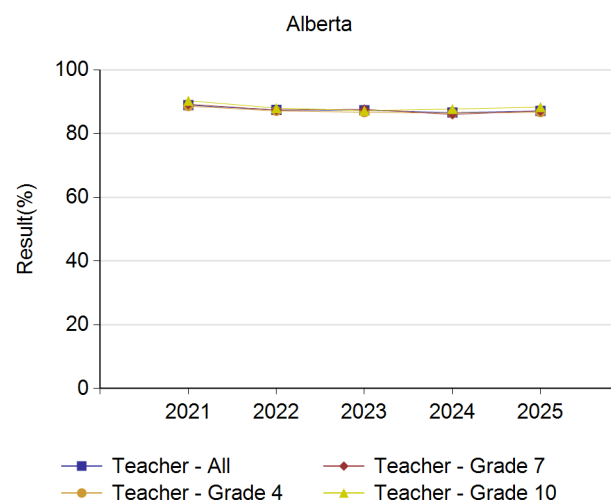
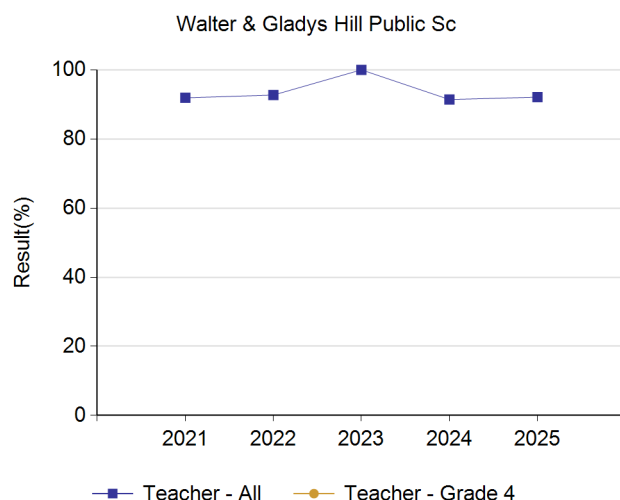
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	91.9	27	92.7	21	100.0	21	91.4	22	92.1	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4	4,634	86.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0	6,584	87.1
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7	7,454	88.3



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A.7 Lifelong Learning

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	7	0	43	0	14	43	43
	2022	4	*	*	*	*	*	*
	2023	6	17	67	0	0	17	83
	2024	7	29	57	0	0	14	86
	2025	9	22	44	22	11	0	67
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	20	10	80	0	5	5	90
	2022	8	0	75	13	0	13	75
	2023	11	45	45	0	0	9	91
	2024	15	20	73	0	0	7	93
	2025	15	20	67	0	13	0	87

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A.7 Lifelong Learning

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	7	0	43	0	14	43	43
	2022	4	*	*	*	*	*	*
	2023	6	17	67	0	0	17	83
	2024	7	29	57	0	0	14	86
	2025	9	22	44	22	11	0	67
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	20	10	80	0	5	5	90
	2022	8	0	75	13	0	13	75
	2023	11	45	45	0	0	9	91
	2024	15	20	73	0	0	7	93
	2025	15	20	67	0	13	0	87

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A.7 Lifelong Learning

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	14	36	43	14	0	7	79
	2022	14	29	57	14	0	0	86
	2023	16	38	63	0	0	0	100
	2024	14	29	57	7	0	7	86
	2025	16	19	75	6	0	0	94
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	23	52	48	0	0	0	100
	2022	27	30	67	4	0	0	96
	2023	21	57	43	0	0	0	100
	2024	21	52	43	5	0	0	95
	2025	22	32	59	5	0	5	91

Notes:

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A.7 Lifelong Learning

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	1	*	*	*	*	*	*
	2025	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

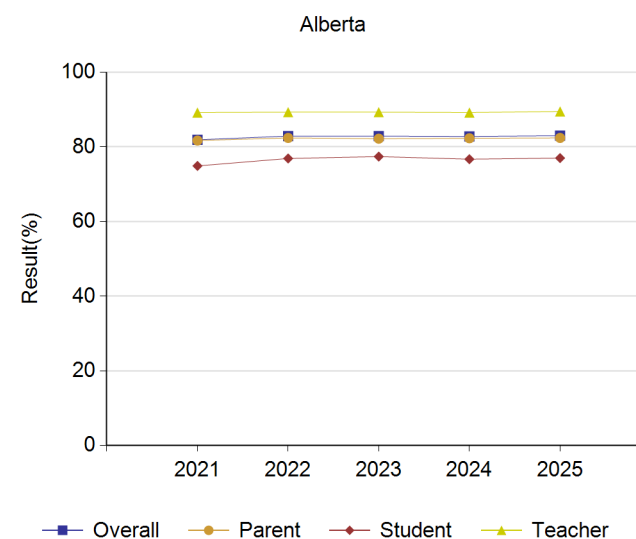
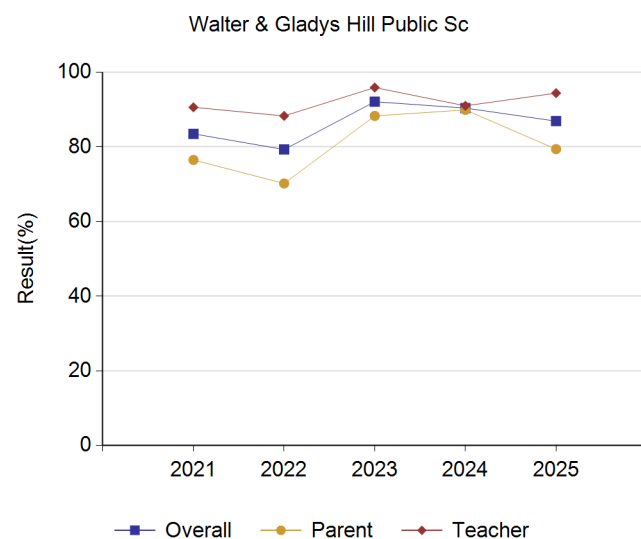
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Walter & Gladys Hill Public Sc													Alberta											
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	47	83.5	35	79.3	35	92.1	38	90.4	40	86.9	Very High	Maintained	Excellent	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0		
Parent	23	76.5	8	70.2	13	88.3	17	89.9	17	79.4	High	Maintained	Good	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4		
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0		
Teacher	24	90.6	27	88.3	22	95.9	21	91.0	23	94.4	Very High	Maintained	Excellent	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5		



Notes:

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A.1b Program of Studies

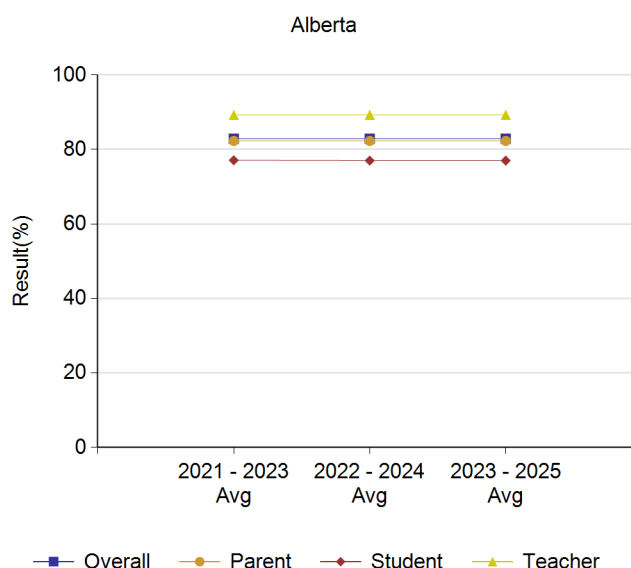
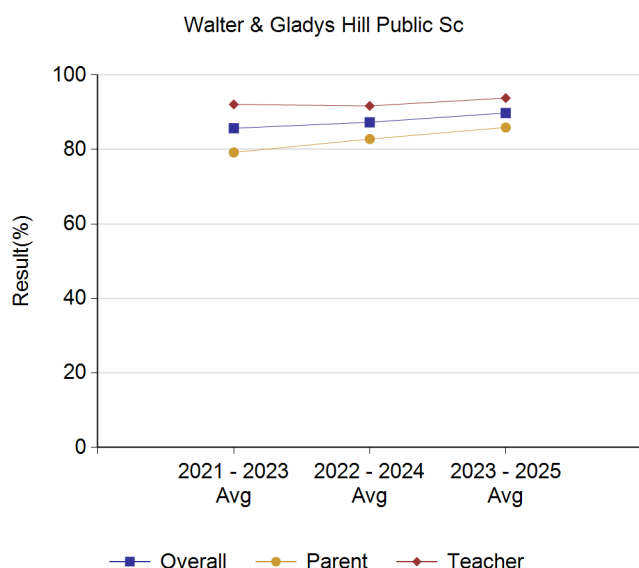
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	85.7	36	87.3	38	89.8	175,964	82.9	178,827	82.9	184,788	82.9
Parent	11	79.2	13	82.8	16	85.9	31,703	82.3	32,183	82.3	33,098	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	112,632	77.1	114,882	77.0	119,061	77.0
Teacher	25	92.1	23	91.7	22	93.8	31,630	89.3	31,762	89.3	32,629	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

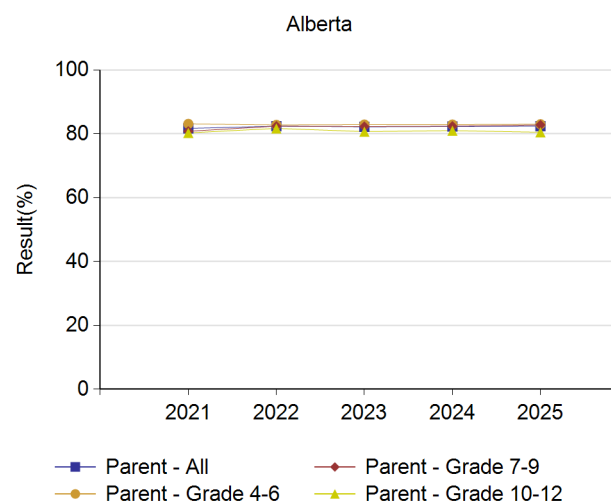
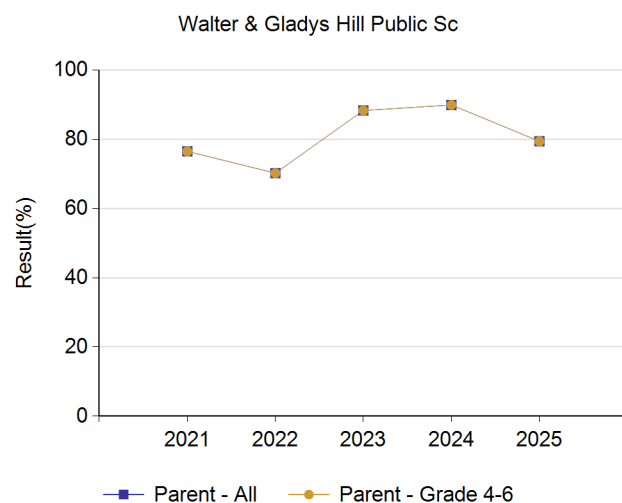
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	76.5	8	70.2	13	88.3	17	89.9	17	79.4	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Parent - Grade 4-6	23	76.5	8	70.2	13	88.3	17	89.9	17	79.4	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9	16,175	83.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4	10,740	82.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0	7,453	80.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

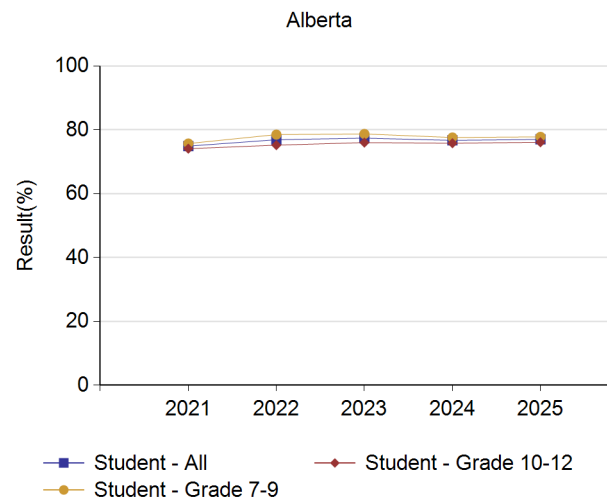
Measure History by Group - Students

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%
Student - All	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0
Student - Grade 7-9	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6	66,512	77.8
Student - Grade 10-12	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8	55,803	76.1

No Data Available



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

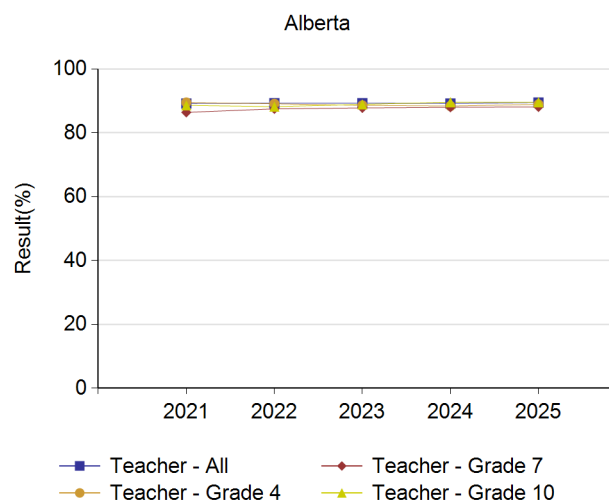
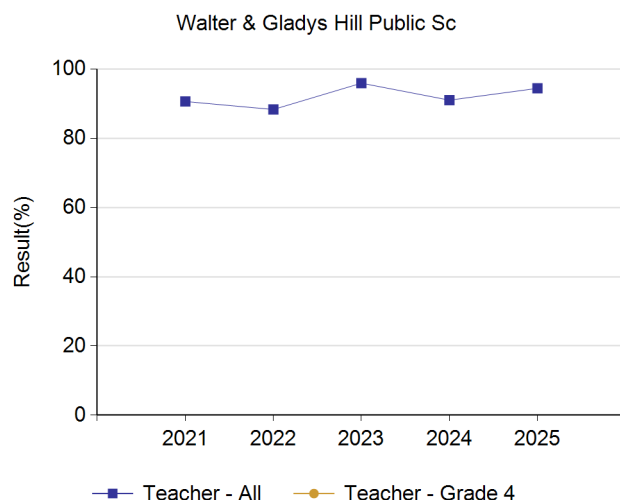
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	90.6	27	88.3	22	95.9	21	91.0	23	94.4	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4	4,791	88.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0	6,680	88.1
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6	7,493	89.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language	2021	22	14	45	14	9	18	59
	2022	8	13	25	25	25	13	38
	2023	11	45	27	0	0	27	73
	2024	15	33	47	13	0	7	80
	2025	16	19	50	19	6	6	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2021	22	18	68	5	0	9	86
	2022	7	0	71	29	0	0	71
	2023	13	38	38	8	0	15	77
	2024	16	44	56	0	0	0	100
	2025	17	18	59	6	12	6	76
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2021	18	6	33	17	0	44	39
	2022	6	0	0	50	0	50	0
	2023	10	30	30	0	10	30	60
	2024	14	21	50	7	7	14	71
	2025	14	14	43	29	0	14	57
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2021	23	22	65	4	0	9	87
	2022	7	14	86	0	0	0	100
	2023	13	38	62	0	0	0	100
	2024	17	29	65	6	0	0	94
	2025	17	18	71	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2021	22	14	59	9	5	14	73
	2022	8	0	88	13	0	0	88
	2023	12	42	58	0	0	0	100
	2024	17	35	59	6	0	0	94
	2025	17	18	59	12	6	6	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2021	21	24	62	5	0	10	86
	2022	8	13	63	25	0	0	75
	2023	12	50	50	0	0	0	100
	2024	17	35	53	6	0	6	88
	2025	17	29	59	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2021	22	36	55	0	5	5	91
	2022	8	25	75	0	0	0	100
	2023	13	54	38	8	0	0	92
	2024	17	59	41	0	0	0	100
	2025	17	47	41	6	0	6	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2021	16	19	69	0	0	13	88
	2022	5	*	*	*	*	*	*
	2023	10	30	70	0	0	0	100
	2024	16	25	63	6	0	6	88
	2025	16	19	69	6	0	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language	2021	22	14	45	14	9	18	59
	2022	8	13	25	25	25	13	38
	2023	11	45	27	0	0	27	73
	2024	15	33	47	13	0	7	80
	2025	16	19	50	19	6	6	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2021	22	18	68	5	0	9	86
	2022	7	0	71	29	0	0	71
	2023	13	38	38	8	0	15	77
	2024	16	44	56	0	0	0	100
	2025	17	18	59	6	12	6	76
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2021	18	6	33	17	0	44	39
	2022	6	0	0	50	0	50	0
	2023	10	30	30	0	10	30	60
	2024	14	21	50	7	7	14	71
	2025	14	14	43	29	0	14	57
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2021	23	22	65	4	0	9	87
	2022	7	14	86	0	0	0	100
	2023	13	38	62	0	0	0	100
	2024	17	29	65	6	0	0	94
	2025	17	18	71	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2021	22	14	59	9	5	14	73
	2022	8	0	88	13	0	0	88
	2023	12	42	58	0	0	0	100
	2024	17	35	59	6	0	0	94
	2025	17	18	59	12	6	6	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2021	21	24	62	5	0	10	86
	2022	8	13	63	25	0	0	75
	2023	12	50	50	0	0	0	100
	2024	17	35	53	6	0	6	88
	2025	17	29	59	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2021	22	36	55	0	5	5	91
	2022	8	25	75	0	0	0	100
	2023	13	54	38	8	0	0	92
	2024	17	59	41	0	0	0	100
	2025	17	47	41	6	0	6	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2021	16	19	69	0	0	13	88
	2022	5	*	*	*	*	*	*
	2023	10	30	70	0	0	0	100
	2024	16	25	63	6	0	6	88
	2025	16	19	69	6	0	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another Language	2021	23	43	35	17	0	4	78
	2022	25	24	52	20	0	4	76
	2023	21	38	48	14	0	0	86
	2024	20	25	45	30	0	0	70
	2025	22	18	59	18	0	5	77
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2021	24	46	46	8	0	0	92
	2022	27	30	63	4	0	4	93
	2023	22	41	59	0	0	0	100
	2024	21	52	38	10	0	0	90
	2025	22	27	64	5	0	5	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2021	18	22	39	39	0	0	61
	2022	21	19	38	33	0	10	57
	2023	18	22	72	6	0	0	94
	2024	20	30	50	20	0	0	80
	2025	20	20	70	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2021	24	67	33	0	0	0	100
	2022	26	58	38	0	0	4	96
	2023	22	55	45	0	0	0	100
	2024	21	57	43	0	0	0	100
	2025	22	41	59	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2021	23	57	35	9	0	0	91
	2022	27	59	33	4	0	4	93
	2023	22	68	32	0	0	0	100
	2024	21	67	33	0	0	0	100
	2025	23	61	39	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2021	24	75	25	0	0	0	100
	2022	27	41	56	4	0	0	96
	2023	22	36	55	5	0	5	91
	2024	21	57	38	5	0	0	95
	2025	23	52	48	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2021	22	73	23	5	0	0	95
	2022	27	67	26	4	0	4	93
	2023	22	68	27	5	0	0	95
	2024	21	71	24	5	0	0	95
	2025	23	74	22	4	0	0	96
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2021	22	50	50	0	0	0	100
	2022	26	42	54	4	0	0	96
	2023	22	55	45	0	0	0	100
	2024	21	52	43	0	0	5	95
	2025	23	39	61	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another Language	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.3 Program of Studies - At Risk Students

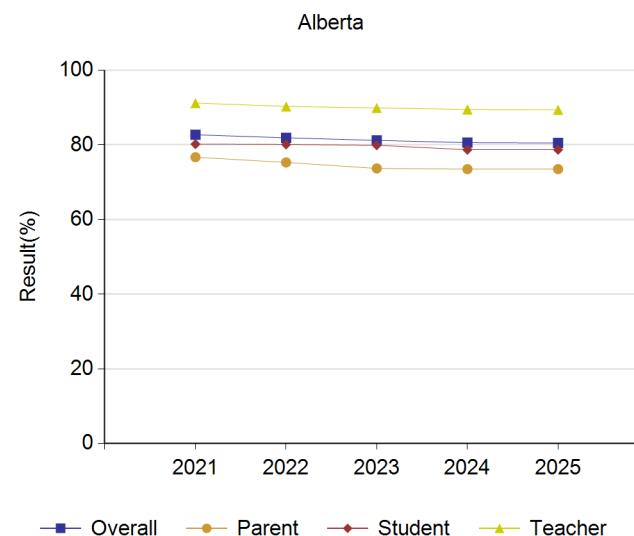
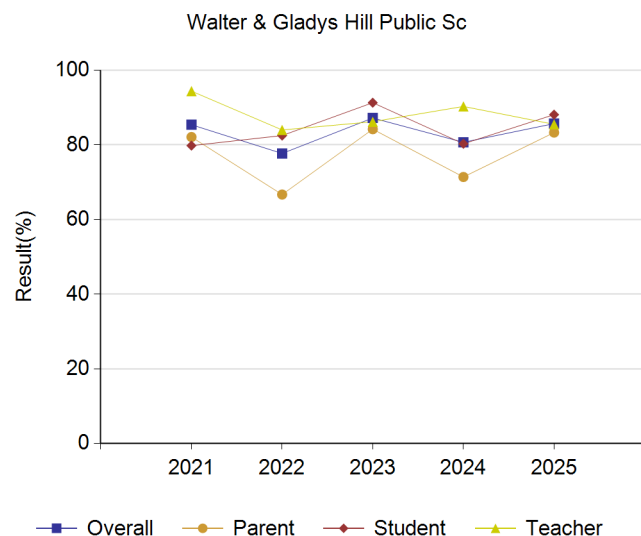
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	85.4	200	77.7	81	87.2	96	80.7	99	85.7	Intermediate	Maintained	Acceptable	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	23	82.1	8	66.7	13	84.2	17	71.4	17	83.3	High	Maintained	Good	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	High	Maintained	Good	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	24	94.4	27	84.0	22	86.2	21	90.3	23	85.5	Very Low	Maintained	Concern	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4



Notes:

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B.3 Program of Studies - At Risk Students

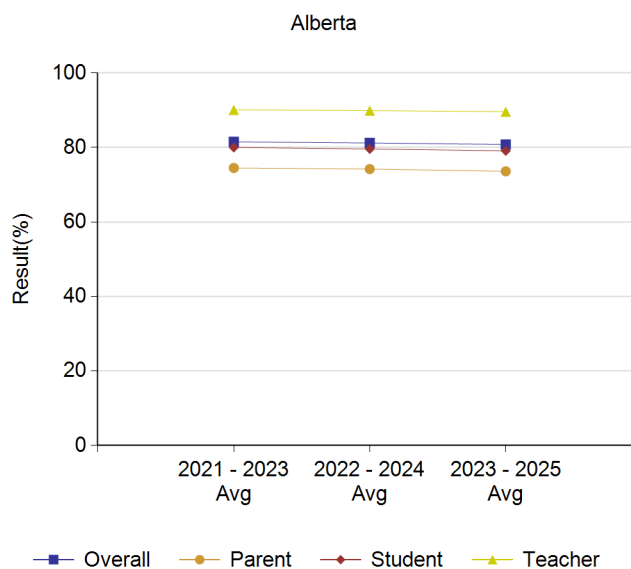
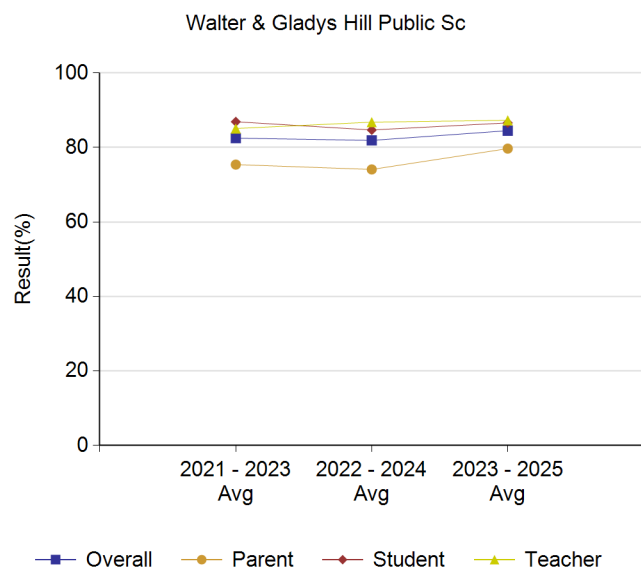
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	82.5	126	81.9	92	84.5	253,228	81.5	257,036	81.2	263,433	80.8
Parent	11	75.4	13	74.1	16	79.7	31,724	74.5	32,186	74.2	33,089	73.6
Student	106	86.9	90	84.7	54	86.6	189,870	80.0	193,085	79.6	197,721	79.1
Teacher	25	85.1	23	86.8	22	87.3	31,634	90.1	31,764	89.9	32,624	89.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

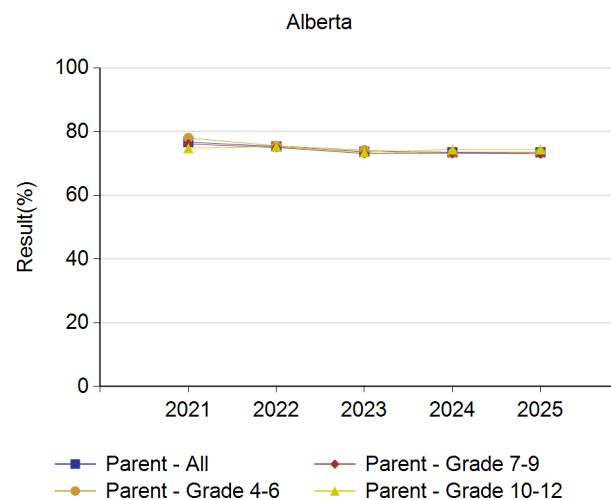
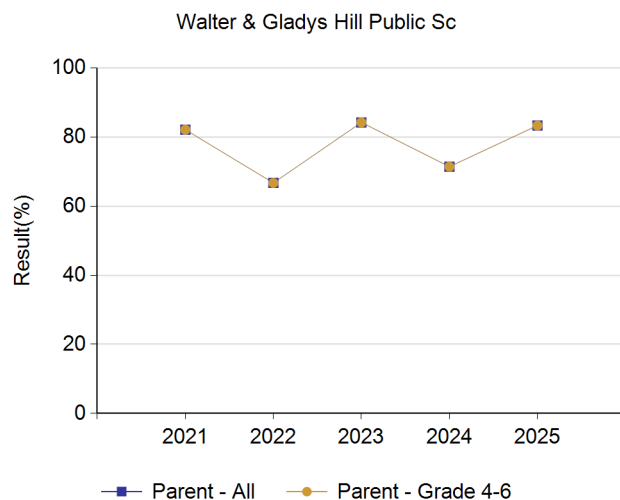
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	82.1	8	66.7	13	84.2	17	71.4	17	83.3	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Parent - Grade 4-6	23	82.1	8	66.7	13	84.2	17	71.4	17	83.3	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2	16,166	73.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2	10,737	73.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4	7,449	74.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

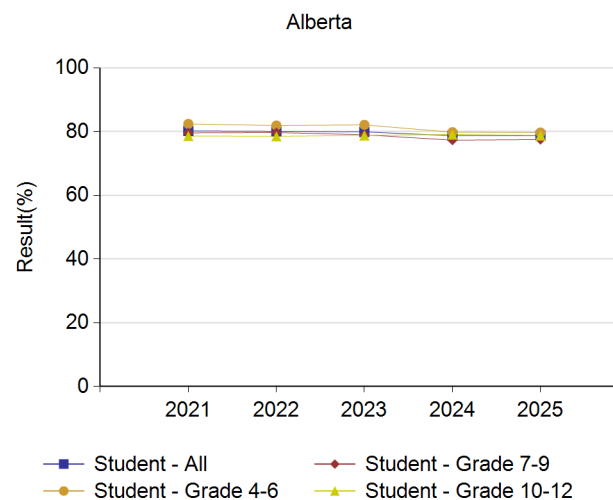
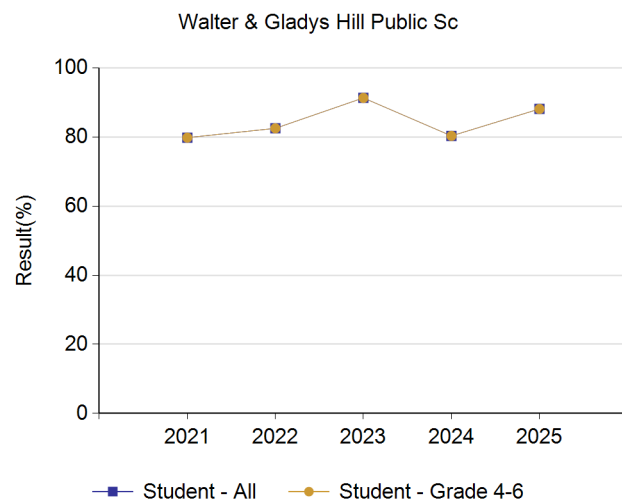
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Student - Grade 4-6	91	79.8	165	82.5	46	91.3	58	80.3	59	88.1	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8	78,379	79.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3	66,617	77.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1	55,845	78.8



- Notes:
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B.3 Program of Studies - At Risk Students

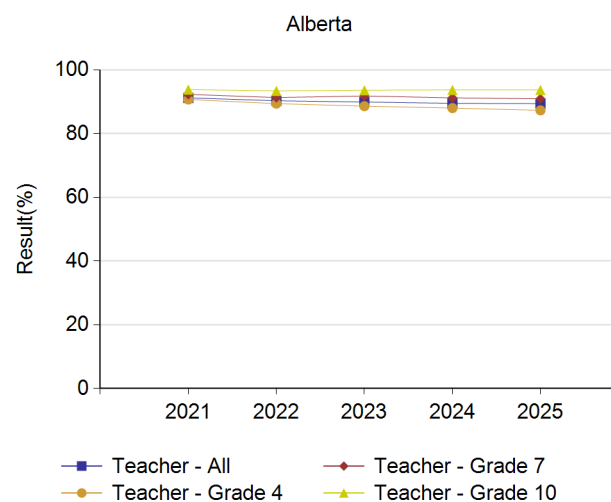
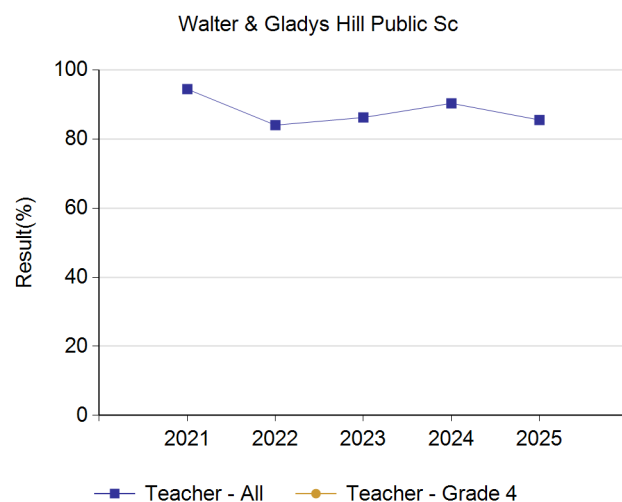
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	94.4	27	84.0	22	86.2	21	90.3	23	85.5	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0	4,789	87.3
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2	6,680	90.9
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7	7,488	93.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2021	23	30	61	4	0	4	91
	2022	8	0	75	0	0	25	75
	2023	13	46	38	8	8	0	85
	2024	17	29	47	12	0	12	76
	2025	16	31	56	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	23	17	65	9	0	9	83
	2022	8	0	88	0	0	13	88
	2023	13	54	23	15	0	8	77
	2024	16	19	56	6	0	19	75
	2025	16	25	50	19	6	0	75
Your child can get help at school with problems that are not related to school work	2021	21	10	62	14	0	14	71
	2022	8	0	38	13	13	38	38
	2023	12	42	50	8	0	0	92
	2024	16	13	50	6	0	31	63
	2025	16	19	69	0	6	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2021	23	30	61	4	0	4	91
	2022	8	0	75	0	0	25	75
	2023	13	46	38	8	8	0	85
	2024	17	29	47	12	0	12	76
	2025	16	31	56	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	23	17	65	9	0	9	83
	2022	8	0	88	0	0	13	88
	2023	13	54	23	15	0	8	77
	2024	16	19	56	6	0	19	75
	2025	16	25	50	19	6	0	75
Your child can get help at school with problems that are not related to school work	2021	21	10	62	14	0	14	71
	2022	8	0	38	13	13	38	38
	2023	12	42	50	8	0	0	92
	2024	16	13	50	6	0	31	63
	2025	16	19	69	0	6	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	24	46	50	0	4	0	96
	2022	27	26	52	19	4	0	78
	2023	22	32	59	5	5	0	91
	2024	21	24	62	10	5	0	86
	2025	23	13	61	13	13	0	74
Students can get help at your school with problems that are not related to school work	2021	24	50	42	4	4	0	92
	2022	27	30	48	19	4	0	78
	2023	22	27	45	23	5	0	73
	2024	20	40	50	5	0	5	90
	2025	23	35	57	4	4	0	91
When students need it, teachers at your school are available to help them	2021	24	71	25	4	0	0	96
	2022	27	59	37	0	4	0	96
	2023	21	71	24	0	5	0	95
	2024	21	67	29	0	5	0	95
	2025	23	43	48	9	0	0	91

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	90	64	16	20	64
	2022	164	73	14	13	73
	2023	46	91	9	0	91
	2024	58	71	16	14	71
	2025	59	81	15	3	81
Is it easy to get help with school work at your school if you need it	2021	91	87	7	7	87
	2022	163	85	10	4	85
	2023	46	87	11	2	87
	2024	57	77	12	11	77
	2025	59	88	10	2	88
When you need it, are teachers at your school available to help you	2021	91	88	3	9	88
	2022	164	90	4	6	90
	2023	46	96	2	2	96
	2024	58	93	0	7	93
	2025	59	95	5	0	95

Notes:

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B.4 Safe and Caring

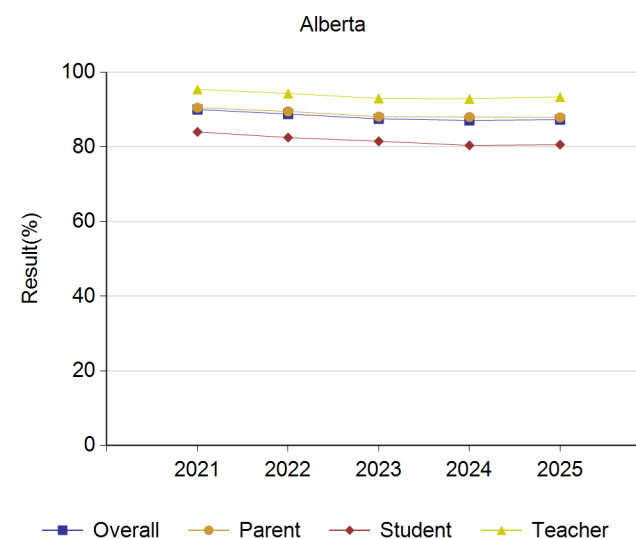
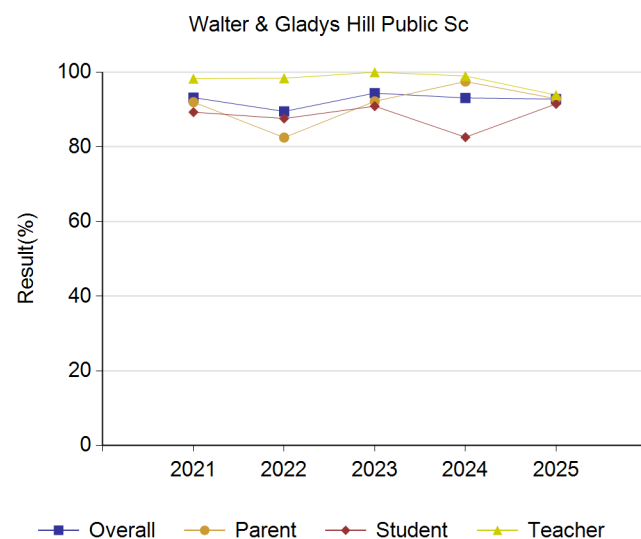
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	93.2	201	89.5	81	94.4	96	93.1	99	92.8	Very High	Maintained	Excellent	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	23	92.0	8	82.5	13	92.2	17	97.5	17	92.9	Very High	Maintained	Excellent	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	91	89.3	166	87.6	46	90.9	58	82.6	59	91.5	Very High	Maintained	Excellent	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	24	98.3	27	98.4	22	100.0	21	99.0	23	93.9	Intermediate	Maintained	Acceptable	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4



Notes:

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B.4 Safe and Caring

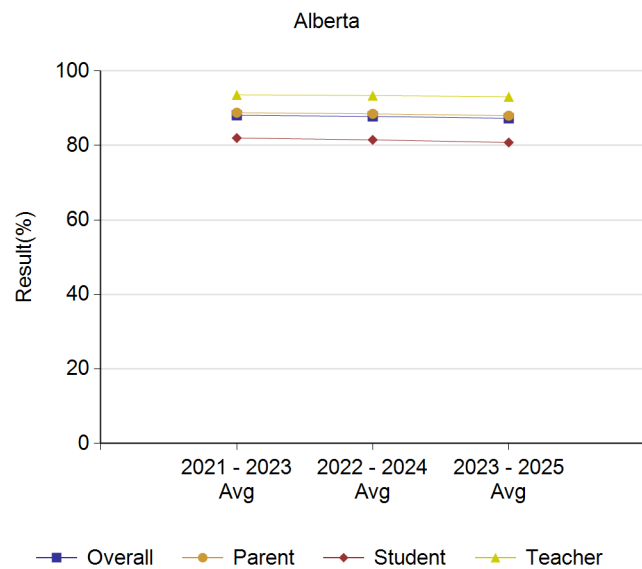
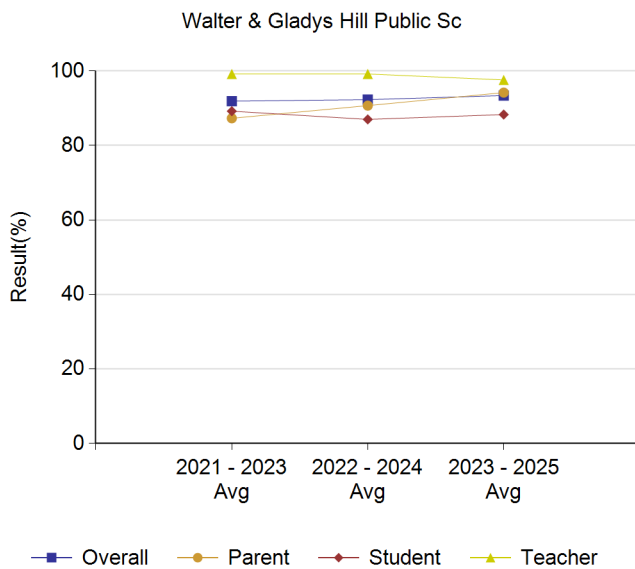
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	141	91.9	126	92.3	92	93.4	253,557	88.1	257,421	87.8	263,862	87.3
Parent	11	87.3	13	90.7	16	94.2	31,793	88.8	32,270	88.5	33,183	88.0
Student	106	89.2	90	87.0	54	88.3	190,107	82.0	193,360	81.5	198,024	80.8
Teacher	25	99.2	23	99.2	22	97.6	31,657	93.6	31,791	93.4	32,655	93.1



Notes:

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B.4 Safe and Caring

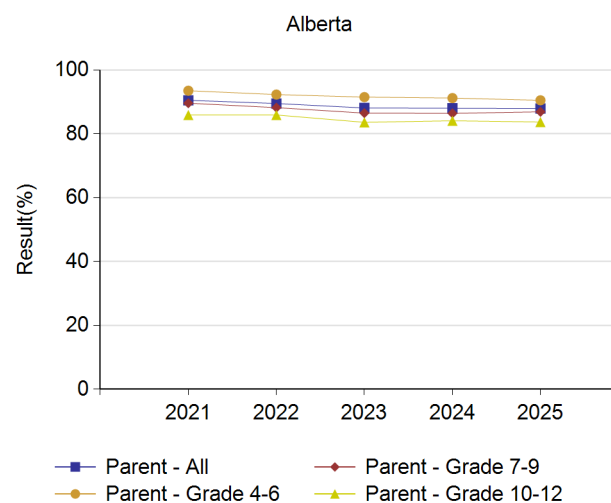
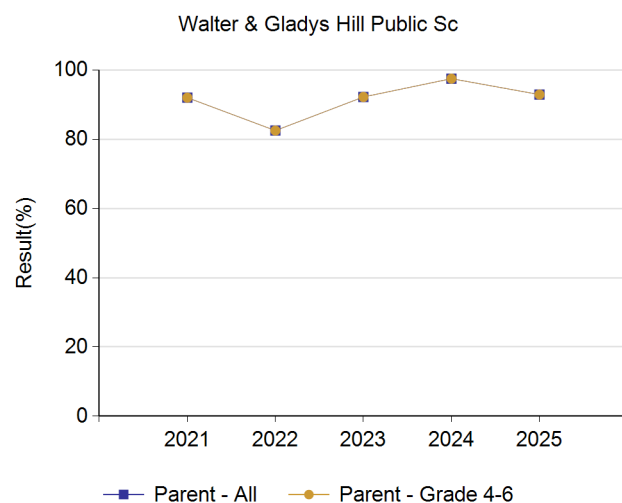
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	92.0	8	82.5	13	92.2	17	97.5	17	92.9	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Parent - Grade 4-6	23	92.0	8	82.5	13	92.2	17	97.5	17	92.9	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2	16,219	90.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4	10,761	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1	7,466	83.7



- Notes:
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B.4 Safe and Caring

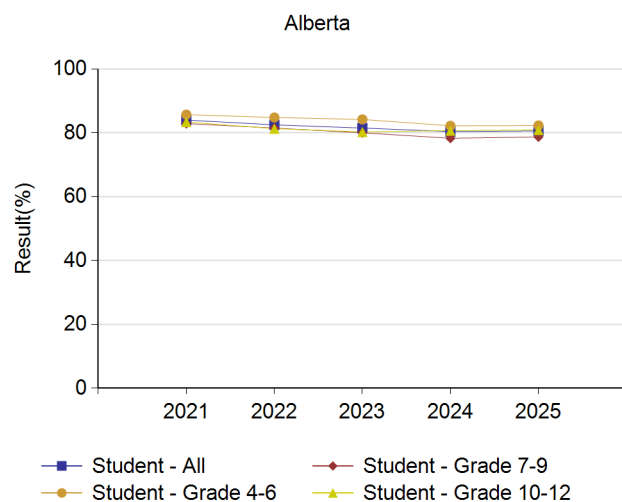
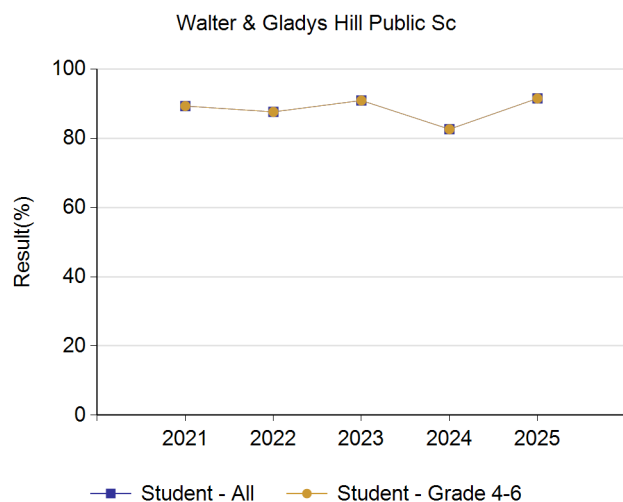
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	89.3	166	87.6	46	90.9	58	82.6	59	91.5	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Student - Grade 4-6	91	89.3	166	87.6	46	90.9	58	82.6	59	91.5	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2	78,503	82.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3	66,721	78.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7	55,933	80.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

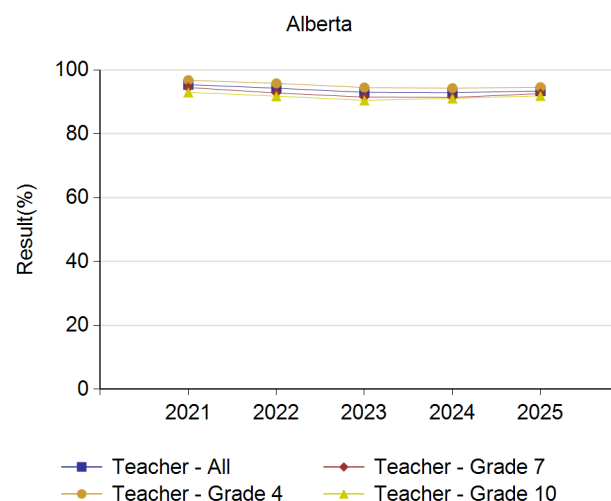
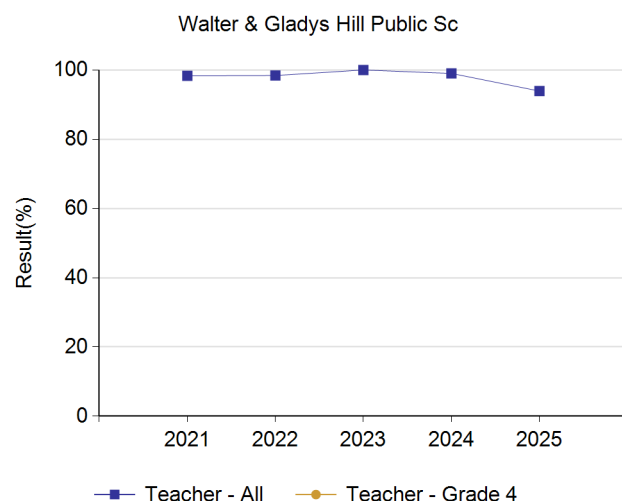
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	98.3	27	98.4	22	100.0	21	99.0	23	93.9	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3	4,793	94.6
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4	6,684	92.6
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1	7,491	91.9



- Notes:
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B.4 Safe and Caring

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2021	23	22	61	9	0	9	83
	2022	8	13	88	0	0	0	100
	2023	13	38	38	0	0	23	77
	2024	17	12	76	6	0	6	88
	2025	17	24	65	12	0	0	88
Teachers care about your child	2021	23	52	48	0	0	0	100
	2022	8	38	38	13	0	13	75
	2023	13	62	31	0	0	8	92
	2024	15	73	27	0	0	0	100
	2025	17	41	53	6	0	0	94
Your child is safe at school	2021	22	32	59	5	0	5	91
	2022	8	25	50	13	0	13	75
	2023	12	50	50	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	35	59	0	6	0	94
Your child is safe on the way to and from school	2021	22	41	50	5	0	5	91
	2022	8	13	63	25	0	0	75
	2023	13	38	62	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	41	59	0	0	0	100
Your child is treated fairly by adults at school	2021	23	39	57	0	4	0	96
	2022	8	38	50	0	0	13	88
	2023	13	54	38	8	0	0	92
	2024	16	38	63	0	0	0	100
	2025	17	41	47	0	12	0	88

Notes:

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B.4 Safe and Caring

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2021	23	22	61	9	0	9	83
	2022	8	13	88	0	0	0	100
	2023	13	38	38	0	0	23	77
	2024	17	12	76	6	0	6	88
	2025	17	24	65	12	0	0	88
Teachers care about your child	2021	23	52	48	0	0	0	100
	2022	8	38	38	13	0	13	75
	2023	13	62	31	0	0	8	92
	2024	15	73	27	0	0	0	100
	2025	17	41	53	6	0	0	94
Your child is safe at school	2021	22	32	59	5	0	5	91
	2022	8	25	50	13	0	13	75
	2023	12	50	50	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	35	59	0	6	0	94
Your child is safe on the way to and from school	2021	22	41	50	5	0	5	91
	2022	8	13	63	25	0	0	75
	2023	13	38	62	0	0	0	100
	2024	16	56	44	0	0	0	100
	2025	17	41	59	0	0	0	100
Your child is treated fairly by adults at school	2021	23	39	57	0	4	0	96
	2022	8	38	50	0	0	13	88
	2023	13	54	38	8	0	0	92
	2024	16	38	63	0	0	0	100
	2025	17	41	47	0	12	0	88

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B.4 Safe and Caring

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	24	42	54	0	4	0	96
	2022	26	58	42	0	0	0	100
	2023	21	71	29	0	0	0	100
	2024	21	67	29	5	0	0	95
	2025	23	52	43	4	0	0	96
Students are safe on the way to and from your school	2021	23	48	52	0	0	0	100
	2022	24	38	63	0	0	0	100
	2023	22	50	50	0	0	0	100
	2024	21	62	38	0	0	0	100
	2025	23	43	48	9	0	0	91
Students are treated fairly by adults at your school	2021	24	79	17	4	0	0	96
	2022	25	64	36	0	0	0	100
	2023	22	77	23	0	0	0	100
	2024	21	76	24	0	0	0	100
	2025	23	74	26	0	0	0	100
Students treat each other well at your school	2021	23	48	52	0	0	0	100
	2022	27	33	63	4	0	0	96
	2023	22	27	73	0	0	0	100
	2024	21	43	57	0	0	0	100
	2025	22	27	55	14	0	5	82
Teachers at your school care about their students	2021	24	92	8	0	0	0	100
	2022	27	78	19	4	0	0	96
	2023	22	91	9	0	0	0	100
	2024	21	90	10	0	0	0	100
	2025	23	83	17	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Students treat each other well at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
Teachers at your school care about their students	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	90	90	1	9	90
	2022	165	90	5	5	90
	2023	46	91	9	0	91
	2024	58	78	5	17	78
	2025	59	92	8	0	92
Do other students treat you well	2021	91	82	8	10	82
	2022	165	79	10	11	79
	2023	46	76	22	2	76
	2024	58	69	19	12	69
	2025	59	88	8	3	88
Do you feel safe at school	2021	87	87	5	8	87
	2022	164	90	7	4	90
	2023	46	93	4	2	93
	2024	57	88	7	5	88
	2025	58	90	7	3	90
Do you feel safe on the way to and from school	2021	89	91	3	6	91
	2022	164	91	4	5	91
	2023	46	98	2	0	98
	2024	58	88	3	9	88
	2025	59	90	10	0	90
Do your teachers care about you	2021	91	96	0	4	96
	2022	166	89	4	8	89
	2023	46	96	2	2	96
	2024	57	91	5	4	91
	2025	59	98	0	2	98

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B.2 Satisfaction with Program Access

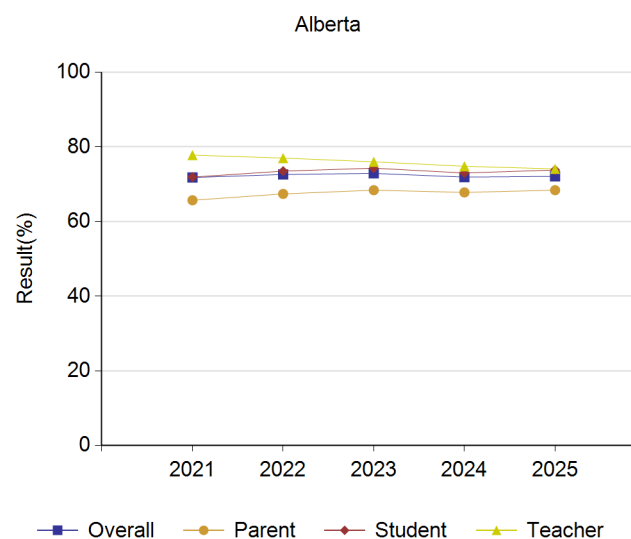
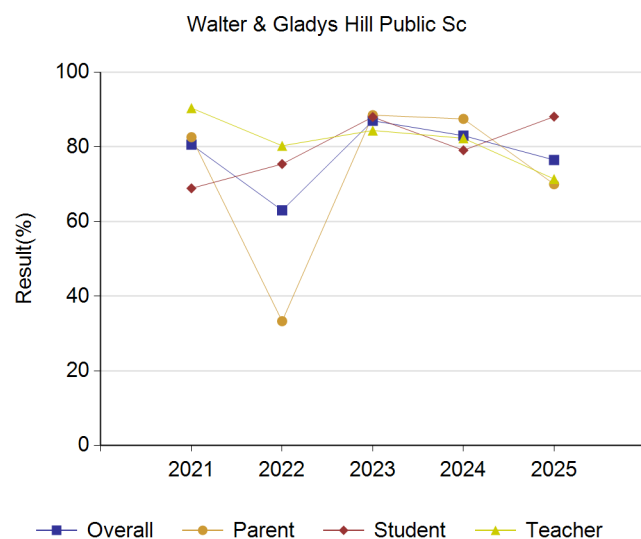
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc													Alberta									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	138	80.6	200	63.0	79	87.0	94	83.0	98	76.5	Intermediate	Maintained	Acceptable	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	23	82.6	8	33.3	11	88.5	15	87.5	16	70.0	High	Maintained	Good	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	91	68.9	165	75.4	46	88.0	58	79.1	59	88.1	Very High	Improved	Excellent	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	24	90.4	27	80.3	22	84.4	21	82.3	23	71.4	Low	Maintained	Issue	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1



Notes:

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B.2 Satisfaction with Program Access

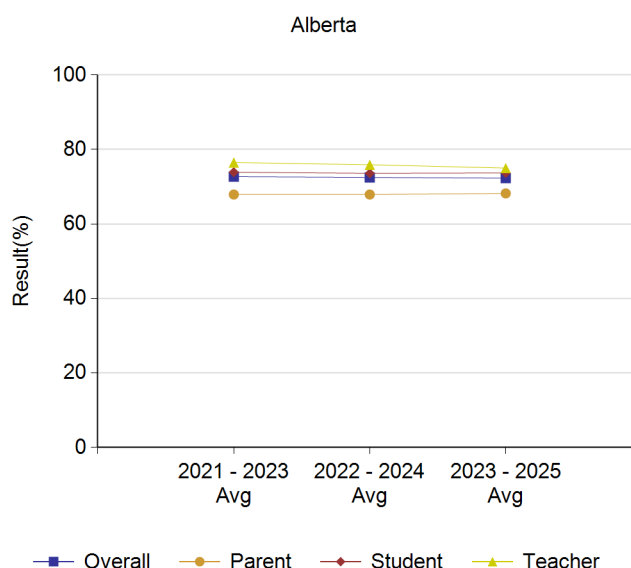
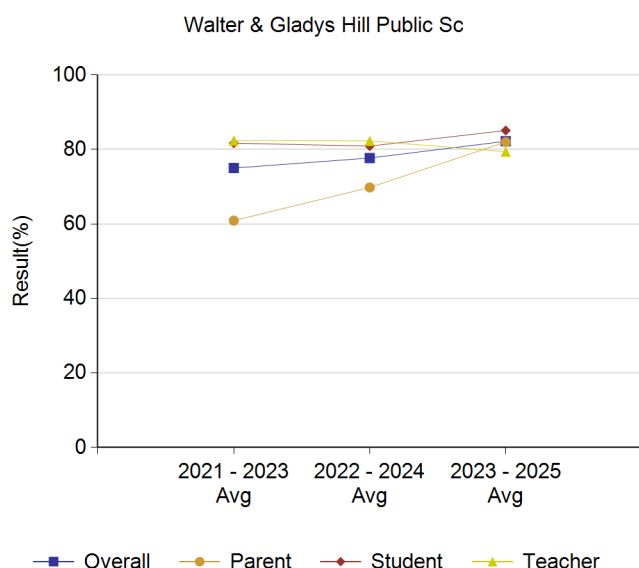
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	140	75.0	124	77.7	90	82.2	251,671	72.7	255,477	72.5	261,896	72.3
Parent	10	60.9	11	69.8	14	82.0	30,891	67.9	31,362	67.9	32,274	68.2
Student	106	81.7	90	80.9	54	85.1	189,253	73.9	192,471	73.6	197,129	73.7
Teacher	25	82.4	23	82.3	22	79.4	31,527	76.5	31,644	75.9	32,493	75.0



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

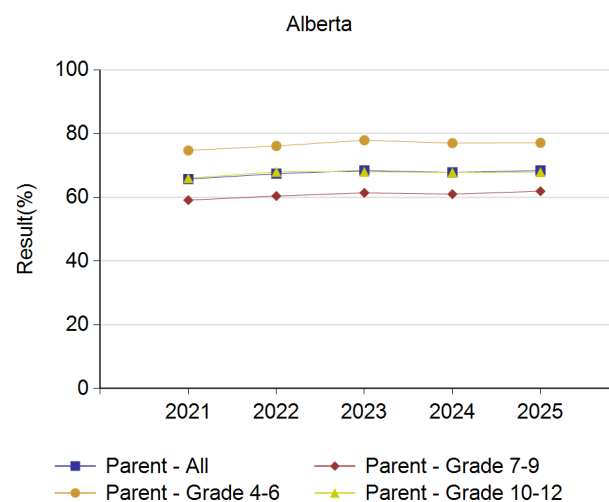
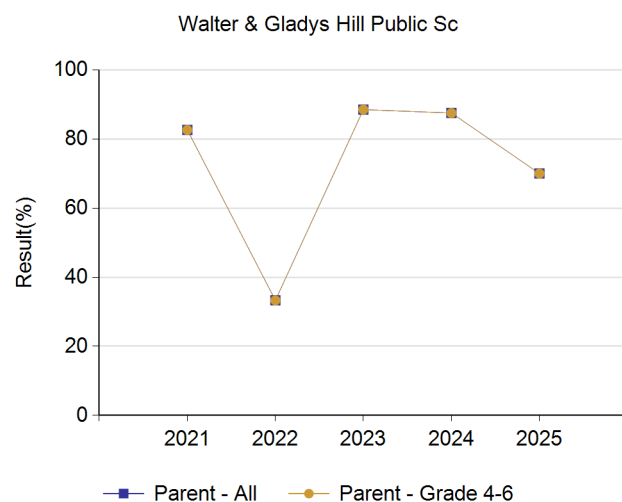
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	23	82.6	8	33.3	11	88.5	15	87.5	16	70.0	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Parent - Grade 4-6	23	82.6	8	33.3	11	88.5	15	87.5	16	70.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0	15,464	77.1
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0	10,606	61.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8	7,331	67.9



- Notes:
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B.2 Satisfaction with Program Access

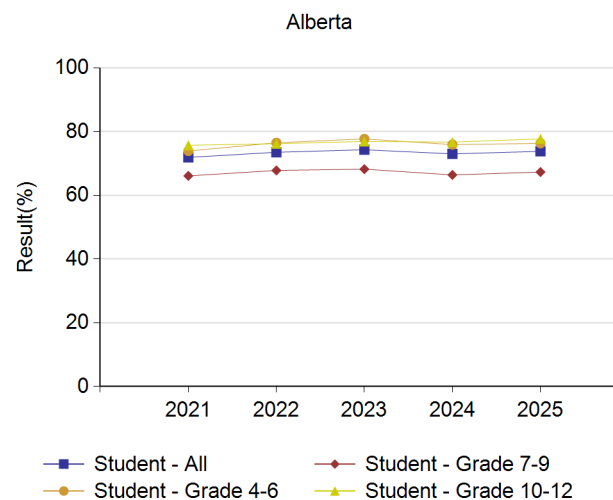
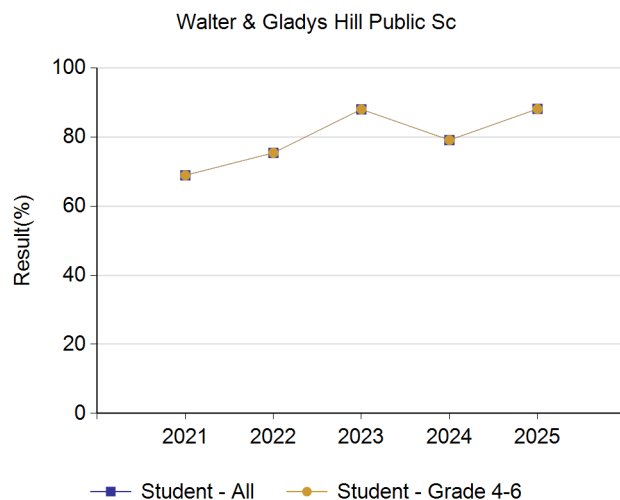
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	68.9	165	75.4	46	88.0	58	79.1	59	88.1	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Student - Grade 4-6	91	68.9	165	75.4	46	88.0	58	79.1	59	88.1	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9	78,240	76.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4	66,300	67.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7	55,672	77.7



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B.2 Satisfaction with Program Access

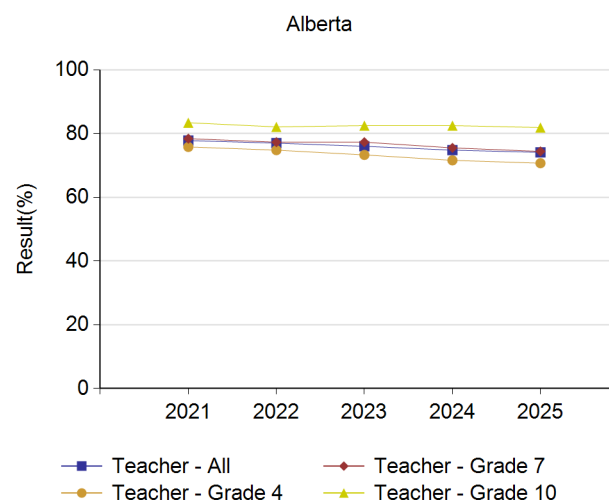
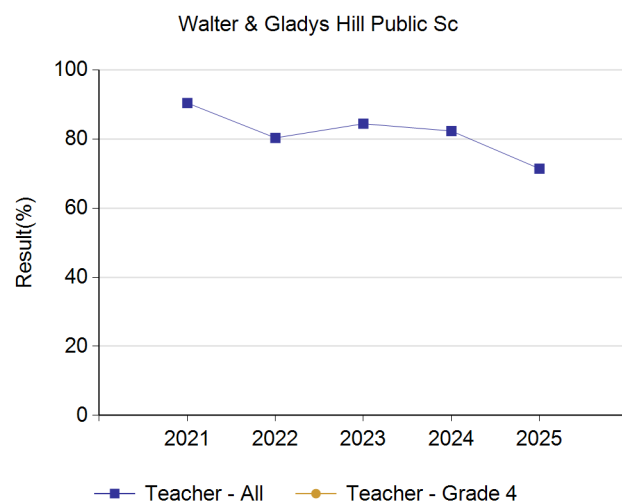
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	24	90.4	27	80.3	22	84.4	21	82.3	23	71.4	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6	4,754	70.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5	6,649	74.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5	7,477	81.9



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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2021	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2021	22	23	68	0	0	9	91
	2022	8	13	25	38	0	25	38
	2023	11	64	36	0	0	0	100
	2024	15	47	47	0	0	7	93
	2025	16	25	56	6	13	0	81
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2021	19	21	47	0	11	21	68
	2022	7	0	29	14	14	43	29
	2023	11	36	45	0	0	18	82
	2024	13	31	54	8	8	0	85
	2025	14	29	29	29	7	7	57

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2021	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2021	22	23	68	0	0	9	91
	2022	8	13	25	38	0	25	38
	2023	11	64	36	0	0	0	100
	2024	15	47	47	0	0	7	93
	2025	16	25	56	6	13	0	81
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2021	19	21	47	0	11	21	68
	2022	7	0	29	14	14	43	29
	2023	11	36	45	0	0	18	82
	2024	13	31	54	8	8	0	85
	2025	14	29	29	29	7	7	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2021	20	35	50	10	0	5	85
	2022	19	26	53	21	0	0	79
	2023	19	26	58	16	0	0	84
	2024	18	50	33	17	0	0	83
	2025	19	32	58	11	0	0	89
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career counselling	2021	10	30	60	0	0	10	90
	2022	15	20	67	13	0	0	87
	2023	15	33	53	13	0	0	87
	2024	11	27	55	18	0	0	82
	2025	15	20	60	13	0	7	80
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School library services	2021	23	48	43	4	0	4	91
	2022	27	48	41	11	0	0	89
	2023	22	64	36	0	0	0	100
	2024	21	67	33	0	0	0	100
	2025	23	35	43	17	4	0	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2021	24	33	58	8	0	0	92
	2022	27	22	48	22	4	4	70
	2023	22	36	45	14	5	0	82
	2024	21	33	48	14	5	0	81
	2025	23	22	43	26	9	0	65
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2021	24	42	50	4	4	0	92
	2022	27	37	44	15	4	0	81
	2023	22	45	27	27	0	0	73
	2024	21	38	33	19	10	0	71
	2025	23	17	39	30	13	0	57

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2021	24	50	42	0	8	0	92
	2022	27	48	30	19	4	0	78
	2023	22	50	32	18	0	0	82
	2024	21	43	33	14	10	0	76
	2025	23	13	52	26	9	0	65

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career counselling	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School library services	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2021	90	80	6	14	80
	2022	165	87	8	5	87
	2023	46	93	7	0	93
	2024	57	89	9	2	89
	2025	59	86	12	2	86
At school can you get the help you need with using the school library	2021	90	58	17	26	58
	2022	164	63	20	17	63
	2023	46	83	13	4	83
	2024	58	69	16	16	69
	2025	59	90	7	3	90

Notes:

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E.2 School Improvement

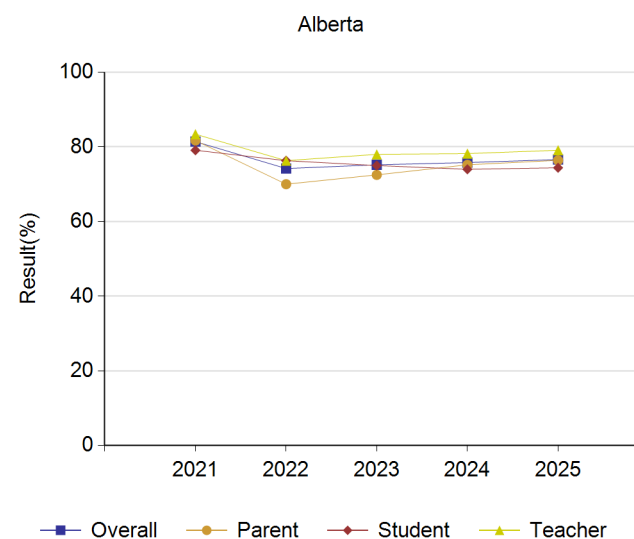
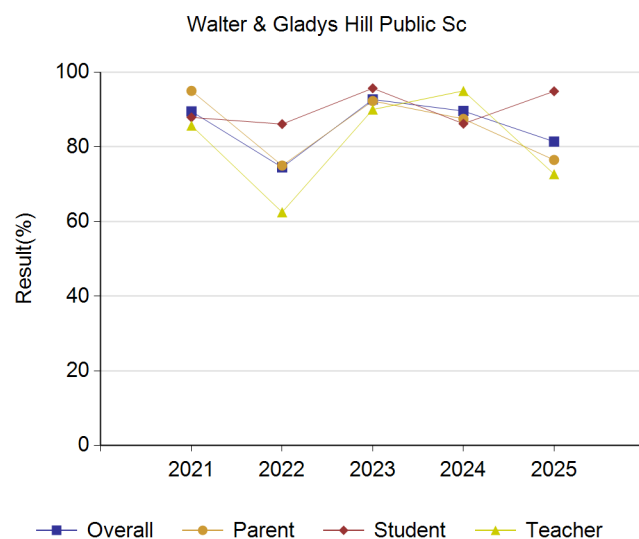
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	132	89.5	197	74.5	79	92.7	94	89.6	98	81.4	Very High	Maintained	Excellent	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	20	95.0	8	75.0	13	92.3	16	87.5	17	76.5	High	Maintained	Good	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	91	87.9	165	86.1	46	95.7	58	86.2	59	94.9	Very High	Improved	Excellent	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	21	85.7	24	62.5	20	90.0	20	95.0	22	72.7	Intermediate	Maintained	Acceptable	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

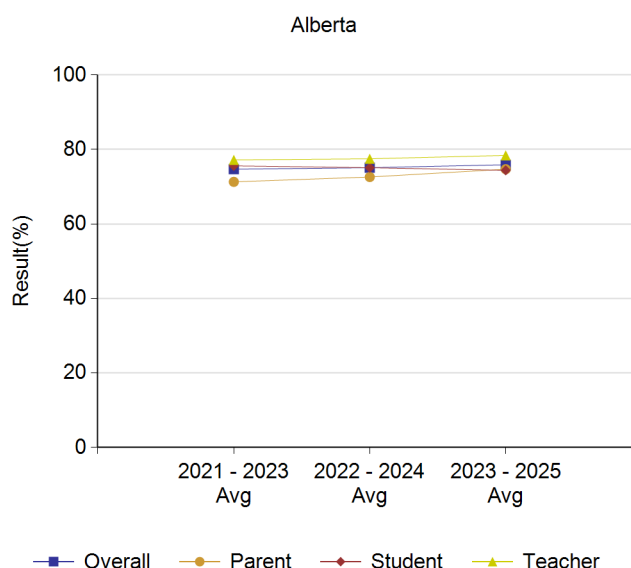
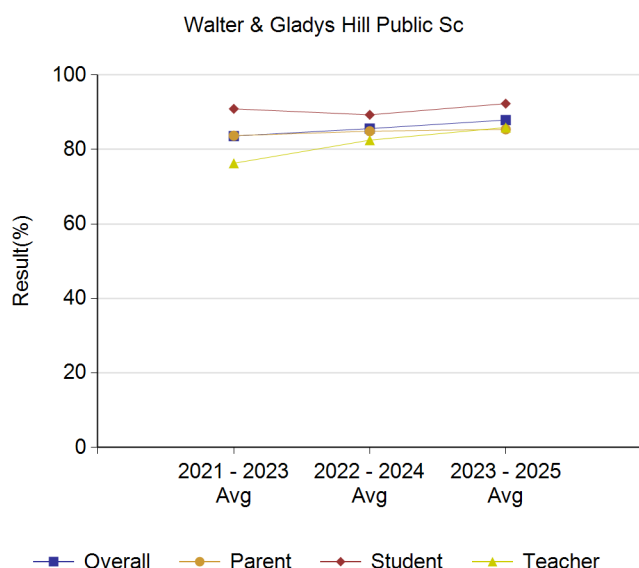
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	138	83.6	123	85.6	90	87.9	247,668	74.7	251,279	75.1	257,534	75.9
Parent	11	83.7	12	84.9	15	85.4	30,259	71.3	30,685	72.6	31,555	74.7
Student	106	90.9	90	89.3	54	92.3	188,125	75.6	191,243	75.1	195,845	74.4
Teacher	22	76.3	21	82.5	21	85.9	29,284	77.2	29,351	77.5	30,134	78.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

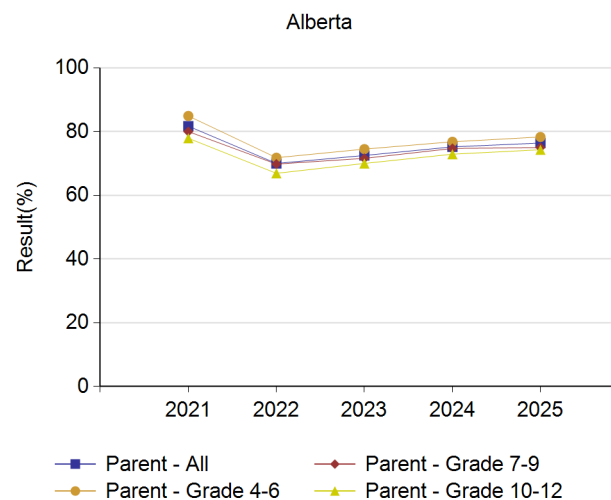
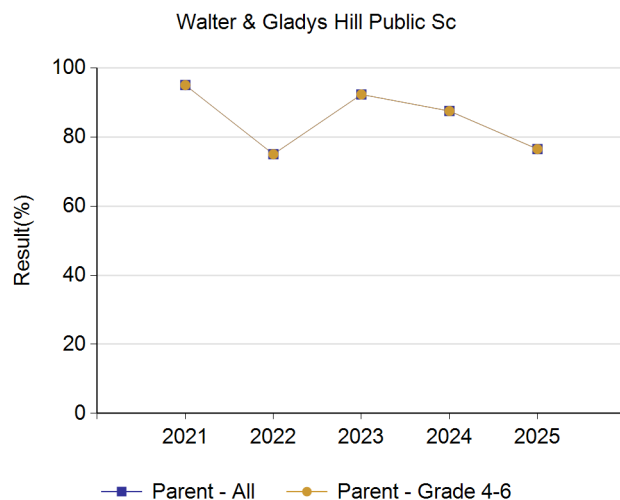
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	20	95.0	8	75.0	13	92.3	16	87.5	17	76.5	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Parent - Grade 4-6	20	95.0	8	75.0	13	92.3	16	87.5	17	76.5	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8	15,519	78.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7	10,178	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9	7,058	74.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

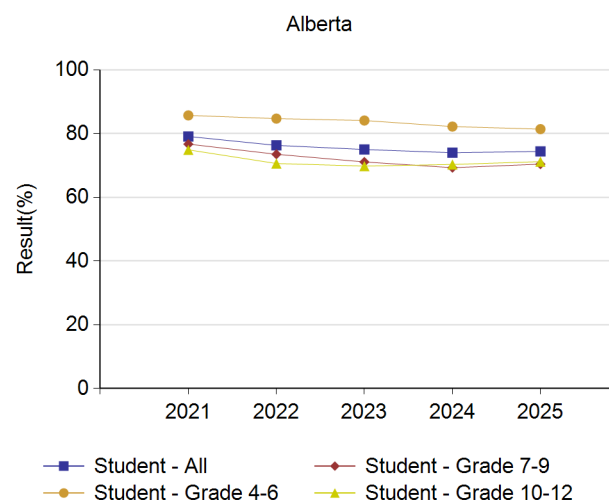
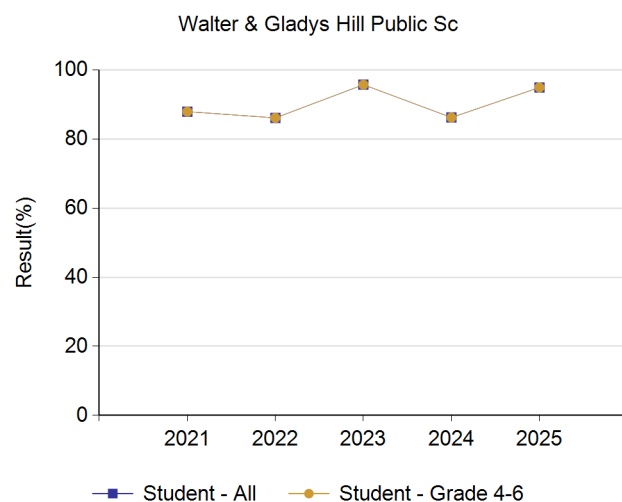
Measure History by Group - Students

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	91	87.9	165	86.1	46	95.7	58	86.2	59	94.9	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Student - Grade 4-6	91	87.9	165	86.1	46	95.7	58	86.2	59	94.9	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2	77,683	81.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3	65,980	70.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3	55,251	71.2



- Notes:
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E.2 School Improvement

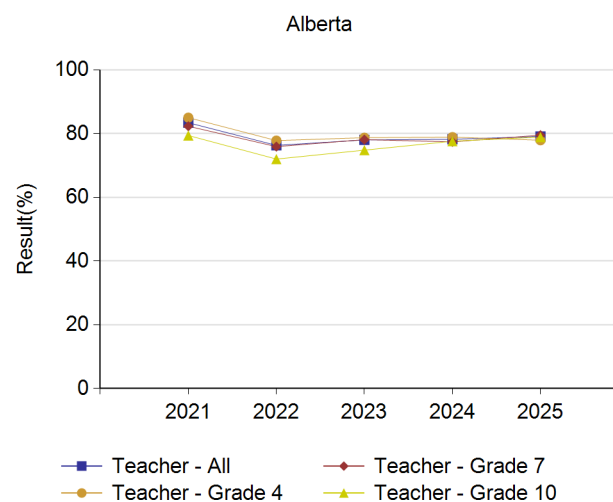
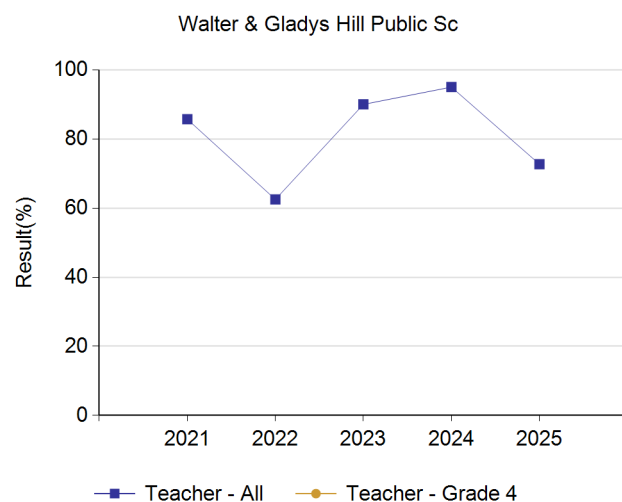
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	21	85.7	24	62.5	20	90.0	20	95.0	22	72.7	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9	4,411	77.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4	6,197	79.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6	7,006	78.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2021	20	40	55	5	0	95
	2022	8	38	38	25	0	75
	2023	13	46	46	0	8	92
	2024	16	44	44	13	0	88
	2025	17	47	29	24	0	76

Notes:

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E.2 School Improvement

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2021	20	40	55	5	0	95
	2022	8	38	38	25	0	75
	2023	13	46	46	0	8	92
	2024	16	44	44	13	0	88
	2025	17	47	29	24	0	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2021	21	29	57	10	5	86
	2022	24	17	46	38	0	63
	2023	20	60	30	10	0	90
	2024	20	50	45	5	0	95
	2025	22	36	36	23	5	73

Notes:

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E.2 School Improvement

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2021	4	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	3	*	*	*	*	*
	2024	2	*	*	*	*	*
	2025	2	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2021	91	88	4	8	88
	2022	165	86	8	6	86
	2023	46	96	2	2	96
	2024	58	86	7	7	86
	2025	59	95	3	2	95

Notes:

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A.8 Work Preparation

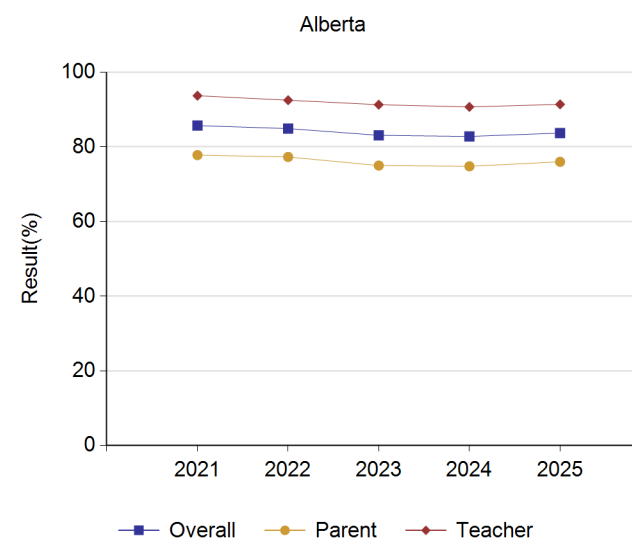
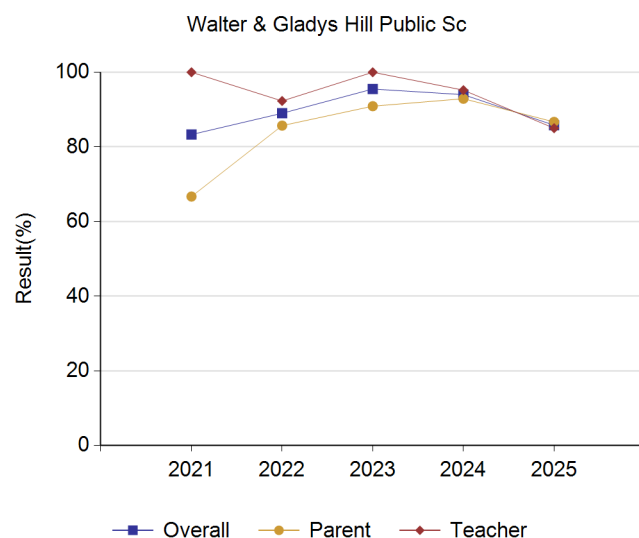
Measure History

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Walter & Gladys Hill Public Sc										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	41	83.3	33	89.0	32	95.5	35	94.0	35	85.8	High	Maintained	Good	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	18	66.7	7	85.7	11	90.9	14	92.9	15	86.7	Very High	Maintained	Excellent	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	23	100.0	26	92.3	21	100.0	21	95.2	20	85.0	Low	Declined	Issue	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

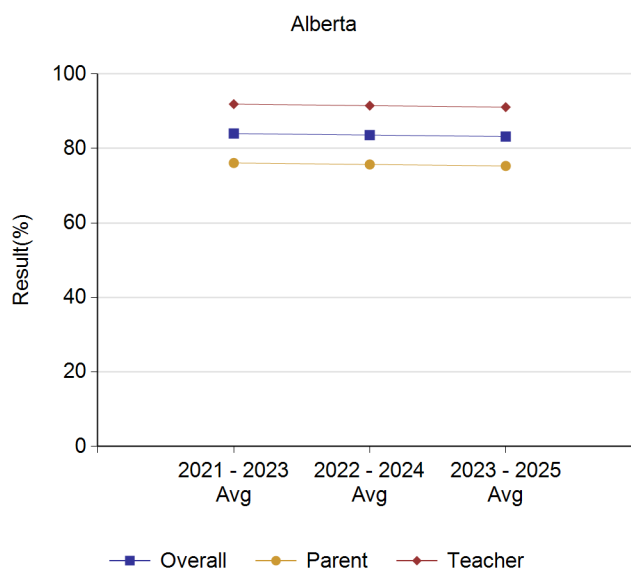
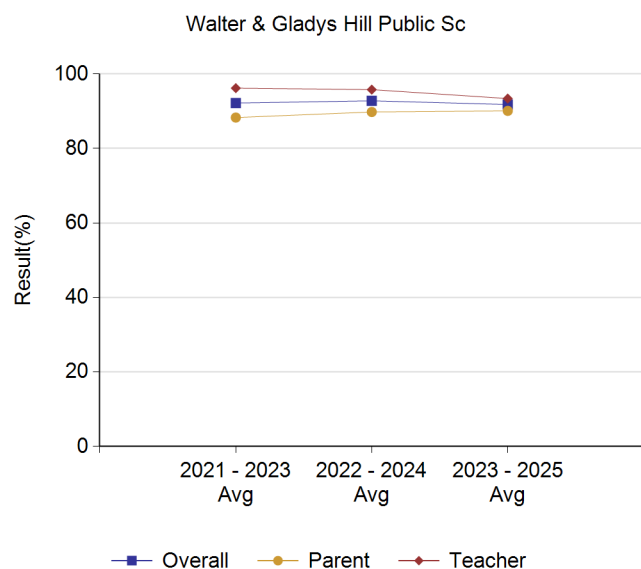
3 Year Rolling Average

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Walter & Gladys Hill Public Sc						Alberta					
	2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2023 - 2025 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	92.2	33	92.8	34	91.8	60,097	84.0	60,533	83.6	62,006	83.2
Parent	9	88.3	11	89.8	13	90.1	29,614	76.1	29,986	75.7	30,725	75.3
Teacher	24	96.2	23	95.8	21	93.4	30,483	91.9	30,547	91.5	31,281	91.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

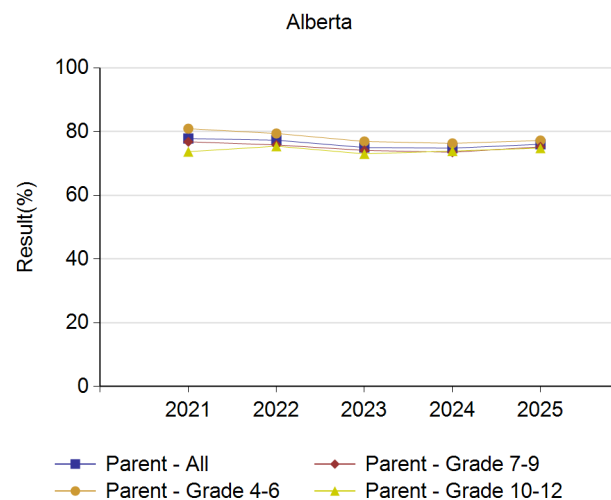
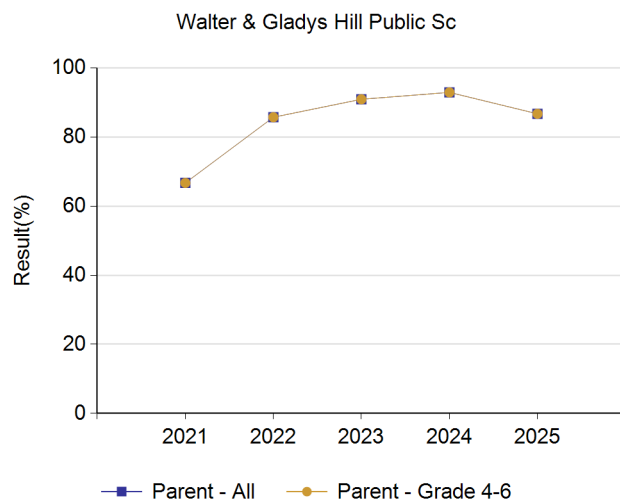
Measure History by Group - Parents

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	66.7	7	85.7	11	90.9	14	92.9	15	86.7	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Parent - Grade 4-6	18	66.7	7	85.7	11	90.9	14	92.9	15	86.7	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3	14,304	77.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5	10,180	75.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9	7,286	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

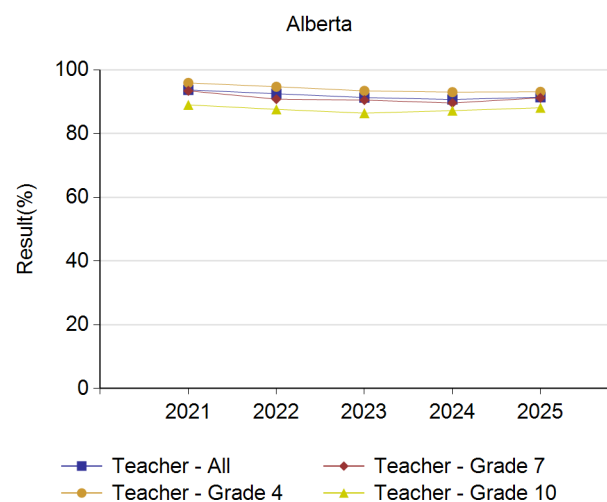
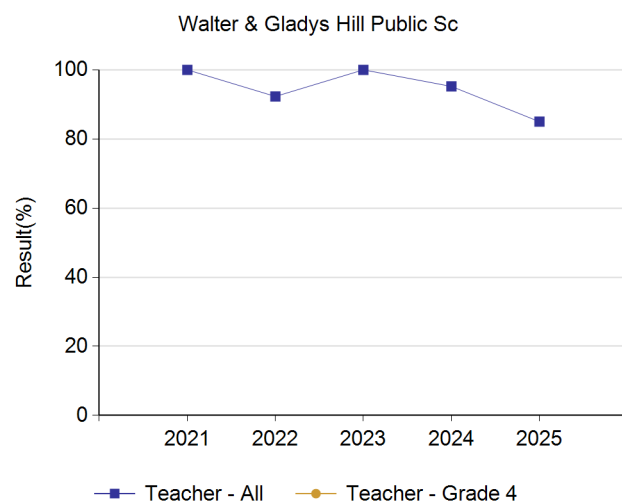
Measure History by Group - Teachers

School: 1765 Walter & Gladys Hill Public School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Walter & Gladys Hill Public Sc										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	100.0	26	92.3	21	100.0	21	95.2	20	85.0	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4
Teacher - Grade 4	4	*	4	*	3	*	2	*	2	*	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0	4,530	93.1
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6	6,521	91.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2	7,395	88.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2021	18	6	61	0	6	28	67
	2022	7	0	86	0	0	14	86
	2023	11	36	55	0	0	9	91
	2024	14	36	57	0	0	7	93
	2025	15	27	60	0	13	0	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2021	18	6	61	0	6	28	67
	2022	7	0	86	0	0	14	86
	2023	11	36	55	0	0	9	91
	2024	14	36	57	0	0	7	93
	2025	15	27	60	0	13	0	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2021	23	70	30	0	0	0	100
	2022	26	42	50	8	0	0	92
	2023	21	57	43	0	0	0	100
	2024	21	57	38	5	0	0	95
	2025	20	40	45	10	0	5	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1765 Walter & Gladys Hill Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
	2025	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED or CAEC); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Grade 6 and 9 Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students enrolled in each grade. In subjects where the tests were not administered due to new curriculum being piloted or optionally implemented, participating students are not included in the calculations. After results are calculated for each test, they are aggregated by grade. The aggregate PAT results are the average of the results for each test in each grade, weighted by the number of students enrolled. Footnotes should be reviewed to identify the courses included in the aggregate Grade 6 and 9 PAT results.

- PAT Acceptable is the percentage of students who achieve the Acceptable Standard on Provincial Achievement Tests.
- PAT Excellence is the percentage of students who achieve the Standard of Excellence on Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Access to Supports and Services (Parent)	0.00 - 67.05	67.05 - 71.01	71.01 - 79.99	79.99 - 84.20	84.20 - 100.00
Access to Supports and Services (Student)	0.00 - 74.63	74.63 - 77.91	77.91 - 82.54	82.54 - 88.17	88.17 - 100.00
Access to Supports and Services (Teacher)	0.00 - 79.12	79.12 - 84.24	84.24 - 89.62	89.62 - 93.68	93.68 - 100.00
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00
Student Learning Engagement (Parent)	0.00 - 80.43	80.43 - 83.80	83.80 - 88.30	88.30 - 91.07	91.07 - 100.00
Student Learning Engagement (Student)	0.00 - 66.18	66.18 - 67.81	67.81 - 71.90	71.90 - 77.15	77.15 - 100.00
Student Learning Engagement (Teacher)	0.00 - 92.45	92.45 - 94.49	94.49 - 96.81	96.81 - 97.85	97.85 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Parent)	0.00 - 78.88	78.88 - 81.22	81.22 - 88.01	88.01 - 90.34	90.34 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Student)	0.00 - 70.43	70.43 - 74.09	74.09 - 78.36	78.36 - 85.16	85.16 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Teacher)	0.00 - 89.63	89.63 - 92.00	92.00 - 95.43	95.43 - 96.95	96.95 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Spring 2025

School: 1765 Walter & Gladys Hill Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.